

Estd : 1988

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# NAWADA VIDHI MAHAVIDYALAYA

Campus-I, Kendua, Akauna Bazar, Nawada, Pin-805123

Campus-II, Police Line, Jalalpur Sanokhra Road, Nawada, Pin-805112

(Conducted under societies registration Act 1860 u/s 21)

Recognised by Bar Council of India, New Delhi & Govt. of Bihar, Patna

Permanently Affiliated to Magadh University, Bodh-Gaya

Website :- nawadavidhi.org

Ref. No. ....

Date : .....

It whom may be clear those, following law papers are offered by the institution to the students as elective papers/optional papers.

S.No.	Name of Paper
1	Hindu Law
2	Criminology & Penology
3	Investment and Security Law
4	International Organizations
5	Insurance Law
6	Banking Law Including Negotiable Instruments Act
7	Law of Taxation

*[Signature]*

IQAC CO-ORDINATOR  
N.V.M., NAWADA

*[Signature]*  
Principal  
Nawada Vidhi Mahavidyalaya



Elective Courses  
metrix - 1.2.1

FAMILY LAW - I  
(HINDU LAW)

The course includes the study of the following topics laying emphasis on the statutory law with latest amendments; however, a background of the traditional law is required wherever necessary.:

- (i) Sources of Hindu Law
- (ii) Schools and Sub-schools of Hindu Law
- (iii) Marriage with special reference to the Dowry Prohibition Act, 1961 & Child Marriage Restraint Act, 1929.
- (iv) Family Courts Act, 1984.
- (v) Matrimonial reliefs : Concept and grounds of various matrimonial relieves, viz. Restitution of Conjugal rights, Judicial Separation, Nullity of marriage and Divorce.
- (vi) Legitimacy : with special reference to section 112 of Evidence Act. Legal status of children born of void and voidable marriages.
- (vii) Adoption
- (viii) Law of Minority & Guardianship under Hindu Minority and Guardianship Act, 1956.
- (ix) Law of Maintenance including section 125 of Criminal Procedure Code, 1973.
- (x) Joint Hindu Family (Mitakshara & Dayabhaga)
- (xi) Alienation
- (xii) Law of Debts
- (xiii) Law of Partition & Re-union
- (xiv) Law of Succession : Intestate & Testamentary succession.

PAPER - VIII :

OPTIONALS

(ANY ONE OF THE FOLLOWING)

PAPER VIII(A):

BANKRUPTCY LAWS



This course is intended to introduce the students to the study of "Bankruptcy laws". Emphasis will be laid on the study of the following topics.

- (i) Origin and History of Bankruptcy Law
- (ii) Various Courts and Jurisdiction.
- (iii) Persons who may be adjudged insolvent.
- (iv) Law relating to procedure of Adjudication.
- (v) Consequences of Order of Adjudication including Annulment
- (vi) Composition and Schemes of arrangements, Discharge of insolvent, Proof of debts.
- (vii) Property of the insolvent : Property not divisible among creditors, property divisible among creditors.
- (viii) Refuted ownership.
- (ix) Doctrine of relation back, Restriction on rights of execution creditors, Avoidance of voluntary transfer and Fraudulent preference and Disclaimer of onerous property.
- (x) Realisation and distribution of property.
- (xi) Official Assignee and Receiver, Appeal, Review & Revision.

### **PAPER VIII (B):**

### **CRIMINOLOGY & PENOLOGY**

The course shall comprise of Criminology and Penology carrying 60 per cent. Marks for Criminology and 40 per cent. Marks for Penology. The Course will consist of the following :

#### **1. Criminology**

- (a) Definition, nature, scope and importance of criminology
- (b) Methods of Criminological studies
  - (i) Statistical
  - (ii) Case Study
  - (iii) Study of the criminal "in the open"
  - (iv) Experimental Method
- (c) Schools of Criminology





- (i) Classical
- (ii) Typological
- (iii) Cartographic
- (iv) Sociological
- (v) Socialist
- (vi) Feminist approach
- (vii) Multiple Factor Approach
- (d) Causes of Crimes
  - (i) Lombrosian Theory
  - (ii) Psycho-analytical Theory
  - (iii) Social Disorganization and Anomie
  - (iv) Differential Association Theory
  - (v) Delinquent Sub-Culture Theory
- (d) Juvenile Delinquency-Causes, prevention and treatment

## 2. Penology

- (a) Theories of Punishment
- (b) Capital Punishment
- (c) Concept of treatment with reference to :
  - (i) Prison
  - (ii) Probation
- (c) Parole

## PAPER VIII (C): INVESTMENT AND SECURITY LAW

The course on Investment and Security Law has been designed to equip the students of law with various laws and rules governing the investment and purchase of securities. The course *inter alia*, shall comprise of the following :

- (a) Meaning of Investment and Securities
- (b) Legal Regulations of Investment in Securities Share & Debentures of a company
  - (i) Private Company






- privilege; Estoppel; extrinsic facts; exclusion of oral evidence by documentary evidence.
- (ii) Admission, Confession, Statements by absent persons, Dying declaration, Evidence given in previous judicial proceedings.
  - (iii) Means of proof, Document -- Public documents, private documents, Primary and Secondary evidence, witnesses, competency of witnesses, compatibility of witnesses; oath on affirmation, examination of witnesses.
  - (iv) Burden of proof; Corroboration; Circumstantial evidence, Judicial notice, presumptions.

**PAPER VII : LAND LAWS INCLUDING CEILING ACT AND ANY OTHER LOCAL LAW**

The course shall include the detailed study of the following Acts and shall be divided into three parts carrying 20 marks for part A, 60 marks for part B and 20 marks for Part C.

**Part A -- Bihar Tenancy Act**

20 marks

**Part B -- Bihar Land Reform Act, 1950**

60 marks

**Part C -- Bihar Land Reforms (Fixation of Ceiling Area and Acquisition of Surplus Land Act, 1961)** 20 marks

**PAPER VIII -- OPTIONALS**

**( ANY ONE OF THE FOLLOWING )**

**PAPER VIII (a) INTERNATIONAL ORGANIZATIONS**

The course dealing with the historical development of International Organizations is intended to stress on the United Nations; its institutional framework, working, achievements and limitations.

The course shall comprise the following :





- (i) Concept and nature of International Organizations; Process of mankind towards international organization, Individual visions and Organized peace movement
- (ii) The League of Nations, Genesis and Creation, Purposes, General Provisions, Organs-Assembly, Council, Secretariat, Causes of its failure, Permanent Court of International Justice.
- (iii) The United Nations; Genesis and Creation; Purposes and Principles, Membership, Legal Capacity, Privileges and Immunities.
- (iv) The U.N. Organs : Their Composition, Functions and Powers; General Assembly; Security Council, Economic and Social Council, Trusteeship Council, Secretariat, International Court of Justice.
- (v) A comparative view of the League Covenant and U.N. Charter.. Achievements of the United Nations.; Advancement of Human Welfare Settlement of Disputes, Enforcement Action, Peace Keeping Operations, Disarmament, Progressive Development of International law.
- (vi) U.N. Legal and Political Limitations, Review and Revision of the Charter.
- (vii) Specialized Agencies,
- (viii) Regional Organizations.

**PAPER VIII (b) : INSURANCE LAW**

The course is intended to introduce the students to the study of the contract of Insurance with special reference to (i) Life, (ii) Fire and (iii) Marine Insurance Contracts. Emphasis will be laid on the study of the following topics :-

- (i) Origin and History of Insurance Law.
- (ii) Insurance -Definition, Essentials, Nature and Kinds.
- (iii) Insurable Interest- Definition, Essentials, nature and Insurable Interest in Life, Fire and marine Insurance.
- (iv) Premium - Definition, Mode of Method of payment, Days of grace, Forfeiture and Return of Premium.
- (v) Risk - Meaning, Essentials, Scope, Alteration and application of Doctrine of Causa proxima.

