SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NAWADA VIDHI MAHAVIDYALAYA, NAWADA

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

NAWADA VIDHI MAHAVIDYALAY, NAWADA

Nawada Vidhi Mahavidyalay, Nawada recognized by the Bar Council of India, New Delhi and now affiliated to Magadh University, Bodh Gaya was started in the year 1989 with 3 year LL. B. programme. When the Magadh University introduced 5 year B.A. LL. B. programme in the year 2005, our institution introduced the 5 year B.A. LL. B. programme in the same year. 3 Years LL. B. (Hons.) programme was introduced in our institution in the academic year 2019. It is a matter of great pride to state that, this is the year of imparting legal education.

Location

The college is located in the city, easily accessible both by buses and metro rail. From North Bengaluru, access is available through the railway by alighting Nawada Railway Railway Station.

Our Alumni are spread across the globe and are occupying prominent positions as Judges, Advocates on Record at the Supreme Court, Civil Servants, leading advocates, Entrepreneurs and CEOs of reputed companies. They are assets to our institution and will be happy to support our students in internship and placements. They also extended hearty support in conducting the of Seminar and Webinar.

Vision

VISION

"Education is not the amount of information that is put into your brain and runs riot there, undigested, all your life. We must have life-building, man making, character-making assimilation of ideas. If you have assimilated five ideas and made them your life and character, you have more education than any man who has got by heart a whole library."

Education plays a paramount role in one's life. The aim of education is to awaken the spiritual self of man and thus lead him to the moral path. The nature of man is to be rational and to base all his actions on rationality. This will result in harmonious development of body, mind and soul. Education is the tool through which character may be formed, strength of mind enhanced and the intellect sharpened. Man, being a higher animal, is endowed with enormous intellectual capacity to overcome his shortcomings such as selfishness, ego, arrogance, ignorance, weaknesses, etc., and move towards attaining perfection. Education is not mere gathering of information but realising the difference between elements which are perishable and temporary and those which are permanent and eternal. The idea of unity of mankind and universality can be achieved only through education.

Education is the realisation of the self. It is attained not only by maintaining physical health but also having a sound and pure mind, trained through meditation. It is therefore essential to train students to achieve physical health as well as mental purity. Thus, education must be a comprehensive training for life. Education is the process which enables a person to identify and realise the perfection and innocence inherent in him and bring it

to fore. True knowledge comes from within and not from outside. Education helps a person to discover or 'un manifest' the knowledge within, thereby awakening him to the reality of dormant wisdom.

Education in its true sense means teaching how to think rather than what to think.

Mission

Mission

1. **To create an environment for imbibing strong ethical and human values.**

Education is value orientation. Values are a code of ethics which are pure and simple and guide human development beyond materialistic living. They lie in learning to abide by the principles of truth, love, compassion, honesty, perseverance, humility, dedication and commitment. These values make man human and in still deeply embedded qualities which are imperishable and hold man in good stead at all times. They help one to remain stoic and unshakeable especially during crises, which truly reflects the spirit of education.

1. **Promote skills of advocacy and tact for methods of amicable settlement of disputes.**

Disputes are rampant in any society and often leave the people bitterly divided. Hence, the legal system adopts the process of amicable settlement as an alternative to litigation thereby devising several modes of settlement in a friendly and non-contentious manner. They are more efficient, quicker, cheaper and facilitate the cause of justice through communication and dialogue. It is requisite to train students in this area as it is the future of legal profession, as a win-win solution for parties.

1. **Inculcate social consciousness to fight social evils in the society.**

India has a rich culture of raising voice against social evils and regressive practices such as child marriage, dowry system, female foeticide, triple talaq and so on. Our institution regularly organises programmes to raise awareness among the general public and empowering them to combat social evils.

1. **To mentor students to withstand the vagaries of life.**

Change is the law of nature and except change itself, every situation is subject to change. Often the change may be life-challenging and so mentoring by teachers and peers are pivotal for preparing students to withstand the vagaries of life & make them resilient, practical, skilled and tenacious.

1. **To work towards the attainment of Constitutional goals.**

The Constitution of India was enacted to ensure equal rights to everyone & to entitle everyone to all human rights, peace and justice. Our institution strives hard to help in the attainment of these goals.

1. **To ignite young minds towards research and come out with innovative ideas**.

Research is indispensable for growth and development of society. The institution gives impetus to it for improving the well-being of all stakeholders.

1. **To make the world a better place.**

We in the institution honor and respect the dignity of every human being. We are environmentally conscious & strive to use less paper, conserve water and electricity. We also encourage the use of public transport by the faculty & students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

1. More than three Decades old institution providing Legal education.

2. Located in the heart of the city. Well connected by Road and Rail.

3. State of Art Campus.

4. Experienced & Dedicated Faculty Members

5. Well stacked & digital library

6. Need Strong NSS unit helps in community service.

Institutional Weakness

Institutional Weakness

1. Need to enhance ICT enabled classrooms.

2. Need to improve student: computer ratio.

3. Need to improve on results of students.

4. Need to place students with better placement service.

5. Need to improve employability skills of students.

Institutional Opportunity

Institutional Opportunity

1. Providing quality education at affordable cost.

2. Financial assistance granted to economically backward meritorious students

3. Full Financial support lent to students participating in Moot Court & other competitions.

4. Rural connectivity of student aids in providing legal services to nearby villages.

6. Strong network of alumni connectivity.

Institutional Challenge

Institutional Challenge

1. Improvement to be brought about in the overall performance of students.

2. Need to bridge the gap between the local students & others.

3. Challenge faced in teaching law subjects in local language.

4. Dearth of study materials in local language.

5. Lack of practical knowledge by pure academics, an obstacle to provide hands on experience in legal practice.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

With the objective of achieving excellence in education, the institution ensures timely preparation of institutional calendar and timetable, workload distribution, availability of adequate facilities; and periodic assessment and review. Various curricular and co-curricular activities are planned and held throughout the academic year to provide experiential learning to students. Institution has taken several initiatives to ensure effective curriculum delivery. Feedback from stakeholders is also taken to further enhance the teaching-learning process.

Prospectus containing information regarding programmes and curriculum offered by the institution are uploaded on the college website and a hard copy will be given to the students during admission. Timetables are prepared in advance before the commencement of each academic year and it will be displayed on the notice board which enables the students to attend classes' right from the beginning of the academic year.

Highly qualified and experienced faculty members are involved in curriculum implementation. They ensure effective curriculum delivery and participate in curriculum enrichment programmes viz., fdp, workshops, conferences and seminars.

The College will be strictly adhere to the academic calendar prescribed by the Magadh University, Bodh Gaya. Accordingly, the college prepares an academic calendar of events. All faculty members and coordinators of various committees comply with the college schedule and details of (academic) activities planned for the session. Subject allotment is done before the commencement of semesters. The faculty members submit the

teaching plans in advance, to which they strictly adhere to. Various course delivery methods are followed by the faculty such as classroom interaction and case study method.

The calendar of events of the institution is based on the Academic Calendar of the Magadh University, Bodh Gaya. It is also uploaded on the college website which includes various timelines such as date of commencement and end of classes, semester breaks, dispersal of classes, and tentative dates of practical and theory examinations.

Law being a multidisciplinary programme is not confined to one aspect of human life. Law deals with all the aspects of human life such as social, political, economic and cultural. Legal professionals are considered as Social Engineers and they are tools for transformative Social Change.

Teaching-learning and Evaluation

The college has students who are at different levels of learning like slow learners and advance learners. The college periodically assesses the students' learning levels by teacher mentors and student mentors. Advance learners are given the opportunity to help their peers by being their mentors. The student mentors help their peers in both academics and other allied activities. The advance learners are given extra writing and learning assignments and they are encouraged to participate in seminars debate competitions, essay writing and workshops. For the slow learners, remedial classes/ extra classes after the class hours are conducted. Additional Course material is provided. Previous University exams question papers are discussed and they are made to write the key points and the solution to the problems given in the question papers.

Teachers also employ experiential, participatory and problem-solving approaches. Teachers interact with the students in the class encouraging to them to be vocal about their doubts and their difficulty in learning, if any. Apart from the visits to the statutory bodies as mandated by the syllabus, the college encourages the visit to other correctional centers, Central prison, Forensic laboratory in order to expose the students to the reality. The faculty members are also encouraged to attend the Refresher and Orientation Courses to keep themselves updated. Several teaching-learning strategies are adopted including the contemporary ICT tools coupled with traditional teaching. During the COVID 19 pandemic all the faculty members conducted the regular classes and also the internal assessment tests in online mode which is a testimony to the teachers' adaptability to the needs of the students. Some of the teachers attained super annuation from our institution after serving for more than 3 decades continuously. The policy measures are very conducive and favourable to work.

Internal Assessment tests are conducted in a fair and transparent manner. After 9 weeks from the date of commencement of the classes, the internal assessment tests are conducted, time table is announced well in advance on the notice board. The test results are revealed.

Research, Innovations and Extension

Since its inception, College has played a pivotal role in imparting Legal Education by conducting various Seminars, Conferences and Workshops some of which are partly funded by Government and others are self-financed. The Teachers have furthered the cause of legal education by publishing well research papers on myriad topics.

The faculty members of the institution are encouraged to participate in Orientation Programme, Refresher

Courses, Seminars, Conferences and other Academic enrichment programmes.

Additionally, the college has been actively involved in a number of Extension activities and Outreach Programmes including Legal Awareness Programs through NSS Unit, Red Cross Unit and Legal Services Clinic. Extension Activities are integral part of complete legal education. The college has set an exemplary mark by involving the students in these extension activities which are integral to holistic development of students and society.

During COVID-19 pandemic, to ensure the safety and wellbeing of students, staff and the neighbourhood alike, the institution had organised a hallmark Vaccination Drive for the same. Further, VCL has organized Blood Donation Camps through Red Cross Unit and other Non-Governmental Organization along with visits to Non-Governmental organizations through NSS unit that is committed to serve the society.

In accordance with NAAC requirements, the institution has collaborated with various institutions to facilitate Faculty Exchange Programs. These programs have had phenomenal effect on the exposure of teachers with regard to pedagogy. It has enabled teachers to get in line with newer approaches to teaching methodology.

The institution has entered into Memorandum of Understanding (MOU) with many reputed institutions and has initiated many collaborative activities with them such as Faculty Exchange, Seminar participation, Add-on Courses and so forth.

Internships have a profound impact by providing onsite training for legal aspirants. Accordingly, College has facilitated numerous internship opportunities for the students which enables them to get hands on experience, understand the nuances in law practice and apply the theoretical knowledge gained through their course curriculum. The placement committee has been exceptional in curating internships with varied legal firms to guide the students in learning from the best.

Infrastructure and Learning Resources

The College Law is located in Nawada, Bihar and is spread over nearly to 6000 Sq meter, the college is housed in peaceful and natural environment, which is conducive for learning. The college has easy access through rail and road. The college has adequate natural lighting, ventilation and greenery. The management provides ample budgetary resources to develop infrastructure facilities and maintenance. The institution also has well-furnished Staff Rooms, Lecture halls, Principal's Chamber, Administration Block, Library and Sports Room . The institution has various Committees like Anti-Ragging Cell, OBC Committee, SC/ST Committee, NSS Unit and Common Rooms for Boys and Girls. The institution has well equipped classrooms with various facilities which enhance the teaching and learning experience. The institution has a Moot Court Hall, which is equipped with witness boxes that gives real court experience for aspiring law students. The entire campus is under CCTV surveillance. For overall development of the students the institution gives equal importance to Sports and Cultural activities. The Sports activities are conducted throughout the year, which culminates in the Annual Sports Meet. The indoor and outdoor games are organised by the Physical Education Director. The College also encourages the practice of yoga for physical and mental wellbeing of both the faculty members and students. The students participate in various Sports and Cultural Competitions. The College has a spacious Auditorium.

Library is a collection of sources of information and resources, which is accessible to students and staffs. It is a great platform for students progress and helps in learning and expanding their knowledge in legal education. The Library functions under the supervision of the Librarian. The institution has well stacked library of around

8500 Books, National and International Journals, Legal and General Magazines, Manupatra Legal data base and N-list E-resources. The Library is partially automated and provides OPAC. The library provides an open access system to facilitate its readers to have easy access to the resources in the library. The institution has established system and procedure for the regular maintenance of the facilities through the active efforts of College Administration.

Student Support and Progression

Student Support and Progression The College makes constant efforts for academic excellence of students. Student support and progression has been a primary focus of our Institution. It supports the students both financially and academically. The Management provides merit scholarships for the needy students from the student aid fund. Students are informed about various scholarships and financial schemes provided by various departments of the government. Students of our College are benefited from scholarships, freeships and endowments provided by the government and nongovernment bodies and philanthropists. In addition to this the College also gives fee concessions to students of poor economic background. The Institution regularly conducts capacity-building and skill enhancement programs for the holistic development of students. This includes career counselling programs, Guidance to take competitive examinations, English communication classes, remedial classes, legal aid programmes, moot-court, NSS activities, orientation programs, Yoga classes, meditation programmes, cultural competitions and inter-class sports activities, talents day, ethnic day etc. which helps in the overall personality development of a student. Our Institution encourages and supports students to take part in all curricular and extracurricular activities. Our students bagged various awards and medals for their outstanding performance in sports, cultural and Moot court competitions at various levels. Institution encourages students to take up higher education. Many of our students have cleared competitive examinations, judicial service exams, All India Bar Examination, NET/SLET Exams. The Institution has established various Cells and Committees which are run by a dedicated team of faculty members and students, headed by the Principal as a Chairperson. The institution has a transparent mechanism for timely redressal of student grievances. Students play an important role in assisting the statutory committees. The Alumni of the College is contributing to the growth of the institution through academic engagements, by professional guidance and by actively involving and assisting in the academic events organised by the College. Alumni are also a part of the orientation programme conducted by the College for the fresh batches in every academic year.