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- (vi) Assignment of the Insurance Policy – Nature and Manner, Assignment of Life, Fire and Marine Policies.
- (vii) Warranty – Meaning, Characteristics, Kinds, The effect of breach of Warranty, Warranty and Representation.
- (viii) Double Insurance and Re-insurance.
- (ix) Life Insurance – Nature, Scope, Event Insured, Circumstances affecting the Risk, etc.
- (x) Fire Insurance – Definition, Nature, Scope, Meaning of the term 'Fire', 'Loss by Fire' and special doctrine of Reinstatement, Subrogation and contribution.
- (xi) Marine Insurance – Meaning, Nature, Scope, Classification of marine Policies, etc.

### **PAPER VIII (C) : BANKING LAW INCLUDING NEGOTIABLE INSTRUMENTS ACT**

The course includes the study of the laws relating to banking – general principles and laws regulating the business of banking and the study of Negotiable Instruments Act, 1881. The course will be divided into two parts carrying 60 marks for Banking and 40 marks for Negotiable Instruments Act

#### **(A) Banking law**

- (i) Nature and development of banking
- (ii) Relationship of banker and customer
  - a. Banks, banking business, meaning of customer, types of accounts, banker as borrower.
  - b. Contract between banker and customer – their rights and duties;
  - c. Banker's lien;
  - d. Banking instruments;
  - e. Banking services.
- (iii) Laws regulating the business of banking (Salient features only)
  - a. Banking companies Act, 1949



- b. Banking Regulation Act, 1949
  - c. Reserve bank of India Act, 1934
  - d. State Bank of India Act, 1955
  - e. Nationalisation of banks
  - f. Foreign Exchange Management Act, 1998
- (B) Law relating to Negotiable Instruments – (Negotiable Instruments Act, 1881)
- a. Comparative study of the different types of commercial and investment instruments;
  - b. Different functions and legal incidents of negotiable instruments;
  - c. Negotiability and Assignability;
  - d. Holder and Holder in due course;
  - e. Rights and liabilities of Paying and Collecting banker.
  - f. Dishonour of negotiable instruments including criminal liability of drawer and protection of collecting banker.

**PAPER VIII (D):**

**HUMAN RIGHTS, CRIMINAL JUSTICE  
ADMINISTRATION AND ACCUSED**

This course will include, *inter alia*, the following :

1. **Meaning of Human Rights, Criminal Justice Administration and Accused**
2. **Basis of recognition of Human Rights to Accused**
3. **Evolution of Human Rights in the context of Criminal Justice Administration**
  - (a) Hindu legal system
  - (b) Muslim legal system
  - (c) British period
  - (d) International level
  - (e) National level / Constitution and other laws
3. **Human Rights of an Accused related to Arrest**
  - (a) Under Constitutional Law
  - (b) Under Criminal Procedure Code



4. **Human Rights available at every stage**

- (a) Right to engage Counsel
- (b) Right to apply Free Legal Aid
- (c) Right to be released on Bail
- (d) Other rights

5. **Human Rights available during Trial**

- (a) Right to Speedy Trial or Accelerated Hearing including Speedy Investigation
- (b) Right to be Presumed Innocent
- (c) Right to seek protection against Self - Incrimination
- (d) Right to seek protection against Double Jeopardy

6. **Special Human Rights under Criminal Justice Administration available to special classes of persons**

- (a) Juveniles
- (b) Women
- (c) Insane persons
- (d) S.C. / S.T. and other vulnerable groups



- privilege; Estoppel; extrinsic facts; exclusion of oral evidence by documentary evidence.
- (ii) Admission; Confession, Statements by absent persons; Dying declaration, Evidence given in previous judicial proceedings.
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**2. Penology**

- (a) Theories of Punishment
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- (i) Concept and nature of International Organizations; Process of mankind towards international organization, Individual visions and Organized peace movement
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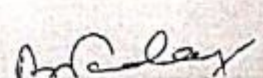
- (vi) Assignment of the Insurance Policy – Nature and Manner, Assignment of Life, Fire and Marine Policies.
- (vii) Warranty – Meaning, Characteristics, Kinds, The effect of breach of Warranty, Warranty and Representation.
- (viii) Double Insurance and Re-insurance.
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- b. Banking Regulation Act, 1949
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  - d. State Bank of India Act, 1955
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  - d. Holder and Holder in due course;
  - e. Rights and liabilities of Paying and Collecting banker.
  - f. Dishonour of negotiable instruments including criminal liability of drawer and protection of collecting banker.

**PAPER VIII (D): HUMAN RIGHTS, CRIMINAL JUSTICE  
ADMINISTRATION AND ACCUSED**

This course will include, *inter alia*, the following :

1. **Meaning of Human Rights, Criminal Justice Administration and Accused**
2. **Basis of recognition of Human Rights to Accused**
3. **Evolution of Human Rights in the context of Criminal Justice Administration**
  - (a) Hindu legal system
  - (b) Muslim legal system
  - (c) British period
  - (d) International level
  - (e) National level / Constitution and other laws
3. **Human Rights of an Accused related to Arrest**
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  - (b) Under Criminal Procedure Code



**4. Human Rights available at every stage**

- (a) Right to engage Counsel
- (b) Right to apply Free Legal Aid
- (c) Right to be released on Bail
- (d) Other rights

**5. Human Rights available during Trial**

- (a) Right to Speedy Trial or Accelerated Hearing including Speedy Investigation
- (b) Right to be Presumed Innocent
- (c) Right to seek protection against Self - Incrimination
- (d) Right to seek protection against Double Jeopardy

**6. Special Human Rights under Criminal Justice Administration available to special classes of persons**

- (a) Juveniles
- (b) Women
- (c) Insane persons
- (d) S.C. / S.T. and other vulnerable groups



- (iii) Minimum Wages Act, 1948
- (iv) Employees' State Insurance Act, 1949

**PAPER - VIII : OPTIONALS**

**( ANY ONE OF THE FOLLOWING)**

**PAPER VIII (a) : TRUST, EQUITY & FIDUCIARY RELATIONS**

This course is designed to acquaint students with general principles of Equity, and Fiduciary Relations and remedies available under Equity. The course shall be divided in two parts : (a) Equity and (b) Trust & Fiduciary Relations carrying 40 marks for Equity and 60 marks for Trust and Fiduciary Relations

**A. Equity**

- (a) Nature of Equity
- (b) History of courts of Equity
- (c) Relations of law of Equity
- (d) Important maxims of Equity
- (e) Different Equitable remedies

**B. Trust & Fiduciary Relations**

- (a) Essentials of Trust
- (b) Fiduciary Relationship-Concept, kinds, vis-à-vis, Trusteeship





- (c) Trust and contract, Power, condition, charge and personal obligations-distinguished
- (d) Classification of Trust and its importance
- (e) Private Trusts
- (f) Public Trusts
- (g) Appointment, Retirement & Removal of Trustee
- (h) Rights, Powers, Discretion and control of Trustee
- (i) Duties of trustee in relation to :
  - (i) Trust property; and
  - (ii) Beneficiary
- (j) The Administration of Trust
- (k) Liability for Breach of Trust
- (l) Constructive Trusts

**PAPER VIII (b) :      LAW OF TAXATION**

The course will include the critical study of the India Income Tax Act, 1981 (as modified) and Bihar Finance Act, 1981. It will be divided into two parts carrying 60 marks for Indian Income Tax, 1981 and 40 marks for Bihar Finance Act, 1981.

**(A)    Indian Income Tax Act of 43 of 1961 (as modified)**

Chapter	I, II, III, IV to VIII
Chapter	XI, XII, XIV, Sections 130 to 131
Chapter	XV, Sections 159, 168 to 168-B, 170, 171, 174, 176, 176 to 178-M, 179
Chapter	XVI, XVII-A, Sections 191-B, 192 to 206
Chapter	XXA, B, C, D, E

**)    Bihar Finance Act, 1981**

Sections 2 to 14, 16, 17, 19, 20, 33, 45 to 48.



**PAPER VIII (c) :**

**AIR & SPACE LAW**

- (a) Sovereignty over Space, Five freedoms of Air.
- (b) Hijacking, Aviation safety and terrorism.
- (c) The concept, substance and subject matter of International Space Law.
- (d) The History of the Development of Space Law.
- (e) Sources of International Space Law.
- (f) Fundamental Principles of International Space Law.
- (g) Legal problems as to the Exploration of the Moon & Planets.
- (h) Rescue of Human Life in Outer Space.
- (i) The Legal status of Space objects.
- (j) The Regulation of various aspects of Space Activities, viz., Space communications, Direct Television Broadcasting, Satellites, the use of artificial earth satellites for navigation, space meteorology, the exploration of the earth's resources by space facilities, space activities and environmental pollution, Remote sensing.

**PAPER VIII (d)(i) :**

**WOMEN & LAW AND  
LAW RELATING TO CHILD**

The course is divided into two parts : (A) Women and Law and (B) Law Relating to Child carrying 60 marks for Part A and 40 marks for Part B. It consists of the following:

**(A) Women and Law**

The fact that women constitute half of the world's population and deserve rights and status equal to men; yet they are unable to realize their legal rights is the reason for emphasis on this course to study the rights of women under International Laws and National laws and to examine international instruments and national laws which effect



the legal status of women and realization of their rights. The emphasis will be laid on the following :

- (a) **Legal position of women in pre-independence period**
  - (i) Legal position of women in Ancient India
  - (ii) Legal position of women in Medieval India
  - (iii) Legal position of women in British India
- (b) **Women's Right and Indian Constitution**  
Constitutional provisions concerning equality and protection of women in chapter on Fundamental Rights and Directive Principles.
- (c) **U.N. Convention on Elimination of Discrimination Against Women, 1979.**
- (d) **U.N. Machinery for Advancement of Women's Equality and Women's Welfare.**
  - (i) International Commission on Status of Women.
  - (ii) CEDAW
- (e) **Social Legislation for Women**  
Dowry Prohibition Act, 1961
- (f) **Dowry Crimes and I.P.C., 1860**
  - (i) Cruelty against married women . section 498-A (IPC)
  - (ii) Women's Right to Control their Re-productivity

**(B) Law Relating to Child**

Though Hindu civilization recognize rights from the womb, children rights in the modern world received recognition from the U.N. Convention on the Rights of Child, 1989. This part of the course will include rights of child as depository hopes and future of mankind in coming century. This part shall comprise of the following :

- (a) **Concept of Child, Determination of Age**
- (b) **Children's rights under Hindu jurisprudence/ancient India.**
- (c) **Emergence of the concept of Children's Rights under U.N. Convention on the Rights of the Child, 1989.**



Estd : 1988



E-mail - nvmnawada@gmail.com

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# NAWADA VIDHI MAHAVIDYALAYA

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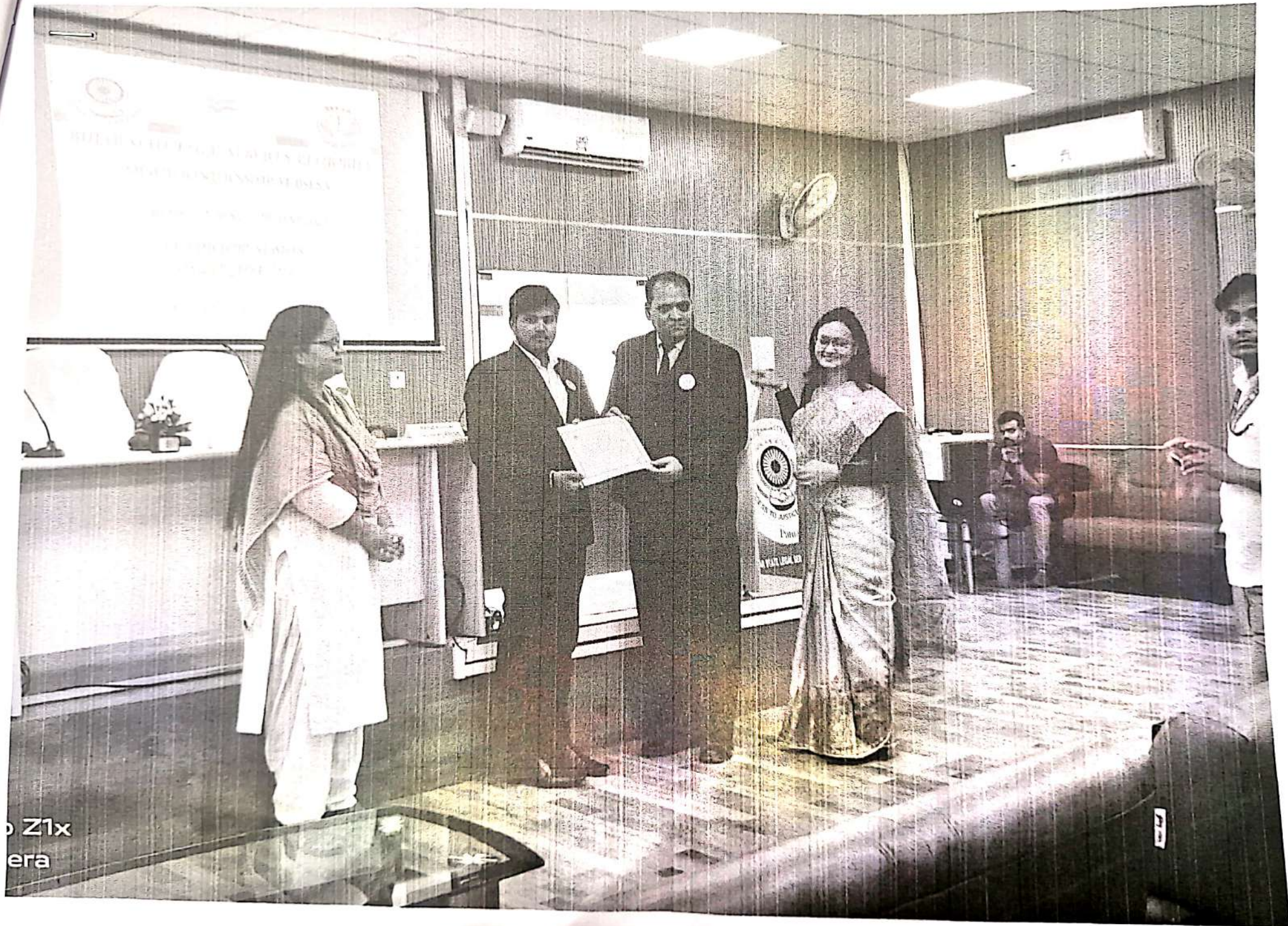
It whom may be clear that, following law students indulge Internship programme organized by the Bihar State Legal Service Authority, Patna