Governance, Leadership and Management

Our institution is governed with a Vision, TO ATTAIN PERFECTION THROUGH EDUCATION. This was the vision of the Youth Icon Swamy Vivekananda who stated that 'education is the manifestation of the perfection already in man'. We strive to bring out this perfection in our students. Our Mission in realizing the vision is to create an environment for imbibing strong ethical and human values, promote skills of advocacy and tact for methods of amicable settlement of disputes. We awaken social consciousness to fight social evils and prepare students to face the vagaries of life. We work towards attaining Constitutional goals and ignite young minds to think out of the box and come out with innovative ideas.

Our institution functions efficiently by adopting measures of decentralization and participative management through the functioning of various statutory and other committees. The institution has a strong mentorship system with teachers and senior students acting as mentors to the needy students.

As a co-curricular activity, our institution in association with Karnataka State Legal Services Authority

regularly conducts Legal Literacy, Legal Aid & Services programme in nearby villages. The college has an active NSS unit undertaking several programmes. The institution financially supports students to participate in various competitions such as Moot Court, Model Parliament, Debates, Seminars, Sports and Cultural activities.

The IQAC ensures the maintenance of teaching learning quality by encouraging attendance of national and international conferences, workshops, seminars and so on. Research activity is highly encouraged and a substantial number of the teaching faculty are equipped with PhDs who have numerous publications to their credit. The institution conducts various knowledge augmenting programmes in coordination with Governmental and Non-Governmental organizations.

The accounting system of the college is well managed by annual internal and external auditing mechanisms.

Regular Faculty Development Programmes aid the faculty members in upgrading the requisite skills of teaching. The IQAC conducts regular meetings for performance appraisal of all stakeholders through feedback forms, analyses them and strive for quality improvement.

The college uses technology significantly in its administrative system, teaching learning and evaluation procedures. ICT enabled classroom is provided for effective teaching.

The IQAC of the college works efficiently and conducts various academic and outreach programmes under its ambit, thus improving the quality of education imparted in the college.

Institutional Values and Best Practices

The three decade old institution is consistently making efforts to abide by its value system of institutional distinctiveness of granting STUDENT AID SCHOLARSHIP TO ECONOMICALLY BACKWARD MERITORIOUS STUDENTS IN THE INSTITUTION. This practice is both INNOVATIVE & UNIQUE in the sense that it is not only available to students with merit and economic backwardness, but also for those who do not enjoy the benefit of government endowed scholarship schemes based on caste or gender. Thus, the Student Aid Fund Scholarship awarded is NOT A MERE FINANCIAL ASSISTANCE BUT A TESTIMONIAL OF MERIT CUM ACADEMIC ACHIEVEMENT. Through this practice, the institution aims to attain its vision: TO ATTAIN PERFECTION THROUGH EDUCATION, by inculcating in students the practice of thinking beyond self and helping people who suffer from socio-economic inequalities. Thus, the institution fulflls the larger principle of humanity, LOKA SAMASTA SUKINO BHAVANTHU (Let the entire world be happy).

The institution has adopted Two Best Practices. The first one is GRANT OF FEE CONCESSION, LENDING FINANCIAL SUPPORT TO PARTICIPANTS OF CURRICULAR & CO-CURRICULAR COMPETITIONS & CONFERMENT OF CASH AWARDS TO MERITOTIOUS STUDENTS. The institution encourages active participation of students in various curricular, co-curricular & extracurricular competitions at National & State levels, conducted by various institutions. To ensure that students are not financially burdened in meeting various expenditures such as payment of registration fee, transportation, boarding & lodging costs, the institution takes upon itself the complete burden of financial expenditure.

The Second Best Practice is the creation of the platform, LAW FORUM, for the conduct of various programmes to foster interaction between law agencies, students & general public, through the regular conduct of Legal Awareness, Aid & Services Programmes.

The institution takes pride in celebrating various days of local, national & international importance. Students are inspired to adopt eco-friendly habits. Attempts are made to recharge the bore-well in the campus through rain-water harvesting. The greenery in the campus adds to its environmental & aesthetic value.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAWADA VIDHI MAHAVIDYALAYA, NAWADA
Address	AT- KENDUA, PO- AKAUNA BAZAR, NEAR POLICE LINE
City	NAWADA
State	Bihar
Pin	805123
Website	www.nawadavidhi.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Dharma Nand Mishra	06324-212205	9939447474	-	nvmnawada@gmail.com
IQAC / CIQA coordinator	Mihir Kumar	06324-212206	8340686180	-	captmihir.kumar1990@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Bihar	Magadh University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	[View Document](#)	30-01-1991	1000	continue

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	United Kingdom Global Accreditation
Date of recognition	21-11-2024

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT- KENDUA, PO-AKAUNA BAZAR, NEAR POLICE LINE	Semi-urban	8	5560

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB,Llb,	36	Graduation	English,Hindi	300	300
UG	BA LLB,Ba Llb Five Years,	60	Intermediate	English,Hindi	180	110
UG	LLB,Llb Hons,	36	Graduation	English,Hindi	120	120

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				19				60			
Recruited	0	0	0	0	13	2	0	15	22	11	0	33
Yet to Recruit	0				4				27			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				62
Recruited	32	19	0	51
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				6
Recruited	6	0	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	1	0	0	0	0	0	0	0	0	1
Ph.D.	0	0	0	10	2	0	0	1	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	24	10	0	34
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	3	0	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	450	10	0	0	460
	Female	230	5	0	0	235
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	29	23	40	49
	Female	9	11	9	19
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	166	194	188	153
	Female	54	52	58	49
	Others	0	0	0	0
General	Male	200	219	181	196
	Female	72	59	71	60
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		530	558	547	526

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multi-disciplinary & interdisciplinary:- The Education System needs to be overhauled periodically for sustainable development & achievement of full human potential. The National Education Policy 2020 is a step in that direction. Our institution endorses the NEP to provide skill-based education. The Magadh University, Bodh Gaya, to which our institution is affiliated, has incorporated inter-disciplinary & multi-disciplinary course of study in its syllabi. It extends options to institutions to teach certain subjects, such on Political Science, Economics, Sociology & History as Major & Minor papers. An institution has the choice to opt for teaching pre-law paper as a major subject & 2 other

	pre-law subjects as minor papers. In law papers too, elective subjects are offered in 6 Courses in subsequent disciplinary & inter-disciplinary studies.
2. Academic bank of credits (ABC):	Academic Bank of Credit: The institution offers various credit, certificate & Add On Courses in emerging subjects of law, language & technology to keep up with latest development in the field.
3. Skill development:	The institution provides training in practical courses as prescribed by Magadh University in 4 Clinical Courses. The students are taught Professional Ethics & are given training through simulation exercise in Alternative Dispute Redressal Systems such as Negotiation, Mediation, Conciliation, Arbitration & Judicial Settlement. Drafting & Oral presentation skills are enhanced through moot court exercise & inclined students are encouraged to participate in various state & national level Moot Court Competitions. Chamber-practice enables students to grasp the tact exercised by the senior advocates while interacting with the clients. Visits arranged by the institution to Central Prison & Correctional Centres enable students to get firsthand experience on the functioning of law. Undergoing internships after each semester equips the students with requisite professional skills. The Legal Aid Clinic functional in college prepares students for legal practice soon after completion of study.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Appropriate integration of Indian Knowledge System: (teaching in Indian Language, culture, using online course) India has a rich culture & it is steeped in our traditions. Personal Laws viz., Hindu Law, Muslim Law, etc., are intricately inter-woven with culture & studied in such background. Sanskrit, the mother of all languages, is a repository of knowledge & wherever relevant in law, is relied upon. Our great epics are storehouse of wisdom & are appropriately invoked while studying particular branches of law for value orientation.
5. Focus on Outcome based education (OBE):	Conventional education coupled with use on technology helps students to understand the subjects better due to pictorial & other physically decipherable representations.
6. Distance education/online education:	The Covid-19 pandemic gave impetus to distance/online education & it penetrated every nook & corner of the globe, leaving no exception. Today, it

has blended perfectly into our education system giving us the best of both the worlds, physical learning as well as distance learning. Along with our physical classes, Webinars are scheduled in the evenings & weekends to bring legal luminaries from different corners to our living rooms, thereby promoting continuous, uninterrupted learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club is headed by the Principal, as the Ex-officio Chairman. It consists of a Faculty Convenor & other member.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC is broadly representative in character & inclusive of all stakeholders.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC is the avenue through which sensitization programmes relating to the sacred right & duty of franchise are conducted. The first time voters are motivated to ensure the inclusion of their names in the electoral rolls & needful assistance to that effect is extended by the institution by coordinating with the concerned authorities.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC oragnised Voter Awareness Programme. held on the functioning of and also The Election Commission of India conducted mock trail of its usage of EVM & VVPAT" to repose confidence in the voters about those machines. After witnessing the live demonstration, the faculty members & students went on a near vicinity, to sensitise the citizens on the importance of voting.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Thanks to the efforts of the ELC, all the students have been enrolled in the Voters List by educating them on the use of Voter Helpline App. Voter Awareness were held in the vicinity to assist the local public to determine for themselves the relevant details contained in the document.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
526	547	558	530	383
File Description		Document		
Institutional data in the prescribed format		View Document		

1.2

Number of outgoing/ final year students year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
451	316	376	328	334
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
42	42	42	42	42
File Description		Document		
Institutional data in the prescribed format		View Document		

2.2

Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).

Response: 50

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
108.45	219.07	112.49	209.16	143.93
File Description		Document		
Institutional data in the prescribed format		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process.

Response:

The College is affiliated to the Magadh University, Bodh Gaya and adheres to the University's prescribed curriculum. The faculty members of our institution are nominated to Board of Studies (BOS), Board of Examination (BOE) and their sub-committees, thereby substantially contributing to the curriculum development. The various academic committees, under the able direction of the Internal Quality Assurance Cell (IQAC), execute a plan of action for every academic year and the institution assures the effective execution of the same. The Principal is the ex-officio chairman of all the committees and faculty members are nominated as the members of the committees and one of the faculty members is nominated as convener for each committee. The academic calendar of the institution is framed on the basis of the calendar of events of the Karnataka State Law University to ensure a balance between the curricular and extracurricular activities. The academic calendar is followed by all the faculty members and coordinators of various committees. The time table committee is constituted to allot the subjects to the faculty members, preparation of time table and to ensure smooth and effective functioning of the classes throughout the academic year. The time tables are displayed on the notice board. The faculty members prepare lesson plans at the beginning of the semester which is scrupulously followed. The lesson plan includes the number of teaching hours, resources available, books prescribed by the affiliated university, teaching methods adopted by the faculty and supplementary learning.

The institution conducts seminars, workshops, special lectures and conferences by inviting resource persons from various disciplines to enhance the learning experience of the students. For further clarification on curriculum concepts, students are encouraged to interact with their teachers after class hours. The faculty members conduct remedial classes for slow learners to make them understand the concepts better. The institution offers certificate and add-on courses in addition to the University prescribed curriculum to enhance skill development. Moot Court exercises, internal assessments, and internships that are part of the curricula are successfully carried out and transparently evaluated through a structured evaluative process. For the effective delivery of the curriculum, the faculty members use different teaching methods like group discussion, quiz and case study. Study materials and question banks are provided by the teachers in their respective classes. The college encourages the faculty members to participate in Orientation, Faculty Development Programme (FDP) and Refresher Courses to enhance their knowledge on various subjects. Feedback on the curriculum is obtained from various stakeholders like Students, Teachers, Alumni, Law firms/Judges/Sr. Counsels and employers at the end of the semester, it is analysed and necessary action is taken to ensure an effective curriculum delivery.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).

Response:

The institution adheres to the academic calendar prepared by the Magadh University, Gaya. Accordingly, college prepare the academic calendar at college level. It helps for the systematic implementation of various activities and academic planning as well as Continuous Internal Evaluation (CIE).The academic calendar is properly displayed on the college website and also on notice boards so that it is easily accessible to all. It helps in the proper execution of teaching, examination, and assessment for various courses. The academic calendar outlines the clear and precise scheme of academic session and also propagates the vision and mission of the college. The academic calendar covers a variety of timelines, such as the start and end dates of the semester, time frame for conducting Internal Assessment Examinations, Study Holiday, Theory Examination, Vacation, Valuation, Internship, Result announcement & Reopening of the next Academic Year. Only few months are allotted for teaching and learning for each semester in the semester pattern. In this situation it helps teachers to cover syllabus within stipulated period and conduct legal aid activities, seminars, group discussion, cultural events, sports activities and participation in other competitions. Consequently, the curriculum, co-curriculum, and extracurricular activities are organized.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of elective/options courses offered by the institution during followed during last five years.

Response: 4

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and

Human Values, Environment &Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.

Response:

The College follows the curriculum prescribed by Magadh University, Bodh Gaya and integrates cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Students are taught many aspects of the rights and obligations vested in them to be good citizens as part of the prescribed study of the Constitution, Environmental Law, Family Laws, and Professional Ethics.

Professional Ethics: Honesty, judgement, fellowship, integrity and professional conduct etc., are just a few aspects of the human values that will be taught in the clinical course titled professional ethics and professional accounting system.

Human Rights: Students are made aware of the rights of women, children, elders, tribal minorities and other Valunerable section etc. through the study of human rights law. Students learn about national laws as well as international charters, conventions, and treaties that guarantee and safeguard human rights in this subject.

Environmental Law: Environmental law is a specific course prescribed in the curriculum that teaches students about the challenges and legal framework around sustainability and the environment.

Constitution Law: The constitutional law aims to educate students on the fundamental principles of democracy, equality, integrity, fraternity and liberty that are enshrined in the constitution. It also promotes awareness of issues pertaining to gender, the environment and sustainable development. The University has recommended a number of other courses in addition to Constitutional Law, including Women and Law, Personal Laws, Public International Laws, Labour Laws.

Institutional initiatives:

The Institution addresses cross-cutting issues by organising seminars, workshops, awareness campaigns, and rallies through its various committees and cells. The college is celebrates Constitution Day and Human Rights Day. The college engages in environmental issues by promoting rain water harvesting system & discouraging the use of plastic. The institution has established the Internal Complaints Committee to handle gender sensitive matters. The college conducts Moot Court competitions on campus and promotes and encourages students to compete in

State and National Level Moot Court competitions to enhance their professional abilities.

1.3.2

Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.

Response: 15

1.3.2.1 *Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	4	4	3

1.3.2.2 *Number of Courses offered across all programs year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
28	30	29	27	26

File Description	Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

1.3.3

Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).

Response: 23.76

1.3.3.1 *Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.*

Response: 125

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

1.3.4

Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.

Response: 07

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-

Response: A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 29.17

2.1.1.1 *Number of students admitted year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
175	182	186	176	127

2.1.1.2 *Number of sanctioned seats year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
600	600	600	600	500

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Admission extract signed by the competent authority (only fresh admissions to be considered)	[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.)as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Response: 33.47

2.1.2.1 *Number of actual students admitted from the reserved categories year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
87	91	93	88	64

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	300

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.

Response:

College periodically assesses the students' learning levels, identifies the learners' capacity and plans the various programmes thus balancing learners at different levels. The institution assesses the students' learning abilities and has developed a strong mentoring system for those who are slow learners. The mentoring process includes advanced learners as well. The institution adopts a number of strategies to assess the learning levels of students: The entry level/qualifying exam marks are the basic indicator for teachers to identify the learning levels of students. A main criterion for assessing the learning level of students is their performance in the internal tests. Through regular assignments, discussions, quizzes, interactions and presentations, the faculty regularly monitors the learning levels of students. Mentors are assigned to all the students. Mentors hold one-to-one interaction with their respective mentees for the better understanding of mentees' academic achievement, regular attendance, and active participation in extracurricular and co-curricular activities. They counsel the students on physical and mental health issues. The students and their learning obstacles are better understood through their interaction. Identifying the different learning levels of students, several teaching-learning strategies are adopted to meet the needs of the students. The teachers are using an integrated teaching approach in the classes. To make learning more interesting and relatable, contemporary ICT tools are used in conjunction with traditional teaching techniques.

Efforts for Advanced Learners Advanced learners are given the chance to be the class representatives and student mentors to help their peers in the academic & other related activities. Every academic year, the college management identifies the merit & needy students, endowment scholarships are awarded to such students thus enabling them to pursue their academics. Advanced learners are identified by the faculty

members and they are given extra and more assignments to lead peer teaching and tutoring the other students.

Seminars on various academic topics are conducted by the advanced learners in their respective classes. Advanced learners are encouraged to participate in seminars, debate competitions, essay writing, elocutions and workshops held by other organizations and colleges in order to advance their knowledge. Efforts for Slow Learners At the outset, they are encouraged to improve their handwriting. Some of them will be made to write in the 'Copy Write' book. Remedial classes are offered to enhance their performance and improve their conceptual understanding. Additional course materials and question banks are made available to slow learners. Before the university exams, thorough revisions of the theory portions are done. In order to prepare for the exam, previous year question papers are discussed and the students are made to write the points and answers for the problem based questions with analysis in the question paper itself, which acts as a ready reckoner at the time of the exams. In order to keep slow learners engaged, faculty members and mentors regularly interact with them to provide input on soft skills development and to keep them abreast of the current affairs.

2.2.2

Student- Full time teacher ratio Data requirement:

- *Total number of Students enrolled in the Institution.*
- *Total number of full time teachers in the Institution.*

Response: 12.52

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.

Response:

Faculty members use a variety of methods to enhance learning experiences, including lectures, interactive activities, projects, fieldwork, computer-assisted learning, and experiments. These strategies enhance the effectiveness of teaching and learning. Traditional black-board presentations are commonly used to teach numerical problem-solving. Additionally, some professors utilize power point presentations and computer-based resources.

Some student-centric techniques are listed below:

Project Methods: The project work encourages student interest in the subject and allows for unfettered thought and discussion of many perspectives. The project work has been completed in accordance with the syllabus requirements. Projects are completed in fifth year law student's classes.

Interactive techniques

Faculty members engage students in interactive learning through activities such as group discussions, role-playing, topic quizzes, news analysis, educational games, and current affairs questions. Classroom discussions on diverse topics are conducted under features. The Legal department often organize interactive techniques throughout the year.

ICT-Enabled Teaching:

ICT-enabled teaching options include LCD-equipped classrooms, language labs, and smart classrooms. The institution implements contemporary pedagogy to improve the teaching-learning process. The institution has necessary equipment to assist its professors and students.

Experiential Learning:

The experimental/laboratory approach is utilized to provide students with hands-on experience and knowledge. Students conduct experiments to validate topic facts and laws. Experiential learning engages students and helps them learn.

Student Seminars: Students deliver papers on topical themes to boost their learning experience.
The legal aid, Swachh Bharat Summer Internship is conducted for law students. Students can engage in this program, which teaches the value of cleanliness. The college organised legal awareness program near local village.

Group Learning Method:

The group learning approach is now being used through WhatsApp groups. Students use this way to exchange their notes and study materials. WhatsApp groups are created by either students or teachers. Colleges employ information and communication technology (ICT) to improve and optimize education delivery.

The Institute uses the following tools: ICT Tools.

- Smart Digital Classroom with interactive board.
- Projectors: Some rooms are projectors accessible
- Desktop and laptop computers are available at the computer lab and faculty room on college.
- Printers - They are put in labs and other conspicuous locations.
- The institute has photocopier machines and multifunction printers conveniently located throughout.
- Seminar Rooms- Two seminar halls are fully equipped with digital equipment.
- Online classes with Zoom, Google Meet, Microsoft Teams, and Google Classroom
- Digital Library resources (Digi-Lib software on process)

Use of ICT by Faculty

- Teachers are urged to use PowerPoint presentations with LCDs and projectors. Additionally, they

have access to a digital library, search engines, and websites to enhance their presentation skills.

- Online quizzes: Faculty use Google Forms to create online quizzes for students once each lesson is completed.
- Video Conferencing: Students are advised via Zoom and Google Meet.
- Video lectures: Students can access recorded lectures for future reference and study.
- Online competitions: Information Communication Tools are used to arrange technical and management activities like poster making, quizzes, debates, and paper presentations.
- The college website provides updated class notes for the complete curriculum, allowing students to readily download them.

2.3.2

The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.

Response:

Academic Support

The mentor-mentee relationship begins the moment students enter the institution, with each teacher acting as a mentor for their assigned students. Mentors meet with their mentees, collect information, and create a record that includes educational, personal, and academic progress details. The mentorship system focuses on the following.

A. Professional guidance.

Following each internal and semester-end assessment, each student is allocated a mentor who provides tailored guidance. This procedure entails doing a thorough examination of academic achievement, identifying slow learners, and delivering personalized remedial lessons after regular class hours. Bridge courses are offered at the entrance level to promote a smooth transition and academic success for students. Scholarships and appreciation certificates are given to class toppers and other deserving students to recognize and honor their achievements. Furthermore, gold medals are awarded to excellent graduates, encouraging all students to strive for greatness.

B. Career advancement.

Mentors help students realize their career goals through the Training & Placement cell by attending campus training programs on aptitude (reasoning, verbal), technical (computer course), and campus recruitment (resume preparation, interview skills, etc.). The college provides career advising and coaching for competitive tests.

C. Progress in co-curricular and extracurricular activities.

Mentors recognize and develop students' natural skills, encouraging active engagement and leadership in a variety of co-curricular and extracurricular activities. These activities include the following:

- Training programs and webinars provide opportunities for skill growth and knowledge expansion.
- Software Expos showcase technological advances and initiatives.
- Cultural events and tournaments promote sportsmanship, inventiveness, and cultural awareness.
- Participating in community service and social responsibility programs with support from the Legal Aid Department.

Psychological support.

Mentors play an important role in their mentees' psychological well-being in addition to providing academic help. Mentors serve as trusted confidants and provide critical emotional support to kids confronting personal issues. They establish a secure, caring environment in which mentees can express their problems, fears, and anxieties. Mentors listen with empathy, understand, and offer assistance without passing judgment. This helps mentees cope with difficult emotions and grow stronger.

Mentors also teach practical skills and coping mechanisms for stress management, developing healthy habits, and prioritizing self-care. Regular interactions between mentors and mentees are vital for tracking progress, addressing academic difficulties, and providing feedback. During these meetings, mentors provide constructive criticism and support to help mentees overcome barriers and reach their full academic potential.

The Mentor-Mentee Program is overseen by the Mentor-Mentee Committee and the Principal, who ensure effective implementation through regular communication and guidance. These coordinated programs offer comprehensive support to kids, covering both academic and psychosocial requirements. This holistic approach creates a positive learning environment and overall student well-being.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full time teachers appointed against the number of sanctioned posts.

Response: 84

2.4.1.1 *Number of Sanctioned Posts as on latest completed academic year.*

Response: 50

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.4.2

Percentage of full time teachers with Ph. D. / LL.D during the last five years.

(consider only highest degree for count)

Response: 24

2.4.2.1 *Number of full time teachers with Ph.D./LL.D during the last five years.*

Response: 12

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Copies of Ph.D./LLD awarded by UGC recognized universities	[View Document](#)

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).

Response: 5.24

2.4.3.1 **Total experience of full-time teachers**

Response: 220

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years.

Response: 84

2.4.4.1 *Number of full time teachers worked in the institution throughout during the last five years:*

Response: 42

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.

Response:

The institution follows Magadh University regulations for the internal evaluation of courses. The institution ensures that both the faculty and the students are aware of the internal assessment mechanism. During the college orientation program, students are also given information about the guidelines for internal assessment system. The institution has formed an Internal Examination Committee. The major focus of the committee is to ensure the quality of the internal assessment and the fair award of marks. The committee is constituted with the faculty members and office superintendent to conduct the internal assessment in a systematic way. The timetable of internal assessment test is displayed on the notice board and Whats App class groups well in advance. Institution has a transparent and continuous internal assessment system. In each paper, 20% marks are given through internal assessment and for the remaining 80% marks, the Magadh University will conduct the end semester examination. The internal assessment is conducted as per the directions of The Magadh University. In order to take the final exam of the semester, a student must attend at least 70% of the classes. 10% of the marks are awarded based on the student's performance in the internal assessment test given by the concerned teacher. The test's schedule and date are well in advance communicated to the students and the students are shown evaluated answer scripts for any improvement in the answer scripts. On the basis of assignments and presentations, 10% of the mark is awarded. Students are given assignments to complete in the given timeframe. Teachers evaluate it and inform them of its justification. Students are instructed to resubmit their assignment if teachers find any errors or if they are not according to the requirements.

The college has a structured procedure for the redressal of students grievances. The institution follows Magadh University regulations for the internal evaluation of courses. The institution has formed an Internal Examination Committee. The major focus of the committee is to ensure the quality of the internal assessment and the fair award of marks. The committee is constituted with the faculty members

and office superintendent to conduct the internal assessment in a systematic way. This committee's primary responsibility is to conduct internal and university exams at the college level and to provide rules and directions to the teachers so they can prepare question papers for internal exams. The Committee responds to student grievances about the filling out of exam forms, payment of exam fees, non-issuance of exam admit cards, errors in the admit cards, non-issuance of marks cards, errors in marks cards, submission of revaluation forms, and requests for photocopies of students' answer scripts. This Grievance Committee was established to address the issues made by students regarding college and university examinations. The responsibility of the students' grievance redressal committee is to urge the students to voice their complaints and issues honestly and without fear of retaliation. So far as the internal examination is concerned, it is transparent, time bound and efficient. There are very negligible grievances because of its transparent mechanism. In case any student has grievance in respect of internal examination, they can approach the concerned faculty member or grievance redressal committee. Thereafter, the concerned issues are resolved by the concerned faculty members or grievance redressal committee.