## List of Students indulge Internship Programme

S.No	Year	Name of student placed	Program graduated from	Contact Details of Student
1	2023	VISHAL GAUTAM	LL.B	8002435247
2	2022	VISHAL GAUTAM	LL.B	8002435247
3	2023	BIPIN KUMAR	B.A.LL.B	9135755069
4	2023	SHAKSHI SINGH	LL.B.	7488550083
5	2023	ANURADHA RANI	LL.B.	6299855071

  
Principal  
Nawada Vidhi Mahavidyalaya  
Nawada





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Amrit Mahotsav



# Bihar State Legal Services Authority, Patna

## WINTER INTERNSHIP PROGRAMME - 2023

This is to Certify that

Mr./Ms. VISHAL GAUTAM a student  
of 4<sup>th</sup> Year of VISHI MAHAVIDALAYA,  
NAWADA

has participated in the Winter Internship Programme of Bihar State Legal Services Authority from 9th January, 2023 to 28th January, 2023. During this period he/she underwent practical lessons on Social Legislations, NALSA Schemes, ADR Mechanism and various guidelines issued by Hon'ble Apex Court and Hon'ble High Court relating to Women, Children, Prisoners and other Marginalised Sections of Society. As part of their Internship Programme he/she also visited Civil Court, DLSA, Patna, Central Beur Jail, Patna and rural areas.

*I wish him/her all success in life.*

Date of Issue : 28th January, 2023

  
Executive Chairman  
BSLSA

Patna



File No. : 164

Date : 24.06.2022



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Azadi Ka  
Amrit Mahotsav



## CERTIFICATE


This is to certify that Ms./Mr. Vishal Gautam a student of Nawada Vidhi Mahavidyalaya, Nawada year/semester 3rd year has successfully completed the BSLSA, Summer Internship in hybrid mode from 4th June, 2022 to 24th June, 2022.

During the Internship, she/he has observed the functioning and activities of BSLSA and DLSA and the proceedings of District Courts including Magisterial Court, Court of Sessions and Special Courts like Excise Court. She/he has also visited the District Jail and various other institutions to get first hand information about those institutions.

She/he has also submitted an article/write up/paper as part of the internship program.

I sincerely hope that the learning during the internship will make him/her a sensitive, informed, confident and efficient legal professional.

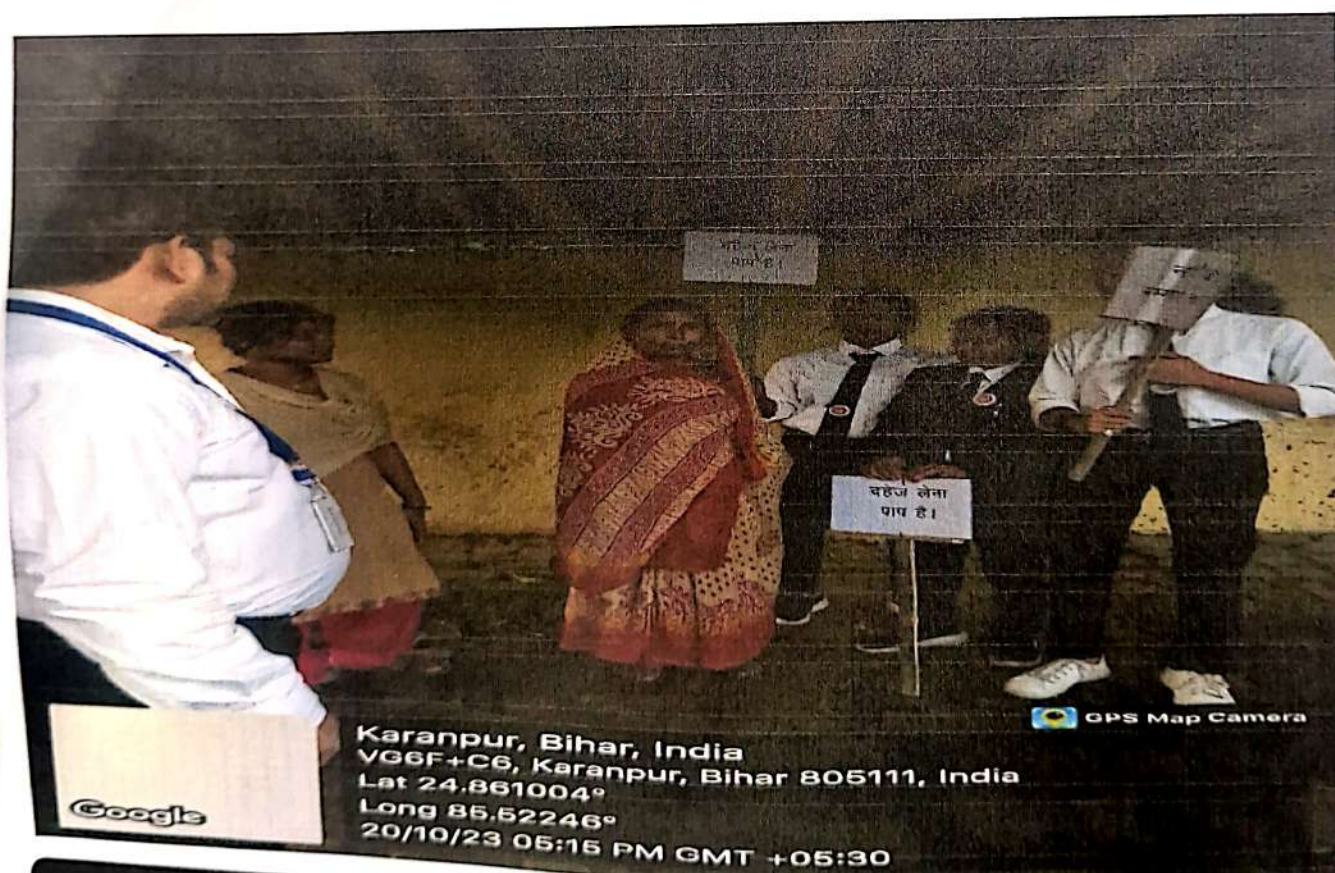
I wish her/him all the best for a bright career and life.

  
(Rajiv Kanti)  
Member Secretary  
BSLSA, Patna









LEGAL AID CLINIC PROGRAMME -2022



Estd : 1988



E-mail - nvmnawada@gmail.com

Ph.: 06324-212205

Mob.: 9431224775, 9939447474

# NAWADA VIDHI MAHAVIDYALAYA

Campus-I, Kendua, Akauna Bazar, Nawada, Pin-805123

Campus-II, Police Line, Jalalpur Sanokhra Road, Nawada, Pin-805112

(Conducted under societies registration Act 1860 u/s 21)

Recognised by Bar Council of India, New Delhi & Govt. of Bihar, Patna

Permanently Affiliated to Magadh University, Bodh-Gaya

Website :- nawadavidhi.org


Ref. No. ....

Date : .....