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.

Response:

- Nawada Vidhi Mahavidyalaya has envisaged Program Outcomes (POs) for various Programs offered on campus and they are reflected in our Vision and Mission Statement.
- At the commencement of each Program, Principal of the college addresses the new entrants. The address throws light on the desired POs of the respective Programs.
- The syllabi of Magadh University for all courses state the Course Objectives, which effectively are Course Outcomes. As Nawada Vidhi Mahavidyalaya is affiliated to Magadh University, Bodhgaya. We follow the Course Outcomes (Cos) envisioned by the Board of Studies (Law) of the University.
- The syllabus prescribed for each course displays the respective COs in the initial paragraph.
- The syllabi are uploaded on the website and are available in hard copy at the Library.
- The syllabi are also communicated to the students through prospectus and handbook.
- Every teacher conducts an introductory session for each course and informs students of the expected outcomes of the course.
- For elective courses Orientation sessions for the students are conducted and desired outcomes of the course are explained in detail. (https://nawadavidhi.org/ link of syllabi for Course Outcomes)

2.6.2

Pass percentage of Students during last five years.

Response: 100

2.6.2.1 *Total number of final year students who passed the examination year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
451	316	376	328	334

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

Response: 0

3.1.1.1 *Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

3.1.2

Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.

Response: 9

3.1.2.1 *Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	1	2

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

3.1.3

Funded Seminars/ Conferences /workshops.

Response: 0

3.1.3.1 *Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides.

Response: 0

3.2.1.1 *Number of teachers recognized as research guides during last five years.*

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

3.2.2

Number of papers published per teacher in the Journals notified on UGC website during the last five years.

Response: 0.34

3.2.2.1 *Number of research papers in the Journals notified on UGC website during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
7	9	0	0	1

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.

Response: 0.08

3.2.3.1 *Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	0	0

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

3.3 Extension Activities

3.3.1

Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.

(Showcase at least four case studies to the peer team).

Response:

The college has carried out a number of extension and outreach activities, including cleaning campaigns, blood donation drives and visits to non-governmental organizations, legal awareness programs. The extracurricular activities help students in developing a thorough understanding of social issues and

practical approaches to them. The college has an active N.S.S. unit that is committed to serving society and a legal aid unit with a priority for helping the poor and needy. The interaction between the institution and the community is only possible with the help of the extension activities. Extension activities are integral part to complete legal education. The participation of the students in these activities provides the first opportunity to closely examine daily life at the local level. The college has been actively involved in organizing various events and activities to promote the community network. The college has organized various campaigns to promote the importance of community welfare and to encourage the students to participate in it.

The NSS volunteers have also been involved in organizing various awareness campaigns and contributed to the community by working in cleaning a college campus etc. These activities have enabled the students to gain knowledge and understanding of the social issues and to develop a sense of responsibility towards the society. The college has organised various awareness programs to educate the students about the importance of donating blood and to motivate them to participate in the blood donation camps. The institution also encourages the students and volunteers in the camps and to spread awareness about the importance of donating blood. The vaccination drive was conducted during the Covid-19 pandemic, wherein the students, staff and neighbourhood have benefited. The students have also educated the people about the importance of vaccination, wearing masks and maintaining social distancing. Extension activities help students to develop their problem solving skills, critical thinking, and creativity. It helps them to develop their communication skills and to learn how to work in a team. It also helps them to develop their leadership skills and to learn how to take initiative and responsibility. Overall, extension activities are beneficial for students as they help them to develop their skills and knowledge, and to become more responsible and active citizens.

File Description	Document
Upload any additional information	[View Document](#)

3.3.2

Number of extension and outreach programs conducted by the institution throughNSS/ NCC/Government and non-government bodies other clubs during the last five years.

Response: 25

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)

3.3.3

Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.

Response:

Lok Adalat, a unique alternative conflict resolution process, recently saw strong engagement from students at Oriental College of Law. The event aims to familiarize students with Lok Adalat proceedings while also promoting free and fair legal justice for the poor and oppressed people. Here are the main highlights:

Objective and Learning: The major goal was to educate students about Lok Adalats and their function in dispute resolution. Students learnt how these forums give justice without the need for lawyers or expensive costs. The emphasis was on giving practical understanding of dispute settlement.

Lok Adalats promote compromise and amicable settlements. The voluntary nature of involvement sets them apart from traditional court processes. Both parties willingly participate in the process, creating a conducive environment for cooperation and resolution.

Certificates and medals were presented to participants and volunteers in recognition of their contributions. The event featured diverse performances, including mockeries, fashion presentations, drama, dance, shayari, solo acts, and skits about cybercrime.

In conclusion, Oriental College of Law actively encourages legal knowledge and practical learning through student involvement in Lok Adalats. These experiences enable future legal practitioners to effectively contribute to the judicial system, stressing fairness and accessibility.

3.4 Collaboration

3.4.1

Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 05

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

 a. teaching - learning. viz., classrooms, laboratories,

 b. ICT enabled facilities such as smart classes, LMS etc.

 c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

For the overall development of the students, institution gives equal importance to sports and cultural activities. The college regularly organizes interclass competitions in both cultural as well as sports activities. The college provides platform for the students to showcase their innate talents and hone the same if there need be. The college conducts various cultural activities such as quiz, dance, debate, rangoli, pick and speak, mimicry, skit, essay writing, drawing, painting, cartooning and music competitions. Selection rounds for selecting the students to represent our institution at other institutions and also at the university level will be conducted periodically. Our students have brought laurels to our institution. For organizing the cultural and other activities, the college has a spacious auditorium with the necessary facilities. The cultural and sports activities are conducted without disturbing the day-to-day teaching and learning activities. Such activities can play a crucial role in the overall development skills like, teamwork, communication and leadership, promotes physical fitness and mental well-being, thereby enhancing the quality of learning. The cultural activities depict our traditions, customs and values that are ingrained in the society. The sports committee manned by a qualified fulltime Physical Education Director, as Convener supervises and organises both indoor and outdoor games. Indoor games namely chess, carrom, shuttle badminton, Tennicoit and Table Tennis. The main outdoor games such as Cricket, Kabaddi, Throw ball,Vollyball, Shot put, Javelin throw, Discus throw, Long jump, High Jump and different categories of running race. The sports activities which are conducted throughout the year culminates in the Annual Sports Meet. The prize winners in both cultural and sports activities are awarded with the certificate and a trophy in the Annual Day ceremony. A Student who bags maximum number of prizes in sports activity shall be conferred with Championship Award. The college also encourages practice of yoga and meditation for the maintenance of physical and mental wellbeing of both the faculty members and students. Every year the college celebrates 'International Yoga Day' with pride.

File Description	Document
Upload any additional information	[View Document](#)

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).

Response: 25.97

4.1.2.1 *Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
35	26	5	55	85

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentationshould be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.

Response:

Nawada Vidhi Mahavidyalaya Library is using Koha Open Source Integrated Library Management Software for its day today library routine operations. It has all major modules for library with international standards. The library primarily using its Catalogue for Bibliographic Database and Web OPAC, Users Database and Circulation module as well as reports for various purposes.

The library software also supports barcodes for member user I cards as well as Books card record. The software is based on cloud computing server so the support is uninterrupted and secured It is also useful for generating union catalogue of all the libraries of the management and thus helps to get the benefit of Inter Library Services to all the users. The Software is user-friendly and can easily accessible even on mobile for catalogue search without any ID and password.

Students, Faculty and other users are comfortable for retrieving the desired bibliographic information. Every new batch of the college is supported with Software orientation for getting quick and easy access to library catalogue.

The college is also subscription of Manupatra and N-LIST Inflibnet for the all students and staff.

File Description	Document
Upload any additional information	[View Document](#)

4.2.2

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs).

Response: 2.44

4.2.2.1 *Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
0.61	1.00	5.59	3.23	1.78

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books andsubscription to journals/e-journals should be clearly highlighted)	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Response:

We believe that well-designed and properly equipped learning environment is essential for effective teaching and learning. The infrastructure with adequate space and facilities of the institution can have a significant impact on students' academic performance, motivation, and overall well-being. Adequate space, appropriate lighting, comfortable seating, and good ventilation are some of the basic requirements of a conducive learning environment. The availability of necessary equipment and materials such as computers, books, and multimedia resources are also crucial for facilitating effective teaching and learning.

Providing high-speed internet connection to students and staff is an important step towards creating a conducive and engaging learning environment. It is an essential component of creating a modern and effective learning environment that can improve student engagement, attendance, and academic performance. With the internet, students can access a wealth of information, connect with peers and experts in their fields, and engage in collaborative learning activities. Moreover, the availability of high-speed internet connection can also help improve attendance and students' interest in learning. When students have access to the internet, they can participate in online classes, attend webinars and workshops, and complete their assignments and research tasks more efficiently. With updated IT facilities, students can benefit from a more efficient and effective learning experience, while faculty members can utilize modern tools and resources to enhance their teaching methods and research activities. The college has upgraded the bandwidth of the internet connection to 100 mbps. Regular maintenance is carried out on computers, printers, and scanners. The college has suitable surveillance systems. Classrooms, Staff rooms, Library and Moot Court Hall are equipped with CCTV cameras. The institution has updated its IT facilities by adding more computers, scanners, printers, LCD projectors, Xerox machines and institution website. The usage of ICT tools and e-resources improves the teaching and learning process. During the Covid-19 Pandemic regular classes were conducted by the faculty members on subscribed Zoom Platform.

4.3.2

Student – Compute/ laptop ratio (Data for the latest completed academic year)..

Response: 17.53

4.3.2.1 *Number of computers available for student use..*

Response: 30

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).

Response: 0.62

4.4.1.1 *Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
1.26	2.24	0.13	0.65	0.66

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has an established system and procedure for the regular maintenance of the facilities through the active efforts of college administration. The college has an extensive infrastructure for effective teaching and the required facility for the maintenance of the same. The entire Campus is secured with CCTV. The presence of CCTV surveillance is an effective measure to ensure the safety and security of students, faculty members and staff. The Principal and faculty members are involved in the planning process for classrooms, infrastructure development, and other equipment requirements. It can also help to ensure that the resources of the institution are used efficiently and effectively. All the classrooms are constructed in accordance with the norms set by the Bar Council of India with proper ventilation. All the facilities are maintained regularly and kept in good condition to ensure safety and comfort. Fans and tube lights provide sufficient lighting and ventilation. Adequate lighting and ventilation is conducive for good health , proper concentration, productivity and well being of both students and teachers.

Blackboards, whiteboards, lighting, fans and classroom furniture are all checked for adequacy at the beginning of each academic session. The library requirement is managed by the Library Committee of the college and latest reading materials are added on the recommendation of the teachers and students. The regular maintenance of all physical facilities, such as Lifts, Water tanks, washrooms and drinking water facilities is carried out. The maintenance of computers and CCTV camera are carried out by the administration on a regular basis for their proper functioning. The supporting staff of the institution ensures the cleanliness of the campus and classrooms, which creates a pleasant and conducive environment for teaching and learning. It also helps to promote good health and hygiene among students, teachers, and other members of the college. The library's E-resources are regularly updated. The website

of the institution is regularly updated, which provides accurate and timely information on the Vision, Mission and policies of the institution, Programmes offered, Courses taught, details of faculty members, Calendar of events, upcoming events, and other relevant information. As and when there is change in the syllabi, the faculty members bring the same to the knowledge of the Library Committee. In pursuance of the same, the Library Committee ensures the availability of the required books and resources.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during last five years.

Response: 18.87

5.1.1.1 *Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
60	82	74	105	159

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following.

    1.*Soft skills*
    2.*Language, communication and advocacy skills*
    3.*Life skills (Yoga, physical fitness, health and hygiene)*
    4.*Awareness about use of technology in legal process*

Response: B. 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

5.1.3

Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.

Response:

The College stressed student success with a robust support structure that went far beyond academics. Career guidance is the foundation of the college support system, which is also operational within the institution. Students can receive specialized counseling services to help them navigate career pathways in a variety of disciplines, including those listed below.

Advisement and Mentoring: On the first day of registration, all College students are assigned an advisor who will lead them not just through their courses but also through career pathways that are matched with their interests, abilities, and aspirations. Faculty members and advisors meet with students on a monthly basis to review progress, resolve any difficulties that arise, and give essential support and assistance for academic and professional development.

Relationships between Industry and Academia: The College encourages relationships between students and distinguished scientists from a variety of fields. The encounters take the shape of guest lectures, seminars, workshops, and conferences. The advantages of such contacts include inspiration, motivation, knowledge sharing, networking possibilities, and career assistance. Industry executives and alumni gave guest lectures and interacted with students, providing useful insights into various career routes and industry trends.

Competitive Exam Guidance: Faculty members at the College help students prepare for competitive exams by providing study materials, scheduling mock tests, problem solving, and teaching exam preparation and time management tactics. The college extended its career counseling services by hiring more counselors, building a dedicated counseling center on campus, and offering personality development programs.

Workshops & Seminars: Students can learn about many career alternatives and improve their employability skills by attending regular workshops and seminars on career planning, resume writing, interview skills, and job search methods. Establishing alumni mentorship programs in which experienced graduates coach current students while providing career guidance, networking opportunities, and industry insights is also common practice.

Internship and Placement Support: Building relationships with industry and organizations to provide internship and placement possibilities for students, as well as offering assistance and support during the application process.

These comprehensive efforts seek to provide students with the information, guidance, and support they need to make educated career decisions, thrive in competitive tests, and successfully transition from academic to professional life. This focus is reflected in the College's excellent student outcomes and thriving campus culture. Over 40% of graduates found work, 30% continued their studies, and an impressive 30% of the College's students excelled in several competitive exams. Furthermore, the College is proud of its achievements outside of academia, as proven by some of its students' honors in sports and cultural activities.

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. *Implementation of guidelines of statutory/regulatory bodies*
2. *Organisation wide awareness and undertakings on policies with zero tolerance*
3. *Mechanisms for submission of online/offline students' grievances*
4. *Timely redressal of the grievances through appropriate committees*

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)
Annual report of the committee monitoring the activities and number of grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years.

Response: 4.71

5.2.1.1 *Number of outgoing students placed year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	05	24	29

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

5.2.2

Percentage of Students enrolled with State Bar council.

Response: 23.5

5.2.2.1 *Number of Students enrolled with State Bar council (data for last completed academic year).*

Response: 106

File Description	Document
Number and List of students enrolled with Bar Council and details such as name, Date of enrollmentto Bar Council, etc and links to enrollment certificate (the above list should be available in institutional website)	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

5.2.3

Percentage of students progressing to higher education during the last five years.

Response: 4.71

5.2.3.1 *Number of outgoing student progression to higher education year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	05	24	29

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

5.2.4

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).

Response: 4.54

5.2.4.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
15	14	20	11	22

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

Response: 10

5.3.1.1 *Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	3	2	1

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).

Response:

Students' representation and engagement in various administrative, co-curricular, and extracurricular activities are important aspects of a student's educational experience. These activities provide opportunities for students to develop leadership skills, socialize with their peers and gain knowledge about the curricular and extracurricular activities. To promote students' representation and engagement in these activities, the institution provides an array of opportunities for students participation. The following

activities show the representation of the student's active participation, and engagement in various administrative, co-curricular, and extracurricular activities:

Internal Quality Assurance Cell (IQAC)

 Anti-Ragging Committee

Students' Grievance Redressal Committee

Anti Sexual Harassmengt Cell

Moot Court Committee

Sports Committee

Cultural Committee

NSS Committee

The Committees hold regular meetings and chalk out the plan of action under their domain. The college encourages student participation in the Internal Quality Assurance Cell (IQAC), involving them in the main decision-making body. This cell plays a lead role in organizing various academic activities such as conferences, seminars, workshops, webinars etc,. The Students Grievance Redressal Committee instantaneously responds to the grievances of students and provides due remedies. The Moot Court Society plans its activities and identifies the students for representing the institution in various Moot Court Competitions at the State & National Levels. Students representative in Sports and Cultural Committees are given a major role in planning sports and cultural events, which helps them to develop leadership skills. The students who actively participate in a variety of activities will develop the skills of able leadership. As they begin practicing in the future, this will be helpful. The initiatives made by these members will enable the institution in performing its function smoothly and providing better support for students at their level.

The NSS unit of the institution motivates the students by engaging them in a variety of events throughout the year that promote sports, environmental protection, and social activities like clean up drives, blood donation camps and go-green initiatives. The institution provides many opportunities for personality development, knowledge upgrading, communication skill development and contribution to society through many of its events planned by the NSS cell and cultural committee.

5.3.3

The institution conducts /organizes   following activities

1. Sports competitions/events

2.Cultural competitions/events

3. Technical fest/academic fests

4. Any other events through active clubs and forums

Response: A. All four of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Response:

Alumni association plays an important role in maintaining a strong relationship between the college and its alumni. Alumni association provides a platform for alumni to stay connected with the college and fosters interaction between the alumni, institution, students and the industry. The alumni association is an extension of the goodwill of the institution and strengthens the bonds between alumni, faculty, and students and creates a vibrant and supportive community that benefits everyone involved. The Alumni Association plays a pivotal role in bringing fresh admissions to the college every academic year. Some of the members of the Alumni extend their benevolent hands in lending financial help to the needy students. They have also been instrumental in successfully organizing the webinar series during the COVID-19 pandemic which benefited the student community. Alumni association also provides opportunities for current students to interact with successful alumni who act as mentors and provide guidance in their career paths. This connection helps students to gain a better understanding of the requirements of the profession and improves their chances of finding employment after graduation. The institution involves the members of the alumni association to organise various curricular and co-curricular activities. The Institution is honoured & proud to receive the services of its alumni. The rich alumni motivates and inspires our students to excel in their chosen profession.

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Response:

VISION

- Increased institutional expertise in legal education and research.
- Enhancing academic and professional excellence via critical and continuous synergy between theory and practice.
- Our goal is to use legal education to promote social, political, and economic transformation and justice.
- Our goal is to prepare lawyers for advocacy and judicial administration by encouraging quality in legal education and meeting the demands of a rapidly changing society.

Mission

- Our mission is to create a professional environment that promotes social welfare through the application of law.
- To Develop academic, critical, and analytical abilities, including advocacy, counseling, and mediation, to provide intellectually exciting, socially important, and professionally enriching learning opportunities.
- To Create lawyers who are professionally competent, technically reflective, and socially relevant to meet the needs of the new millennium while upholding the Indian Constitution.

GOAL:

- To develop students in analytical, legal writing, argumentation, and decision-making abilities, resulting in competent professional lawyers.
- Preparing competent individuals for the legal profession.
- Promoting legal understanding and processes.
- Promoting social responsibility and respect for human life.
- Promoting professional and personal honesty.
- Encouraging knowledge acquisition in a dynamically changing society and providing chances for continuous learning.
- Training skills for invention, research, and discovery in various sectors of human endeavor.

Nature of Governance

- Our college aspires to provide quality education through its vision and purpose statements.

- Our governance style is democratic and decentralized. The **Nawada Vidhi Memorial Education**

trust is led by a Board of Management Trustees and a Governing Council. The Governing Council is the highest authority responsible for policy development and implementation.

- The College Development Committee oversees all operations.
- The Principal receives important policy decisions through the CDC.
- The Principal and IQAC Coordinator implement and monitor policies.
- The IQAC creates a perspective plan based on stakeholder suggestions to ensure quality education.
- The Principal of the college is empowered by the Society to delegate and decentralize responsibilities to the IQAC and committee coordinators, resulting in innovative teaching methodologies and practices.
- The academic calendar is decided by the Principal, IQAC, and Faculty.

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Participative management is the key to the success of the institution. Decentralization and participative management are two concepts that can have significant impact on governance of the institution. Decentralization refers to the distribution of decision-making authority from a central authority to peripheral levels in the institution. The college promotes participative management through various committees constituted for academic and non-academic activities. At the beginning of every Academic Year various committees are constituted under the stewardship of the Principal, such as

Internal Quality Assurance Cell (IQAC)

Admission Committee

Internal Examination Committee

Students Grievance Redressal Cell

Sport & Cultural Committee

Anti-Ragging Committee

Internal Complaint Committee (ICC)

Library Advisory Committee

SC/ST Grievance Redressal Committee

Time Table Committee

NSS Committee

All the teaching and non-teaching staff are members of at least one of the committees. The student representatives shall interact with other students and voice their opinions in the meetings of the committees. The Principal periodically checks the work diaries and registers in which the academic and administrative activities are recorded. Administration and Accounts are the two divisions of the administrative wing. Admissions and university related communications are handled by the administration section. The accounts division is in charge of handling financial matters like salaries, gratuity, Employees Provident Fund, ESI, maintaining the college's different bank accounts, different books of account, tax related matters, bills, stock books, and financial audits, etc. IQAC committee, the apex committee formulates policies and oversees their implementation at the college level. The meetings of Internal Quality Assurance Cell (IQAC) are held periodically under the chairmanship of the Principal. IQAC coordinator, a teaching faculty supervises the quality enhancement and its sustenance. The members of different committees plan and carry out tasks related to their respective committees. Students' centric activities like, Moot Court, Model Parliament, Debates, Seminars, Sports, Cultural and other competitive activities are conducted in the college to develop a culture of voluntary participation and competitive spirit.

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic/ perspective plan is effectively deployed.

Response:

An institutional strategic and perspective plan is a comprehensive document that outlines institutional goals, objectives, strategies, and action plans for a specific period of time. The plan serves as a roadmap for the institution's growth and development, providing guidance on how to achieve its vision and mission. At the beginning of the academic session, the staff meeting will be convened to discuss and plan for the upcoming semester and academic year. The college sets its future plans in keeping with its vision and mission. The college makes sure to consider all aspects of development while deciding on its future initiatives, including teaching and learning, human resource management, research and development, planning and development of infrastructure, etc. The faculty members meet regularly to discuss the goals set for various areas of teaching-learning, the preparation of various academic and non-academic programs, and the results of these endeavours. The College has a strong Mentorship system, with teachers as the Mentors. All the students are brought within this system. The Mentors regularly interact with their respective Mentees to know about the Academic performance, attendance and difficulties faced by them, if any. The college also has Student Mentorship System, where students with outstanding performance are nominated as Student Mentors. These student mentors guide the other students in various activities such as assignment writing, presentation, participation in Moot Courts, Model Parliaments, Debate Competitions and other such activities. Student Mentor System fares better since students are more comfortable to approach student mentors.

As a co-curricular activity the institution in association with State Legal Services Authorities, District Legal Services Authorities and Block Legal Services Commiittee organises Legal awareness programmes at adopted villages earmarked by the Legal Services Authorities and Department of Youth Empowerment and Sports, Government of Bihar. As per the Government norms the NSS unit of our college and Para-Legal Volunteers consisting of mainly final year students visit the adopted villages, conduct survey, identify the problems faced by the residents of these villages in availing the government schemes, such as widow pension, pension for aged, issuance of Adhar Card, ration card and Labour card, health card etc, and bring the same to the notice of concerned departments such as Revenue, Panchayaths, labour, health etc,. These Legal Aid and Awareness Programmes are customized to cater to the needs of the unorganised sectors like the garment workers, the labour class, domestic workers, farmers and other vulnerable sections of the society. It gives immense satisfaction to the institution, when we fulfill our constitutional obligation and social responsibility towards the society. When the students visit the villages subsequently as a follow up, they are well received by the residents and they express their gratitude to the institution for getting legal assistance from the students in receiving their entitlements from the concerned departments.

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The institution has a well-structured organizational system to promote effective administration, participative management and efficient execution of policies. The institution's organisational structure consists of Managing Committee, Governing Council, the Principal, teaching staff and non teaching staff.

- The Governing Council consists of the Chairman, Office bearers of the Nawada educational and cultural development Society, members nominated by the Managing Committee, University Nominee, Senior Faculty and Principal is the convener.
- The Governing Council is in charge of managing all aspects of the institution's administration, including academic development, infrastructure, financial stability, and quality assurance of the college. The Governing Council meets periodically to take policy decisions and to approve the appropriate proposals submitted by the institution.
- The overall functioning of the institution is supervised and managed by the Principal. Under the leadership of the Principal various committees are formed for planning, designing, implementing and documenting the academic, co-curricular and extra-curricular activities in the college.
- The Internal Quality Assurance Cell (IQAC) is composed of the Chairperson, Coordinator, student representative, alumni representative, faculty members and administrative staff. IQAC is the apex committee for the formulation of policies and their implementation at the college level. The meetings of IQAC are held periodically under the chairmanship of the Principal. In the teaching-learning processes, IQAC is responsible for assessing and assuring the quality. By carrying out various activities and programs, the committee also initiates, plans and supervises tasks required to improve educational standards.
- The college adheres to the service policies, financial procedures, reservation policy and

infrastructure as per the norms stipulated by the Government of Bihar and Magadh University, Bodh Gaya.

6.2.3

Implementation of e-governance in areas of operation

1. *Administration*
2. *Finance and Accounts*
3. *Student Admission and Support*
4. *Examination*

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff.

Response:

The institution cares for the wellbeing of its teaching and non-teaching staff. Welfare measures for employees is an important step towards creating a positive work environment. The college has created a conducive environment for overall development of the staff. The following are some of the welfare measures undertaken by the institution:

Employees' Provident Fund scheme Graututity ESI facility for eligible Staff Earned leave encashment Promotion and Increments Maternity leave – 6 Months Paternity leave – 15 Days Medical insurance for staff and their family Leave facilities are provided for faculties pursuing their Ph.D. Festival Advance Fee Concession for children of employees to study in the same institution Internet and free Wi-Fi facilities are available in the campus On Official Duty (OOD) is granted to Faculty members to attend Seminars, Workshops and Conferences Reimbursement of registration fee for having attended Faculty Development Programs (FDPs), Seminars, Workshops and Conferences

Encourage teachers for delivering guest lectures or to be a Resource Person at different institutions.