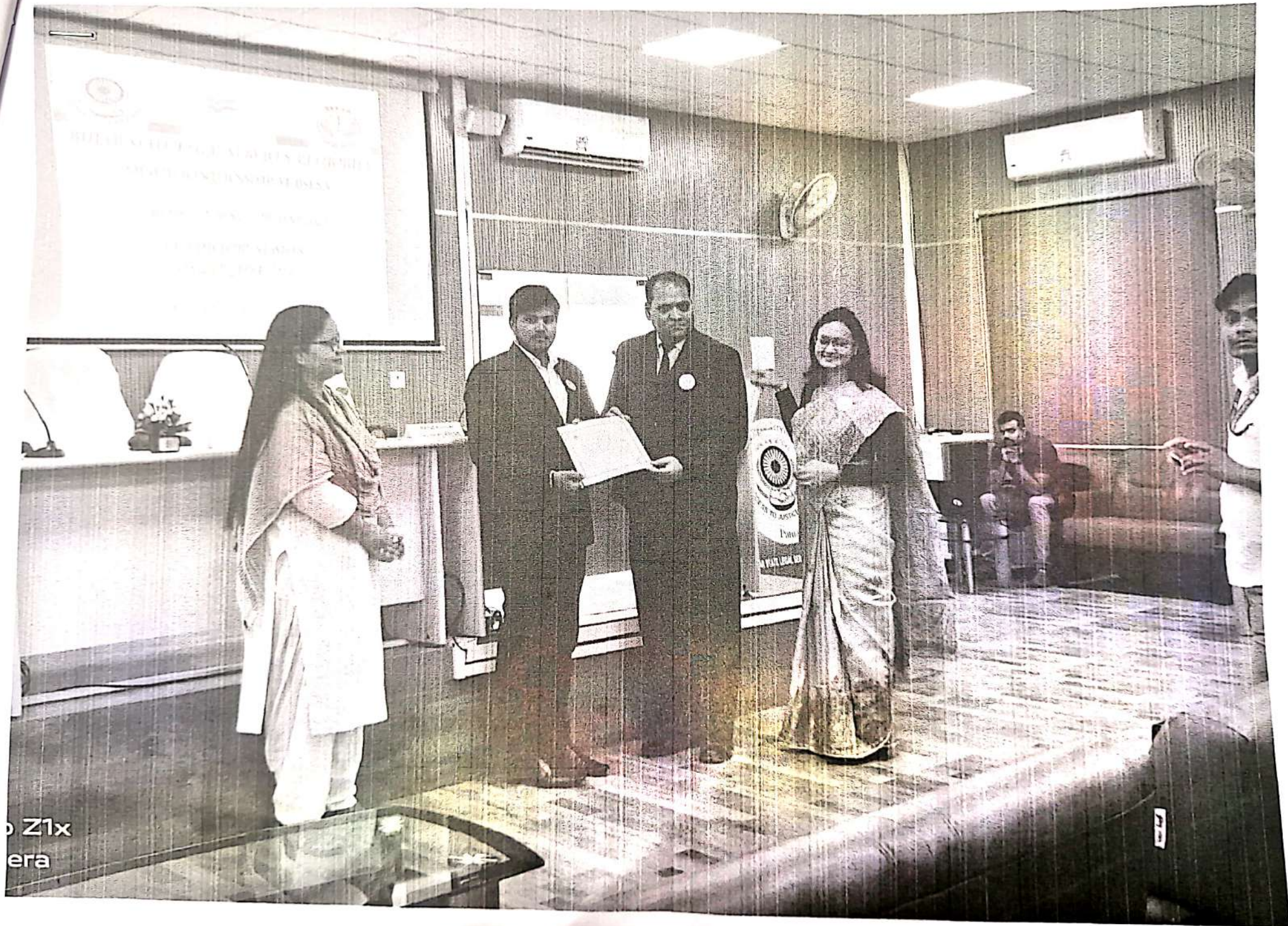
It whom may be clear that, following law students indulge Internship programme organized by the Bihar State Legal Service Authority, Patna

## List of Students indulge Internship Programme

S.No	Year	Name of student placed	Program graduated from	Contact Details of Student
1	2023	VISHAL GAUTAM	LL.B	8002435247
2	2022	VISHAL GAUTAM	LL.B	8002435247
3	2023	BIPIN KUMAR	B.A.LL.B	9135755069
4	2023	SHAKSHI SINGH	LL.B.	7488550083
5	2023	ANURADHA RANI	LL.B.	6299855071

  
Principal  
Nawada Vidhi Mahavidyalaya  
Nawada





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era



S.N. 44/23



75  
Azadi Ka  
Amrit Mahotsav



# Bihar State Legal Services Authority, Patna

## WINTER INTERNSHIP PROGRAMME - 2023

This is to Certify that

Mr./Ms. VISHAL GAUTAM a student  
of 4<sup>th</sup> Year of VISHI MAHAVIDALAYA,  
NAWADA

has participated in the Winter Internship Programme of Bihar State Legal Services Authority from 9th January, 2023 to 28th January, 2023. During this period he/she underwent practical lessons on Social Legislations, NALSA Schemes, ADR Mechanism and various guidelines issued by Hon'ble Apex Court and Hon'ble High Court relating to Women, Children, Prisoners and other Marginalised Sections of Society. As part of their Internship Programme he/she also visited Civil Court, DLSA, Patna, Central Beur Jail, Patna and rural areas.

*I wish him/her all success in life.*

Date of Issue : 28th January, 2023

  
Executive Chairman  
BSLSA

Patna



File No. : 164

Date : 24.06.2022



75  
Azadi Ka  
Amrit Mahotsav



## CERTIFICATE


This is to certify that Ms./Mr. Vishal Gautam ..... a student of  
Nawada Vidhi Mahavidyalaya, Nawada ..... year/semester ..... 3rd year ..... has successfully  
completed the BSLSA, Summer Internship in hybrid mode from 4th June, 2022 to 24th June, 2022.

During the Internship, she/he has observed the functioning and activities of BSLSA and DLSA and the proceedings of District Courts including Magisterial Court, Court of Sessions and Special Courts like Excise Court. She/he has also visited the District Jail and various other institutions to get first hand information about those institutions.

She/he has also submitted an article/write up/paper as part of the internship program.

I sincerely hope that the learning during the internship will make him/her a sensitive, informed, confident and efficient legal professional.

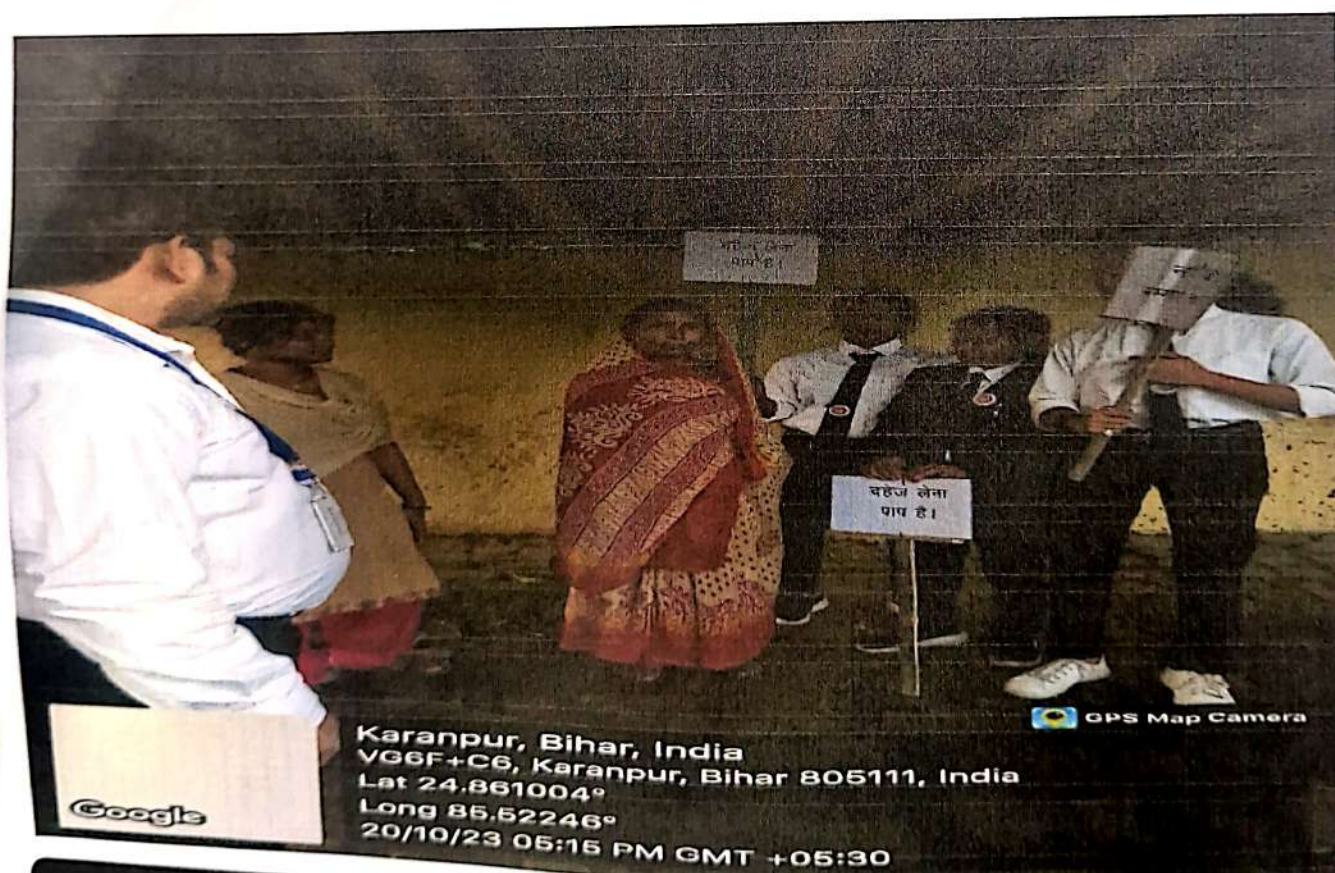
I wish her/him all the best for a bright career and life.