Performance appraisal is a major component in maintaining and improving the educational quality of the institution. The institution has adopted a performance appraisal system to assess the effectiveness of both teaching and non-teaching staff. The college has established a procedure to collect the Self-Appraisal reports at the end of the academic year in order to evaluate performance of the teaching and non-teaching

staff. Teaching staff are evaluated by the IQAC to analyse teachers effectiveness based on communication skills, overall knowledge of the subject, covering syllabus in time, providing study materials and punctuality through students feedback. The outcome of the feedback is communicated to the respective teachers with appreciation and suggestions by the head of the Institution. All non-teaching staff must complete their work and report it to the office Superintendent, who shall in turn report to the principal for necessary action. The parameters for the evaluation of non –teaching staff are based on the administrative support lent by them, adherence to the Code of Conduct, regularity and punctuality, maintenance of records and files, etc. The recommendation for yearly increment, promotion and continuation of service are based on the performance appraisal report. Those who fall below the standards are encouraged to improve their skills through training programmes.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 9.05

6.3.2.1 *Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	4	2	2

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

6.3.3

Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Response: 2.86

6.3.3.1 *Total number ofteachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	6	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.3.4

Institutions Performance Appraisal System for teaching and non-teaching staff.

Response:

Nawada Educational and Cultural Development society, Bihar with huge and valuable experience and contribution to education opened the Nawada Educational and Cultural Development society Nawada Educational and Cultural Development society is one of the best Law College in the field of education. Nawada Vidhi Mahavidyalaya and Nawada Educational and Cultural Development society is HEI who has effective welfare for staffs.

1. Performance appraisal for staff: Employees behavior and performance is final outcome to invest in the pillars of betterment policies of HEI.
2. Motivation to Staff: HEI motivates staff members through awards and appreciation.
3. Study Leave is given for preparation of NET/SET exams.
4. First Aid Box is available in the college.
5. Nutrition and Health Awareness: Guidance lectures are arranged in respect of Diet, HealthCare & Mental & Spiritual Peace.
6. Uniforms – Teaching & Non-Teaching Staffs: HEI provides uniforms to all Teaching & Non - teaching staff.
7. Job Securities by HEI's: Approvals, permanent orders to employees.
8. Manual – Rule Book: Manual – Rule Book for services, leaves, promotions, etc. by rulebook.
9. Spacious Ambience infrastructure for staff: Up to mark ambience for staff.
10. Work Culture: HEI encourages healthy atmosphere for better work output.
11. Scope of Holistic Development: HEI motivates for research, book writing, book publications, teaching facilities, library, gym, help each staff for its holistic development.
12. Educational Environment: HEI has educational environment which includes curriculum enrichment, teaching and learning, innovation, ecosystem, cultural, sports, social involvement of staff for the students.
13. Staff Picnic: Management contributes the amount for staff picnic.
14. Travelling Allowances: HEI contributes in travelling allowance during official work

Performance Appraisal System for Teaching and Non- Teaching Staff

HEI undergoes the process of evaluating the performance of employees in the academic year time period. HEI evaluate productivity of teaching and non – teaching staff. HEI identifies their performance and

methods to improve the performance and quality of staff.

Nawada Vidhi Mahavidyalaya follows the technique for performance appraisal system which has four significant steps as goal settings, evaluation standards, analysis and periodic review.

Goal Setting

Goal setting each employee is assigned certain goal based on the skills and job roles. HEI compiles the employer to improve mental, physical and social involvement. HEI keen on this arrangement for performance appraisal.

Evolution Standards

HEI published goals for teaching and non-teaching, general while teaching learning to achieve compulsory with evaluation standards.

Staff Analysis

HEI has its team of experts for analysis of analysis of the performance, involvement, output, progression, student's relation, teaching methodology like evaluative metrics. It is a continuous process of appraisal.

Periodic Revival

Periodic Revival is carried out at two levels. At basic level, principal of college along with seniors from other HEI. The periodic review of non-teaching is carried out by audited statement, etc. Employee's behavior and performance is final outcome to invest in the pillars of betterment policies of HEI.

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly.

Response:

The college has well-defined mechanisms to monitor the effective and efficient use of financial resources for enhancing infrastructure and academic activities. The institution has established an internal audit team to perform regular reviews and reporting on the effectiveness of internal controls, and verification of statutory compliances. This method is used to evaluate how well an organization performs or how well a process is carried out in comparison to various standards, policies and regulations.

The Management conducts an internal audit once a year. The management assigns a member of their staff from the accounts department to carry out the internal audit. The external audit is carried out and the annual financial statements are certified by Chartered Accountants. The accountant of the college stays in touch with the audit firm regarding payments and receipts. There haven't been any discrepancies or objections till now. The internal and external audit is up-to-date.

File Description	Document
Upload any additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).

Response: 166.2

6.4.2.1 *TotalGrants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
00	72.8	93.4	00	00

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Annual audited statements of accounts highlighting the grants received.	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources.

Response:

Institutions mostly rely on student fees and salary grants from the Maharashtra government for revenue. The College receives endowment funds, financial aid from State Govt. as well as Magadh University, sponsorship from people and organizations, and from alumni. The college gets in-kind donations from alumni and individuals, such as books for the library. The Local Management Committee/College Development Committee makes annual recommendations to the Governing Body regarding revenue and capital spending. The college plans its operations in advance, in conjunction with the principal. Department budgets are kept within the college's total budget. All major purchases require management approval and clearance. We use a tender/quotation mechanism for significant purchases. We follow all formalities and keep accurate records for all purchases. All transactions are facilitated using vouchers. The Principal of the College, who also serves as the Society's Secretary, oversees and controls financial procedures. The College performs annual audits to ensure efficient use of available financial resources.

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

The institution is committed to provide wholesome education. The Internal Quality Assurance Cell (IQAC) relentlessly organises various programmes throughout the academic year for students to fulfil not only their academic potential but also contribute to common prosperity & well being.

The Induction Programme is organised to welcome, initiate & prepare the new entrants & their parents to their roles. It aids their integration with the institution, before regular classes begin. As students come from diverse fields, this programme facilitates the new entrants to familiarise themselves with the policies, processes, culture & values of the institution as well as the university rules & regulations, grading system, eligibility criteria & so on. It boosts confidence & motivation in both the students & parents.

Orientation Programme is organised to orient students towards the study of law by exposing them to lectures by legal luminaries, celebrated teachers & alumni. It opens up avenues for their smooth transition into academic life & promotes career objectives.

Freshers' Day is celebrated with grand fervour to formally welcome the new entrants to the institution, blend with the seniors & enjoy their academic journey.

Moot Court participation in National/State Level Competitions help students to improve research abilities, hone drafting & oral skills, build team work & get exposed to practical training. The College after stringent evaluation selects students for representing the institution in debate competitions at the National & State Levels. Active participation in these competitions instil confidence in students for future successful law career.

Faculty Development Programmes are organised to enhance the academic & intellectual acumen of faculty members with opportunities to upgrade teaching skills & further future prospects.

National Seminars are organised regularly by the institution for the purpose of connecting with experts & peers with the objective of sharing interests for enhanced learning.

Four great philanthropists have reposed faith in our institution & instituted corpus fund to conduct Annual Endowment Lectures.

Apart from regular classes, students have the benefit of being exposed to Special/Guest Lectures by legal

luminaries to get an insight into the practical application of law, through the platform of Law Forum.

The Law Forum also regularly organises Legal Literacy, Awareness & Service Programmes in rural areas.

NSS activities help in the development of personality & character of the youth through voluntary community service. The NSS unit of the college organises blood donation camp, Vanamahotsav, & a host of other programmes.

The institution has the rich tradition of celebrating days of National & International significance.

Internal Assessment Tests & written assignments provide ample scope for students to improve their academic grades & excel in their studies.

Sports & Cultural Activities are encouraged. The Annual Athletic Meet, Annual Day & Graduation Day Celebrations are grand events hosted by the institution.

After the end semester examinations conducted by the University, students are provided with opportunities to undergo internships at various organisations, & law firms.

The vast network of alumni keep the Brigade active & vibrant.

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

College has established Internal Quality Assurance Cell (IQAC) in the year 2021 IQAC plays an important role in giving holistic education to the students by implementing an effective and meaningful teaching-learning process. IQAC has conducted many activities such as training programmes, workshops, seminars and conferences for quality assurance. The two such reforms are use of online teaching and PPT teaching method.

Focus on Skill-based Education: Skill-based education is becoming increasingly important in colleges due to several reasons. Firstly, the job market is becoming more competitive and employers are seeking candidates with a specific set of skills that can be directly applied to their work. Therefore, students who possess relevant skills have an advantage in the job market over those who do not. The IQAC suggested real-world based skill development programs in the institution to supplement the traditional mode of

imparting theoretical learning in classrooms. This led to a change in the institution's teaching-learning pedagogy, which is now both knowledge and skill based.

Add on Courses: The college offers relevant add on / value added skill development programs to enhance additional knowledge.

Workshops: IQAC organised workshops, seminars, webinars and conferences in order to motivate students to develop critical and analytical skills.

Internship: Internship is a valuable way for students to gain practical experience in their chosen field and prepare for future careers. The institution has been successful in inspiring and supporting students to complete essential internships. Use of PPT in teaching: Earlier teachers were using traditional method of teaching. PPT has become a part of classroom activities. The college has ICT enabled classrooms. Use of this technology in teaching is making the classroom activity livelier. The teachers have been making use of this facility as a part of their teaching learning activity. Teaching becomes more effective with the use of PPT. This change in teaching and adoption of new technology in the classrooms has become a reality due to the efforts of the IQAC of the college. The teachers make use of this teaching aid wherever possible. The credit of bringing this change in the classroom activities in the college goes to the IQAC. This reform is totally facilitated by the IQAC. Thus, IQAC is instrumental in bringing some significant changes in the teaching learning activities in the college.

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **Academic and Administrative Audit**
5. **Disability/gender/diversity audit and course of action**
6. **Any other quality audit recognized by state, national or international agencies (like ISO Certification)**

Response: B. Any 3 of the above

File Description	Document
Minutes of Meeting of Internal Quality Assurance Cell (IQAC) and activities conducted by IQAC	[View Document](#)
Institutional data in the prescribed format (data template)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated Gender audit and measure for the promotion of gender equit.

Response:

The college ensures gender equity in all aspects of its operations through various committees. Gender equality is an important principle that promotes fairness and equal treatment for all individuals regardless of their gender. The institution commits to this principle, by providing equal opportunities for growth and development of both genders and that they are treated fairly and equally in all aspects of college life. The college has established Anti-Ragging Committee, Anti Sexual Harassment cell, Grievance Redressal Cell and Internal Complaints Committee addresses on gender related grievance of students and staff.

1. The college has a common room for ladies staff and girl students.
2. The Grievance redressal committee addresses grievances of students and sensitizes students on gender parity. The college has a prescribed Code of Conduct and is supervised by the Disciplinary Committee.
3. The college organises workshops and seminars on women-centric issues and promotes the active participation of faculty members and students.
4. The college encourages girl students' equal representation in various Committes.
5. The CCTV cameras are installed at strategic locations for continuous surveillance of the premises and for heightened security in the college for the safety and security of the students.
6. The college every year celebrates "International Women's Day".
7. To improve the mental wellness of students, yoga sessions and life skills programmes are conducted.
8. The college provides maternity leave facility for female employees and paternity leave for male employees.
9. Due to the rich cultural ethos practiced by the institution, there have been no incidences of sexual harassment.

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. *Solar energy*
2. *Biogas plant*
3. *Wheeling to the Grid*
4. *Sensor-based energy conservation*
5. *Use of LED bulbs/ power efficient equipment*
6. *Wind mill or any other clean green energy*

Response: B. Any3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Response:

The college firmly believes in reduction, recycle and reuse of waste, because the institution is well conscious of its negative impacts on the environment. Improper waste management can lead to serious environmental problems, including pollution of air, water, and soil, degradation of natural resources, and the loss of biodiversity. The campus is kept clean and green by the diligent efforts of every member of the institution. The generation of solid waste in the college is minimal. Accordingly, it adopts the following system for waste management:

Solid Waste Management:

The college has a robust system for recycling its waste. The generated solid waste is collected and segregated as bio-degradable and non- biodegradable. The College focuses on generating minimal waste and minimizes the use of plastic and encourages the use of bio-degradable products. The following strategies are adopted by the institution for the solid waste management.

- The biodegradable waste generated in the campus is usually dumped in a pit and allowed to compost. This produces organic manure which is used for gardening.
- A large pit is constructed to dump biodegradable solid waste such as dried leaves, waste papers etc.
- Use of plastic is discouraged in the institution.
- The waste that is generated is segregated into dry and wet waste and handed over to the garbage collecting vehicle of the Corporation.
- Dustbins are placed at regular corners.
- No one is allowed to litter.
- Signboards regarding ban on plastic have been displayed in the campus.
- Waste paper and note books are exchanged for stationery.
- Incinerators are used to dispose off sanitary napkins.