  
(Rajiv Kanti)  
Member Secretary  
BSLSA, Patna









LEGAL AID CLINIC PROGRAMME -2022



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Website :- nawadavidhi.org

Ref. No. ....

Date : .....

## Add-On Certificate Course Syllabus of Moot Court

### DURATION -

30 hours( offline mode)

### TIMING -

11:00 am to 4:30 pm

(Every Friday & Saturday)

### STARTING FROM-

02/11/2022 to 05/12/2022

### COURSE COORDINATOR

Mr. Meraj Ahmad

### About the College

Nawada Vidhi Mahavidyalay, Nawada recognized by the Bar Council of India, New Delhi and now affiliated to Magadh University, Bodh Gaya was started in the year 1989 with 3 year LL. B. programme. When the Magadh University introduced 5 year B.A. LL. B. programme in the year 2005, our institution introduced the 5 year B.A. LL. B. programme in the same year. 3

*Signature*

*Signature*  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



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Website :- [nawadavidhi.org](http://nawadavidhi.org)

Ref. No. ....

Date : .....

Years LL. B. (Hons.) programme was introduced in our institution in the academic year 2019. It is a matter of great pride to state that, this is the year of imparting legal education.

## Course Description:

The Certificate add-on Course on students in Training: Moot Courts is an immersive training program crafted to equip law students with the necessary skills to excel in moot court competitions. Over the course of one month, participants will engage in six comprehensive modules covering essential aspects such as legal research, writing, memorial drafting, oral advocacy, and courtroom etiquette. This program aims to provide practical experience and knowledge, preparing students to confidently participate in national and international moot court competitions and advance their legal careers.

## Course Highlights:

- **Comprehensive Curriculum:** The program includes six detailed modules covering moot essentials such as court principles, legal research and writing, memorial drafting, oral advocacy, courtroom etiquette, and professional skills.
- **Expert Instructors:** In this course you will learn from renowned legal professionals with extensive experience in moot courts and legal practice.
- **Interactive Learning:** You will engage in live classes, practical assignments, and mock competitions to enhance hands-on learning and build your confidence.

*Milind Kumar*

*Milind Kumar*  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



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Date : .....

- **Guest Lectures:** You will gain insights from industry experts and seasoned advocates through special guest lectures designed to broaden your understanding of the legal field.
- **Career Development:** You will receive career guidance, counseling sessions, and networking opportunities to help you succeed and advance in the legal profession.

## Modules

*The course will comprise of total 6 modules*

Module 1 – Introduction to Moot Court

Module 2 – Legal Research and Writing

Module 3 – Memorial Drafting and Formatting

Module 4 – Oral Advocacy and Courtroom Etiquette

Module 5 – Professional Skills and Attributes

Module 6 – Competition Participation

*Nirish Kumar*

*Nirish Kumar*  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



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Website :- nawadavidhi.org



Ref. No. ....

Date : .....

## Add-On Certificate Course Syllabus of Paralegal Volunteering

### DURATION -

30 hours( offline mode)

### TIMING -

11:00 am to 4:30 pm

(Every Friday & Saturday)

### STARTING FROM-

02/02/2023 to 05/03/2023

### COURSE COORDINATOR

Dr. Mihir Kumar

### About the College

Nawada Vidhi Mahavidyalay, Nawada recognized by the Bar Council of India, New Delhi and now affiliated to Magadh University, Bodh Gaya was started in the year 1989 with 3 year LL. B. programme. When the Magadh University introduced 5 year B.A. LL. B. programme in the year 2005, our institution introduced the 5 year B.A. LL. B. programme in the same year. 3

*Mihir Kumar*

*Dr. Mihir Kumar*  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



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Ref. No. ....

Date : .....

Years LL. B. (Hons.) programme was introduced in our institution in the academic year 2019. It is a matter of great pride to state that, this is the year of imparting legal education.

## Course Description:

The Certificate add-on Course on students in Training: A uniform training module for PLVs shall be prepared by NALSA which shall be applicable to the entire country and the module shall have a special emphasis on the conduct and behaviour of PLVs. The module so prepared shall be translated into regional languages.

## Course objectives:

The objective of the Add-on certificate Programme is to provide an overview of the role of the PLVs and lay down the Code of Ethics that they will be required to be adhered to.

*The Add-on certificate Programme should include inter alia the following:*

- Introductions and Ice-Breaking Session
- Purpose & Role of PLVs.
- Basic Structure of the Constitution - Preamble etc.
- Obligations of the State under the Constitution to the marginalised classes of society(Directive Principles of State Policy)
- Fundamental Rights (including Articles 14,15,16,19,21,22)
- Duties of a responsible citizen to the community (Fundamental Duties).
- Article 39 A and Legal Services Authorities Act, 1987 and NALSA Regulations.

*Mihir Kumar*

*Mihir Kumar*  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



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Date : .....

- Do's and Don'ts for PLVs.
- Dress Code and Standards of behaviour.
- Materials
- Ethics.

## Induction Course:

*The induction training will be for a period of one month and should cover the following topics:*

- Basic listening, communication, observation skills and Drafting skills. Family Laws (Marriage Laws, Adoption, Maintenance, Custody and Guardianship, Judicial separation & Divorce).
- Property Laws (Inheritance, Transfers of immovable property, Registration, Revenue Laws).
- Criminal Laws (IPC & Cr.P.C {minimum required knowledge, especially, bail, arrest etc. S.357 A Cr.P.C., Rights of Prisoners under Jail Manual and Prisoner's Act etc}).
- Labour Laws (Minimum Wages Act 1948, Workmen's Compensation Act 1923, Unorganised Workers Welfare and Social Security Act 2008, The Inter-State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979, The Industrial Disputes Act, 1947 (Briefly), legal assistance under the NALSA Scheme (Legal Services to the Workers in the Unorganised Sector) Scheme, 2010.

*Niranjana Kumar*

*Niranjana Kumar*  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



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Ref. No. ....

Date : .....