7.1.4

Water conservation facilities available in the Institution:

1. *Rainwater harvesting*
2. *Borewell /Open well recharge*
3. *Construction of tanks and bunds*
4. *Wastewater recycling*
5. *Maintenance of waterbodies and distribution system in the campus*

Response: B. Any3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

7.1.5

Green campus initiatives include

Describer the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plantsetc in 500 words.

Response:

College has green campus and emphasizes on the following:

1) Greenery to provide pollution free air and carbon sink.

2) A clean campus.

3) Judicious utilization of water and energy.

4) Adoption and development of environment friendly activities.

5) Use of digital technology and management to reduce consumption of natural/non-renewable resources (paper, gas, water, energy, etc.)

The college has taken several initiatives for the maintaining green campus. The campus is lush green with tree plantations on road sides. The college also has gardens in the free space. Air purifier plants like Neem (Azadirachta indica), Banyan (Ficus benghalensis) and Peepal (Ficus religiosa) etc. are also planted in the campus. The landscaping and flower plantations have also been done at entrance gate and along the roads. Planting of saplings by distinguished visitors is also done at different important locations in the college. Mostly the air purifying plants are planted for the same. Greenery around college campus also attracts pathway for (Staff, their family members as well as students). The students and the staff are also encouraged for plantations. The resident students and workers are encouraged to use bicycles for

movement in the campus. Battery powered vehicles are commonly used to carry visitors and students in the campus. The college imposes restriction on the entry of automobiles (Cars, motor cycles and scooters) by outsiders. There are pedestrian friendly pathways in the campus which are commonly used by students and staff for movement from one college to another. The College has already banned the use of plastic carry bags as well as other plastic items in the College campus in general and all the hostels in particular. Notice boards depicting the ban on use of plastic bags have been put at different locations. Blue and Green dustbins, for separate collection and disposal of biodegradable and non-biodegradable waste material, have been placed at different places in the campus. Energy saving LED lights are installed on the streets and solar panels are installed on the roofs of the buildings. The college uses Academic Management System (AMS) software for online registration, fee submission, grade report submission and result declaration. Teachers mostly use electronic methods and tools for teaching-learning. These 5 paperless activities are environment friendly. Van Mohatosav, Environment week and plantation drives are also organised in the college. Every year plantation drive has been organised.

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit /Environment audit

2. Energy audit

3.Clean and green campus initiatives

4. Beyond the campus environmental promotion and sustainability activities

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.

Write description covering the various components of barrier free environment in your institution within 500 words.

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

Response:

Green landscaping with trees and plants

Plantation Drives: College encourages plantation drives on campus; indigenous and medicinal plants are planted and nurtured; luscious green campus is the result of earnest efforts taken by staff, teachers and students for maintaining it; campus has all round green cover with different kinds of plants and trees consciously conserved

"Nawada Vidhi Mahavidyalaya" : The Environmental Law Cell of the College Established

Activities:

- Raising awareness and sensitization about environmental issues
- Cleanliness drive on campus and awareness generation
- Discussion about various environmental issues;
- Organization of Seminars, Conferences, etc.

Bicycles

- A pilot scheme by Nawada Corporation Limited - NCL has ensured that students use bicycle renting service to commute to nearby places and move towards a greener tomorrow. The college has made students aware about the scheme for its fruitful utilization.
- The Institution has also ensured that it encourages maximum use of bicycles by waiving off parking fee for those who commute by it.

Pedestrian-friendly roads

We ensure that vehicles are permitted within specific limits of the campus. This enhances walkway path and pedestrian friendly roads. Walkers and joggers have access to the green campus for their morning exercises; these benefits reach the public at large.

Transport

The college provide bus and small vehicles facilities for all students and staff specially for girls students. Some of them conveniently use public transport for commuting to college, we provide assistance to students travelling by bus and trains.

Plastic-free campus

Usage of plastic bags is strictly prohibited. Notices and circulars are issued to sensitize students for the same. We ensure minimal use of plastic products.

Paperless office

We promote the concept of having "Paperless office" by ensuring maximum communication through emails, social network groups and websites. Invitation for conferences and seminars is communicated through emails. We use black boards for important notices for students. Staff ensures that papers which are no longer required for official usage be utilized to the maximum by re-using it.

7.1.8

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).

Response:

The college celebrates various activities every year to provide an inclusive environment for the students. The college organises programmes on interfaith harmony, tolerance, understanding, and empathy towards other citizens in order to promote the universal values and communal harmony. With the measures taken by various committees and cells of the institution, it is clear that the college is committed to providing an inclusive environment with regional, cultural, linguistic, social, and communal harmony. The college is actively working to build a culture of respect towards cultural, regional, linguistic, communal, and socio-economic diversities through academic and administrative activities. Ethnic Day and other festivals are celebrated with grand fervour. Student diversity and an inclusive campus environment are important strengths that can benefit both individual students and the institution as a whole. The college prioritizes these values and strives to create welcoming and inclusive environments for all students

The institution boasts of having students from different parts of the country. The college has a Cultural Activities Committee, the objective of which is to expose the students to cultural diversities and promote cultural oneness and harmony among the students. Important Indian festivals like Dasara, Holi, RakshaBandhan, Ramazan, Christmas, and National Festivals are celebrated with great excitement and zeal to promote sense of belongingness. Freshers' Day and Farewell Days are celebrated every year with a lot of joy. In order to promote a sense of fraternity and develop empathy towards the society, the college organises blood donation camp annually in association with Gounders' Association and our institution in association with BBMP, organised vaccination drive during COVID-19 pandemic for the benefit of staff, students and the neighborhood. The college under the aegis of the Law Forum organizes Special Lectures on varied subjects by inviting experts from different fields. Every year, the college celebrates Republic Day and Independence Day with flag hoisting ceremony in which staff and students actively participate. The college community pay tribute to the State, its residents, and their history, culture and heritage by celebrating Kannada Rajyothsava every year.

Student Aid Fund, to extend financial assistance to meritorious students who are economically backward. International Women's Day is also celebrated. The campus is disabled friendly with facilities such as lift,

ramps, and disabled-friendly washrooms for the benefit of Divyangjan students.

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The college begins its Academic Year by conducting Orientation Programme for Freshers, sensitizing them about Constitutional values and duties. As a significant step towards instilling Constitutional obligations in the students, the curriculum consists of mandatory courses on Constitutional Law, Environmental Law, Human Rights and Professional Ethics etc,. The college reminisces the contributions made by the freedom fighters and eminent personalities and urge the students to inculcate such rich values in their day to day life and profession.

The institution celebrates Independence Day and Republic Day with pride to promote a sense of patriotism among the students. Students are also encouraged to showcase their understanding of the Constitutional values & Principles and Fundamental Duties etc., through enacting skits, delivering speeches & singing and performing on patriotic songs. Our celebration of Constitution Day focuses on igniting the young minds on the importance of abiding by the Constitutional Morality. The college celebrates National Legal Services Day to promote legal awareness among the common mass under the Legal Services Authorities Act, 1987 and also to educate them on the different schemes and welfare measures initiated by the State and their entitlement. The institution conducts awareness programmes on the importance of timely garbage clearing, waste management & rejuvenating the resources as a step towards performance of Constitutional Duties and Obligations.

The college celebrates national and international commemorative days, events and festivals. The celebration of international days is of seminal importance to create awareness, promote responsible citizenry, and foster global cooperation and solidarity in pursuit of a more just, equitable, and sustainable world. Celebration of international days helps students to connect with the culture and heritage of not only their own country but also of those around the world.

Independence Day is celebrated by the college with flag hoisting and Republic Day with the unfurling of the National Flag followed by the singing of the National Anthem & patriotic songs and distribution of sweets. Every year the college celebrates Teachers' Day on 5th September on the birth anniversary of the celebrated Teacher Dr. Sarvapalli Radhakrishnan. The College celebrates Gandhi Jayanthi on 2nd October by paying floral tributes to the father of the nation, distribution of sweets and singing of bhajans. The College celebrates Constitution Day on 26th November, through special lectures. International Human Rights Day is celebrated in the College on 10th December. International Women's Day is celebrated in the College on 8th of March. The college celebrates International Yoga Day in the month of June every year along with the faculty and students. Environmental Day is celebrated in the first week of June through various activities. The college celebrates National Voters' Day on 25th of January to

spread awareness about the citizen's voting right and constitutional duty. Dr. B.R. Ambedkar Jayanthi is celebrated on 14th April to pay tribute to the architect of the Indian Constitution. Festivals such as Ganesha Chaturthi, Deepavali, Holi and Onam are also celebrated in order to promote unity amidst cultural diversities.

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. *The institutional Code of Conduct principles are displayed on the website*
2. *There is a committee to monitor adherence to the institutional Code of Conduct principles*
3. *Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
4. *Annual awareness programmes on Code of Conduct are organized*

Response: B. Any3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	[View Document](#)

7.2 Best Practices

7.2.1

Two Best practices successfully implemented by the Institution

(Institution to describe as per the NAAC format provided in the Manual in 1000 words).

Response:

Best Pratcice-1-

Title of the Practice: Contribution of the Institution in enhancing the experiential learning of Students

Objectives of the Practice:

Right to education is a basic human right of every individual. It is an indispensable tool for the fruitful exercise of all other rights, leading to the progress of man. This right can be enjoyed only in a congenial atmosphere of equality of opportunity. Education benefits both the individual as well as the society & hence everyone should have an equal access to this right without discrimination or exclusion.

College fulfills this responsibility to provide basic education to all, including the socially & economically downtrodden, by granting fee concession in deserving cases. Apart from this, meritorious students are

identified & given complete financial support to represent the institution at various state & national level competitions. Further, meritorious students are conferred cash awards in order to boost their morale & motivate students to excel further.

The context:

The Institution fulfills its social responsibility in promoting community development by granting fee concession to deserving candidates among the economically backward strata of the society, when parents seek such concession during admission. The institution also stands firmly for those, whose social status needs societal support such as single parents, by extending fee concession to their wards. The fee concession facility is also extended to those who excel in extracurricular activities, viz., sports & cultural activities.

The institution encourages active participation of students in various curricular, co- curricular & extracurricular competitions at National & State levels, conducted by various institutions.

The Practice & Uniqueness:

Fee concessions are generally granted to those students, whose both parents are not alive & hence have no source of income & for those, whose father has expired & mother is not able to meet expenditure towards studies.

There are also a number of students who are unable to pay their college fees or take up higher education due to various reasons. It may be due to low income of the family, physical disability, financial crunch or crisis in the family leaving them in dire financial straits. When such students who are normally good at their studies or excel in sports or cultural activities request fee concession, in order to encourage them & in order to prevent drop-outs due to financial constraint, fee concession is often extended.

To be eligible for fee concession, the student must fulfil the minimum percentage attendance prescribed by the university, i.e., should not be less than 70%.

Evidence of Success:

It is immensely satisfying for the Institution that it has adopted the best practice of granting fee concession to about 10% of its total students every academic year. Fee concession granted by the institution has been a boon as it has enabled a substantial number of students to continue to peruse their education, but for which they would have been forced to drop out due to financial constraint. The financial conditions of many people suffered a greater setback with the outbreak of Covid -19 pandemic and continued for 2 to 3 years thereafter, during the period of which the institution fulfilled its social responsibility towards community development by granting fee concession to needy students.

Problems Encountered & Resources Required:

There is a significant increase in the number of students seeking fee concession, in the present times.

The covid-19 pandemic has created devastating effect on the financial condition of many families. Some of the students have lost the breadwinner in the family & are facing financial crunch. Majority of the students belong to the lower middle class families & so invariably seek fee concession.

Best Practice-2

Title of the Best Practice: Law Forum, the platform of College for interaction between Law Agencies, Students & General Public.

Objectives of the Practice:

The Law Forum is the platform constituted in Vivekananda College of Law for the conduct of various programmes to foster interaction between law agencies, students & general public. Law is a multi-disciplinary study regulating social life as a whole & so it is imperative to expose students to obtain firsthand experience on the functioning of law. Law is more than a set of abstract rules & hence there is a dire need to study 'law in action'. Law Forum provides avenues for experiencing the practical application of law.

The Context

Law is a Social phenomena. It is closely related with other social sciences. Law is the instrument for the adjustment of human conditions to the social forces operating in a given society. To cater to this need, Law Forum organises Guest Lectures from Legal Luminaries & experts from other related fields to enrich knowledge on the means available to reconcile conflicting interests in the society.

The Practice & Uniqueness

Our vision is to attain perfection through education. Believing in a greater cause & fulfilling a greater purpose are strong morals. Putting them into action is our mission. Our outreach programmes organised through the Law Forum aim to help, uplift & support those sections of society who are deprived of certain services & rights.

Evidence of Success

The institution has a track record of conducting Legal Aid Awareness, Literacy & Services Programmes regularly in several nearby educational institutions for sensitising students on their basic human rights, consumer rights, right to information, gender justice & several other related rights. The Principal & faculty members address the students on the importance of health, hygiene, the ill-effects of smoking & addiction to consumption of alcohol or narcotic substances.