- Gender Centric Laws/Women Laws - Equal Remuneration Act 1976, Maternity Benefit Act 1961, Protection of Women from Domestic Violence Act 2005, Medical Termination of Pregnancy Act 1971, Pre-Conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994, Sexual Harassment at Workplace, Important provisions of IPC - Sections 509, 354, 376, 304B, 366, 498A, 494, Dowry Prohibition Act, 1961.
- Laws relating to children - Juvenile Justice (Care and Protection of Children) Act, 2000, The Child Labour (Prohibition and Regulation) Act of 1986, Missing Children, The Factories Act 1948, Prohibition of Child Marriage Act, 2006.
- SC & ST (Prevention of Atrocities) Act, 1989 and The Protection of Civil Rights Act, 1955.
- Government orders and schemes promoting social welfare, including MNREGA, Social Security Schemes (pensions, antodaya, insurance etc), obtaining various certificates (such as caste, disability, birth, income etc), obtaining ration card, Aadhar card, National Population Register, Voter ID-card, etc, obtaining Passport.
- Visits to Govt. Offices, Courts, Police Stations, Prisons, Revenue Offices, DLSAs, etc. Interaction with Protection Officers, CWCs/JJBs, appropriate authority under PCPNDT Act, 1994 etc.

*Nirish Kumar*

*Nirish Kumar*

**Nawada Vidhi Mahavidyalaya**  
Nawada



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Website :- [nawadavidhi.org](http://nawadavidhi.org)

Ref. No. ....

Date : .....

## **Add-On Certificate Course Syllabus of Alternative Dispute Resolution**

### **DURATION -**

**30 hours( offline mode)**

### **TIMING -**

**11:00 am to 4:30 pm**

**(Every Friday & Saturday)**

### **STARTING FROM-**

**02/05/2022 to 30/05/2022**

### **COURSE COORDINATOR**

**Ms. Shapna Rajmani**

### **About the College**

Nawada Vidhi Mahavidyalay, Nawada recognized by the Bar Council of India, New Delhi and now affiliated to Magadh University, Bodh Gaya was started in the year 1989 with 3 year LL. B. programme. When the Magadh University introduced 5 year B.A. LL. B. programme in the year 2005, our institution introduced the 5 year B.A. LL. B. programme in the same year. 3

Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



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Website :- nawadavidhi.org



Ref. No. ....

Date : .....

Years LL. B. (Hons.) programme was introduced in our institution in the academic year 2019. It is a matter of great pride to state that, this is the year of imparting legal education.

## Highlights of the Course:

- Describe the different types of conflict.
- Identify common mistakes that occur in negotiations.
- Define what alternative dispute resolution (ADR) is.
- Explain various aspects of preparing for ADR.
- Explain conditions under which ADR programs can succeed

## Benefit of the Course:

- To create awareness about the importance of ADR methods
- To trace the growth, development, and importance of ADR movement in India
- To explain primary methods under the alternative dispute resolution methods and their functions
- To provide a good basic knowledge of ADR methods – Arbitration, Mediation & Negotiation

## Topics:

### Unit I: Historical Background of Arbitration:-

*Mithir Kumar*

*[Signature]*  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



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- Meaning, concept and need of Arbitration.
- Historical development of Arbitration in India and other Countries.
- Important features of Arbitration-Advantages & Disadvantages.
- Fast Track arbitration.

## Unit II: Litigation Relating to Arbitration:

- Arbitration and Conciliation Act, 1996.
- Comparative study of the provisions of Arbitration Act and the Provisions of the Arbitration and Conciliation Act, 1996.
- UNCITRAL Conciliation Rule.

## Unit III: Modes of Dispute Resolution:

- Methods of Dispute Resolution
- Concept of Alternative Dispute Resolution and Its Philosophy.
- Requirement of ADR System.
- Role of NGO's in ADR System

## Unit IV: Lok Adalat:

- Feature of Lok Adalat in India.
- Eligibility for filing a application in Lok Adalat.
- Merits and Demerits of Lok Adalat.
- Legal states of order pass by Lak Adalat.

*Principal*

*Principal*  
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Nawada



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Website :- nawadavidhi.org



Ref. No. ....

Date : .....

## Add-On Certificate Course Syllabus of Drafting, Pleading, Conveyance

### DURATION -

30 hours( offline mode)

### TIMING -

11:00 am to 4:30 pm

(Every Friday & Saturday)

### STARTING FROM-

09/03/2022 to 01/04/2022

### COURSE COORDINATOR

Dr. Mihir Kumar

### About the College

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Mihir Kumar

  
Principal  
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Years LL. B. (Hons.) programme was introduced in our institution in the academic year 2019. It is a matter of great pride to state that, this is the year of imparting legal education.

## Highlights of the Course:

- Guidance by the Experts in the field of law.
- Interactive sessions.
- Practical exercises and case studies.
- Enhance your legal Writing Skill.

## Benefit of the Course:

- *Client Satisfaction:-* Well-drafted documents build client confidence and trust in their lawyers' abilities. Clarity in communication - Clear helps minimising confusion, conflicts, and disputes.
- *Efficiency:-* Well-drafted contracts can prevent future conflicts or time consuming, costly renegotiations.
- *Reputation:-* Well-Draft documents can enhance your Credibility and Reputation among Clients, Colleagues, Authorities and Judiciary.

*Nitin Kumar*

*[Signature]*  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



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Date : .....

## Topics:

### Unit I: Introduction to Drafting & Legal Effective Drafting:-

- Understand the importance of legal effective Drafting
- Principle of effective Legal Writing and Structuring Legal Documents.
- Drafting Legal notice, opinion and memos.

### Unit II: Fundamentals of Pleadings:

- Introduction of Criminal & Civil Pleadings.
- Drafting Plaints, Written Statements, Counterclaim, and Set-off.
- Use of Proper facts and Legal Language in drafts.

### Unit III: Conveyancing:

- Introduction of Conveyancing
- Title Search.
- Drafting Mortgage Deed, Sale Deed, Rent Deed, Lease Deed and Agreement of Sale.

### Unit IV: Advanced Drafting Technique:

- Drafting Contracts, Legal Notices, Agreements.
- Drafting Wills, Power of attorney, Bails.
- Reviewing the legal drafts for accuracy.

*Niraj Kumar*

*[Signature]*  
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Website :- nawadavidhi.org

Ref. No. ....

Date : .....

## Add-On Certificate Course Syllabus of Criminal Proceeding

### DURATION -

30 hours( offline mode)

### TIMING -

11:00 am to 4:30 pm

(Every Friday & Saturday)

### STARTING FROM-

09/04/2022 to 01/05/2022

### COURSE COORDINATOR

Ms. Neha Kumari

### About the College

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*Milind Kumar*

*[Signature]*

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Nawada



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Years LL. B. (Hons.) programme was introduced in our institution in the academic year 2019. It is a matter of great pride to state that, this is the year of imparting legal education.

## Highlights of the Course:

This course serves as an introduction to the procedure that governs criminal Litigations. The primary emphasis is on the procedural Rules of Criminal Procedure, which have counterparts in many states. The course covers the following topics: pleading, discovery, allocation between judge and jury, claim and party joinder, the preclusive effect of judgments, personal jurisdiction, subject-matter jurisdiction, and choice of legal relevant sections.

## Benefit of the Course:

- Provides enhanced and focused learning inputs.
- Introduction of various field of laws and suggesting pathways to be successful in such area of practice.
- Exploring niche or less-known legal concepts and realm.
- Aims to bridge the gap between theoretical and practical perspective.