Legal Aid Camps have been held, surveys conducted & legal assistance given to the residents of Nawada and adjoining area.

Problems Encountered & Resources Required

In the several Legal Awareness & Literacy Programmes conducted by the institution through Legal Aid

Camps in nearby villages and rural areas, it has been observed that several people due to their illiteracy, poverty & lack of awareness, experience difficulties in procuring benefits under various Schemes of the Government to which they were legally entitled.

7.3 Institutional Distinctiveness

7.3.1

Performance of the Institution in one area distinctive to its priority and thrust within

(institution to describe in 1000 words).

Response:

INSTITUTIONAL DISTINCTIVENESS

The parent body of our institution, is a registered society, started in the year 1988, through the initiatives of a few educationists & philanthropists, with motto of providing education at affordable cost. It is presently managing by the institutions . All the institutions are named after the great philosopher & the youth icon, Swami Vivekananda, in order to inspire the youngsters to emulate his noble principles, which are cherished all over the world.

It has been the experience of law that during the admission process of various institutions managed by it, that some of the applicants seeking admission belong to the poorest of the poor. Some of the applicants are also from nearby rural areas, and have to commute every day to pursue their education. It was evident that the parents experienced great difficulties to admit their wards to the college. It was also doubtful as to whether they could financially sustain completion of study of the 5year/3year LL.B. Programmes. This plight of the parents set some of the members of of the college with a philanthropic bent of mind, to contemplate about the measures that could be adopted by the institution to reduce the burden of such parents by lending financial support to at least a few of the students with merit. Thus was conceptualized a novel scheme called the STUDENT AID FUND SCHOLARSHIP awarded by principal to deserving meritorious students. Through this scheme, is fulfilling the cause of social justice.

The corpus fund for granting student and scholarships was constituted through voluntary magnanimous donations made by the founding members of the college, deposited in the bank & the proceeds to be utilized for granting scholarships to some of the economically backward meritorious students of the college educational institutions managed by it.

Student Aid Fund Scholarship through a body constituted by it, viz., the Student Aid Committee.

The Student Aid Committee notifies the institutions to call for applications from students for grant of Student Aid Scholarship, every academic year. The Committee then holds a meeting with all the heads of institutions to determine the number of applications received. Based on the strength of each institution, the Committee decides through a resolution, the number of beneficiaries from each institution for conferment of Student Aid Scholarships. Each of the institutions thereafter identify & shortlist deserving students by taking into consideration their merit & level of economic backwardness & recommend the

same to the Student Aid Committee for due approval & sanction. The Student Aid Committee on a designated date holds an interview with the eligible students & their parents to determine the veracity of the matter & finalises the list of students for grant of scholarship in a uniform & fair manner.

The institution through the scheme of Student Aid Scholarship seeks to achieve a number of objectives. Prime among them are: The Constitutional goal of equality. To serve the cause of education. To provide financial aid to economically backward student irrespective of caste, creed or gender. To provide financial security for poor meritorious students to sustain & complete their 5year/3year Programme of study in the institution. To perform social obligation towards the society. To foster community development.

The institution completed 36 years of glorious service in providing education on a non-profitable basis. This apart, the Education Society has also successfully carried out the motto of the institution conceptualized through its Student Aid Fund Scholarship to extend financial support to those sections of the people who suffer from socio- economic inequalities. This translates into empowerment of marginalized communities to effectively participate in various activities.

This venture has attained success due to the stringent financial planning of educationists & philanthropists in the Education Society. The generous donations of money by the philanthropists to the corpus fund has facilitated the institution's ability to operate in a manner conducive to promote social welfare, especially to protect the interests of the economically weaker sections, irrespective of caste, creed, gender or any other artificial discrimination.

The Student Aid Fund Scholarship Scheme is both INNOVATIVE & UNIQUE in the sense that it is not only available to students with merit & economic backwardness but also for those who do not enjoy the benefit of government endowed scholarship schemes based on caste or gender.

Thus, the Student Aid Fund Scholarship awarded is NOT A MERE FINANCIAL ASSISTANCE BUT A TESTIMONIAL OF MERIT CUM ACADEMIC ACHIVEMENT.

The philanthropists have immortalized themselves by providing financial support to a substantial number of needy meritorious students to pursue their education. This rich legacy of the philanthropists has had a cascading effect & resulted in augmentation of corpus fund from time to time through more donations. Hence, there has been a corresponding increase in the number of beneficiaries, which is immensely satisfying.

The positive impact of this scheme is that the fruits of financial assistance will be enjoyed by generations to come. It will in turn create long lasting changes in the society by creating a fairer world, where everyone shall have equal opportunities & access to resources. It drives home the message that after all, education is not mere academic pursuit, but holistic development through inculcation of values in youngsters, which is in accordance with VISION of our institution, i.e., to attain perfection through education. Philanthropy benefits the donor & donee, the donor with a sense of purpose & fulfillment, the donees with an obligation to give back to society, what they have themselves received. The society will then be re- infused with various life skills, such as large heartedness, generosity, compassion, positivity, altruism, gratitude & so on. It will open more doors of assistance & provide opportunities to become better human beings.

This scheme is a small step taken to reduce inequalities, enlarge opportunities, support growth and spread

progress & prosperity.

5. CONCLUSION

Additional Information :

The motto of the institution is to impart quality legal educatiion by retaining senior teachers who are highly competent and committed. The institution strives to provide value based education and achieving holistic development of students. The institution endeavours to produce public spirited citizenry.

Concluding Remarks :

Upon due consideration of the Strengths, Weaknesses, Opportunities & Challenges (SWOC), the institution consistently attempts to improve by carving a niche for itself. Though the institution is located in the heart of the city and in a residential locality, it has students from diverse sections of society, rural places, significantly from socially and economically backward sections. Though the medium of instruction is English, the institution encourages the study of law in regional language, Kannada, thus bringing Kannada medium students to the mainstream.

Legal Institutions, our college has stood apart by catering to the needs of disadvantage sections of the society, by charging nominal fees. Additional grant of fee concession is extended to deserving meritorious economically backward students, thereby fulfilling its social responsibility.

The Institution hopes to attain higher echelons by starting P.G Department in Studies in Law and Research.

Concluding Remarks :

The District of Nawada in Bihar is surrounded by many historical, geographical and religious places such as many other historical mountains. This Vidhi Mahavidyalaya was established in the year of 1988 in the district headauarters of Nawada for imparting high standard Law Education to uplift academic standard of entire Magadh Region. Nawada Vidhi Mahavidyalaya is well equipped for the teaching of law course of LL. B. standard of Magadh University.

This college came into existance by the active enthusiasm of the present Principal of this College and former Dean (M.U) Dr. D.N. Mishra M.Com. M.A. (Eco.), LIM (utka) Ph.D,, MA. (Eng.) LI.D. C.C. Singh, Univ. Meerut. The institute owes to the sponteneous and sincere co-operations of the personalities like Prem Chand Ram (M.P.), Late Si Krishna Pd. (M.L. A.), Sri S.N. Sharma (Ex-Principal) G.I .S., Nawada, Sri B.N. Singh (D.J.), Sri Faiz Akram (I. A.S.), Sr P.K. Dixit (P.P.), Dr. Y.K. Mishra (Prof. & Head, Deptt. of A.l. & A.S.) and Sri A.K. Suraj including the blessings of Sri S.N.P. Sinha, Senior Advocates, Patna High Court and former Chairman of Bar Council of India, New Delhi as well as Late Ramchandar Jha.

This college runs both 3 years and 5 years course of LL.B. in its two own buildings in two campuses at Village-Kendua & at Sonekhara village duly recognised by the Bar Council of India, New Delhi. This college is the only institution in the State of Bihar for running LL.B. 5 years course as per directives of B.C.I., New Delhi. It's an immense pleasure to let you know that B.C.I, New Delhi has permitted to introduce B.B.A, LL.B (5yrs) Integrated course from 2017-18 session and 3yrs LL.B (Hos) course for session 2019-20 as the institute has infrastructure in sufficient.

The college has sufficient numbers of full time teachers who are imparting regular law teaching. College has the strong care for para-legal activities, physical cultural extra curricular activities in its own campus for its

members. The faculty members of Nawada Vidhi Mahavidyalaya are well experienced, qualified and trained as well as devoted to impart legal education of high standard.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	*Number of elective/options courses offered by the institution during followed during last five years.* Answer before DVV Verification : Answer After DVV Verification :4 Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.
2.1.1	**Enrolment percentage** 2.1.1.1. *Number of students admitted year wise during last five years.* Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
526	547	558	530	383

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
175	182	186	176	127

2.1.1.2. *Number of sanctioned seats year wise during last five years.*
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
600	600	600	600	500

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
600	600	600	600	500

Remark : As HEI has not provided data for first year so based on that data has been calculated from related extended id 2.1(total value divided by 3 due to the course is for 3 years) and DVV input is recommended.

2.1.2	*Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.)as per applicable reservation policy during the last five years (exclusive of supernumerary seats).* 2.1.2.1. *Number of actual students admitted from the reserved categories year wise during last five years.* Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 270 | 295 | 280 | 258 | 208 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
87	91	93	88	64

2.1.2.2. *Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	300

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	300

Remark : As per the revised data and supporting documents received from HEI, based on that DVV input is recommended.

2.4.1	*Percentage of full time teachers appointed against the number of sanctioned posts.* 2.4.1.1. *Number of Sanctioned Posts as on latest completed academic year.* Answer before DVV Verification : 600 Answer after DVV Verification: 50 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
2.4.3	*Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).* 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 32 Answer after DVV Verification: 220 Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.
2.6.2	*Pass percentage of Students during last five years.* 2.6.2.1. *Total number of final year students who passed the examination year wise during last five years.* Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

600	600	600	600	600

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
451	316	376	328	334

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

3.1.2	*Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.*

3.1.2.1. Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	3	5	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	1	2

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

3.2.2	*Number of papers published per teacher in the Journals notified on UGC website during the last five years.*

3.2.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	12	10	10	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	9	0	0	1

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

3.2.3	***Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.***
	3.2.3.1. *Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years.*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	4	2	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	0	0

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

3.3.2	***Number of extension and outreach programs conducted by the institution throughNSS/ NCC/Government and non-government bodies other clubs during the last five years.***

Answer before DVV Verification :
Answer After DVV Verification :25
Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

3.4.1	***Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :
Answer After DVV Verification :05
Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

4.2.2	***Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs).***
	4.2.2.1. *Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs).*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	.50	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.61	1.00	5.59	3.23	1.78

Remark : As per the revised data and supporting documents received from HEI, based on that DVV input is recommended.

4.4.1	*Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
.5	.61	1	.26	.24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.26	2.24	0.13	0.65	0.66

Remark : As per the revised data and supporting documents received from HEI, based on that DVV input is recommended.

5.2.4	*Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).*

5.2.4.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	14	20	11	35

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	14	20	11	22

	Remark : As per the revised data and supporting documents received from HEI, based on that DVV input is recommended.
5.3.1	*Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.* 5.3.1.1. *Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
5	1	3	2	1 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
3	1	3	2	1	 Remark : As per the revised data and supporting documents received from HEI, based on that DVV input is recommended.
6.2.3	*Implementation of e-governance in areas of operation* *1. Administration* *2. Finance and Accounts* *3. Student Admission and Support* *4. Examination* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.
6.3.2	*Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.* 6.3.2.1. *Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---

| 16 | 15 | 10 | 5 | 2 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	4	2	2

Remark : As per the revised data and supporting documents received from HEI, based on that DVV input is recommended.

6.3.3	*Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years* *(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)* 6.3.3.1. *Total number ofteachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	6	5	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	6	0	0

Remark : As per the supporting documents received from HEI, based on that DVV input is recommended.

6.4.2	*Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).* 6.4.2.1. *TotalGrants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
175.48880 0	72.87	93.49	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

00	72.8	93.4	00	00

Remark : As per the revised data and supporting documents received from HEI, based on that DVV input is recommended.

6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **Academic and Administrative Audit** 5. **Disability/gender/diversity audit and course of action** 6. **Any other quality audit recognized by state, national or international agencies (like ISO Certification)** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.
7.1.2	*The Institution has facilities for alternate sources of energy and energy conservation measures* *1. Solar energy* *2. Biogas plant* *3. Wheeling to the Grid* *4. Sensor-based energy conservation* *5. Use of LED bulbs/ power efficient equipment* *6. Wind mill or any other clean green energy* Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any3 of the above Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.
7.1.4	*Water conservation facilities available in the Institution:* *1. Rainwater harvesting* *2. Borewell /Open well recharge* *3. Construction of tanks and bunds* *4. Wastewater recycling* *5. Maintenance of waterbodies and distribution system in the campus* Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. Any3 of the above Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

7.1.10	*The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.*
	1. *The institutional Code of Conduct principles are displayed on the website*
	2. *There is a committee to monitor adherence to the institutional Code of Conduct principles*
	3. *Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
	4. *Annual awareness programmes on Code of Conduct are organized*
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. Any3 of the above
	Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.2	*Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).* Answer before DVV Verification : 42 Answer after DVV Verification : 50
2.1	*Total expenditure excluding salary year wise during the last five years (INR in lakhs).* Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
54	96	35	82	25

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
108.45	219.07	112.49	209.16	143.93