## Topics:

### Unit I: Introduction of Criminal Law:-

- The concept and definition of crime
- The concept of Sin, tort and crime
- The relationship between Criminal Law and Criminology

*Mirza*

*Saleh*  
Nawada Vidhi Mahavidyalaya...  
Nawada



std : 1988

E-mail - nvmnawada@gmail.com

Ph.: 06324-212205

Mob.: 9431224775, 9939447474

# NAWADA VIDHI MAHAVIDYALAYA

Campus-I, Kendua, Akauna Bazar, Nawada, Pin-805123

Campus-II, Police Line, Jalalpur Sanokhra Road, Nawada, Pin-805112

(Conducted under societies registration Act 1860 u/s 21)

Recognised by Bar Council of India, New Delhi & Govt. of Bihar, Patna

Permanently Affiliated to Magadh University, Bodh-Gaya

Website :- nawadavidhi.org



Ref. No. ....

Date : .....

## Unit II: Development of Criminal Law:

- Historical perspectives through various schools of criminology
- Pre classical, classical and neo classical
- Positivism
- Radicalism

## Unit III: Law and Society:

- Elements of Criminal Justice System
- Police duties and functions
- Methods of police investigation
- Case studies

## Unit IV: Investigation of Crimes

- FIR in cognizable cases and preliminary inquiry
- Role of police in non-cognizable cases
- Relevant police powers and procedures during investigation
- Supervision of investigation by magistrates
- Examination and recording of accused/witness statements by police/magistrates evidentiary value (briefly) and the right against self-incrimination
- Police Diary
- Basics on quashing of FIRs by High Courts

Mitir Kumar

Principal  
Nawada Vidhi Mahavidyalaya  
Nawada



std : 1988

E-mail - nvmnawada@gmail.com

Ph.: 06324-212205

Mob.: 9431224775, 9939447474

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Permanently Affiliated to Magadh University, Bodh-Gaya

Website :- nawadavidhi.org

Ref. No. ....

Date : .....

## Unit V: Suggested 'Optional' Topics for Discussion

- Proclaimed offenders
- Withdrawal of prosecution, compounding of offences, and plea bargaining
- Prevention of crimes, and maintenance of law and order
- Appeals, revision, reference, and powers of appellate/revisionary courts
- Transfer of trials
- Inherent powers of High Courts u/s 482 beyond quashing of FIRs
- Remission and commutation of sentences
- Other undiscussed aspects of BNSS 2023

*Nikirkkuma*

*Law*  
Nawada Vidhi Mahavidyalaya,  
Nawada



Estd : 1988

E-mail - nvmnawada@gmail.com

Ph.: 06324-212205

Mob.: 9431224775, 9939447474

# NAWADA VIDHI MAHAVIDYALAYA

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Permanently Affiliated to Magadh University, Bodh-Gaya

Website :- nawadavidhi.org



Ref. No. ....

Date : .....

## Add-On Certificate Course Syllabus of Civil Proceeding

### DURATION -

30 hours( offline mode)

### TIMING -

11:00 am to 4:30 pm

(Every Friday & Saturday)

### STARTING FROM-

09/04/2022 to 01/05/2022

### COURSE COORDINATOR

Ms. Neha Kumari

### About the College

Nawada Vidhi Mahavidyalay, Nawada recognized by the Bar Council of India, New Delhi and now affiliated to Magadh University, Bodh Gaya was started in the year 1989 with 3 year LL. B. programme. When the Magadh University introduced 5 year B.A. LL. B. programme in the year 2005, our institution introduced the 5 year B.A. LL. B. programme in the same year. 3

Mishra

  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



Estd : 1988

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Ph.: 06324-212205

Mob.: 9431224775, 9939447474



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Website :- nawadavidhi.org

Ref. No. ....

Date : .....

Years LL. B. (Hons.) programme was introduced in our institution in the academic year 2019. It is a matter of great pride to state that, this is the year of imparting legal education.

## Highlights of the Course:

This course serves as an introduction to the procedure that governs lawsuits. The primary emphasis is on the Federal Rules of Civil Procedure, which have counterparts in many states. The course covers the following topics: pleading, discovery, allocation between judge and jury, claim and party joinder, the preclusive effect of judgments, personal jurisdiction, subject-matter jurisdiction, and choice of law.

## Benefit of the Course:

- **Enhance Knowledge:-** acquire a comprehensive foundation, encompassing tasks such as drafting complaints, preparing written statements, submitting numerous applications, and mastering the art of cross-examination.
- **Efficiency:-** This course is a foundational guide for individuals seeking a comprehensive understanding of the procedural, strategic, and ethical dimensions inherent in civil litigation.
- **Career:-** To help you build a solid career and ace the field of Civil Litigation.

## Topics:

### Unit I: Important Terms and Concepts of Civil Litigation:-

- Hierarchy of Courts

*M. K. K. K.*

*S. K. K.*

Nawada Vidhi Mahavidyalaya,  
Nawada



E-mail - nvmnawada@gmail.com

Ph.: 06324-212205

Mob.: 9431224775, 9939447474

# NAWADA VIDHI MAHAVIDYALAYA

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Website :- nawadaavidhi.org

Ref. No. ....

Date : .....

- Stages of Civil Litigation
- Res Judicata and Res Subjudice
- Reference, Review and Revision

## Unit II: How to draft a Complaint:

- Checklist
- Case Information Format
- Essentials of Complaint
- Simulation Exercise

## Unit III: Electronic Evidence under Bharatiya Sakshya Adhiniyam:

- Admissibility of Electronic Records- Section 65B
- Admissibility of WhatsApp chats
- Case studies

## Unit IV: Privileged Communications under Bharatiya Sakshya Adhiniyam:

- What are privileged communications?
- Communications between
  - ❖ Lawyer and Client
  - ❖ Husband and Wife
- Case Studies

*Milind Kumar*

*[Signature]*  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



1<sup>st</sup> July 2022 30 Sep 2022 Sec

Section .....

Signature of Teacher																				
Date																				
Serial No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Prem Ranjan kr.	P	P	/	P	P	.	P	P	P	/	P	P	.	P	P	P	/	P	P	
Sweety kumari	.	P	/	P	P	P	P	.	P	/	P	P		P	P	.	/	P	P	
Swami Nandan	P	P	/	.	P	P	P	P	P	/	.	P	P	P	P	P	/	P	.	
Monu kumar	P	.	S	P	P	P	.	P	P	/	P	P	P	.	P	P	/	P	P	
Saijiya praveen	P	P	/	P	P	P	P	P	.	/	P	P	P	P	P	P	/	.	P	
Abhishek kr.	P	P	U	P	.	P	P	P	P	/	.	P	P	P	P	P	S	P	.	
Arti kri	.	P	N	P	P	P	P	P	P	S	P	.	P	P	.	P	U	P	P	
Vikash Ray	P	P	/	P	P	.	P	P	P	/	P	P	.	P	P	P	/	.	P	
Raja Ravi kr.	P	P	D	.	P	P	P	P	.	U	P	P	P	P	P	.	N	P	P	
Chandjeet kumar	P	P	A	P	P	P	P	.	P	/	P	P	P	.	P	P	/	P	P	
Prusotam kumar	P	.	/	P	P	P	.	P	P	N	P	P	P	P	P	P	/	P	P	
Muskan kri	P	P	Y	P	.	P	P	P	P	/	P	P	.	P	P	P	A	P	P	
Shreya	.	P	/	P	P	P	P	P	.	D	P	.	P	P	P	P	P	.	P	
Nisha koi	P	P	/	P	P	.	P	P	P	/	P	P	P	.	P	P	Y	P	P	
Sameer singh	P	P	/	.	P	P	P	P	P	A	.	P	P	P	.	P	/	P	P	
Rishikesh Ranjan	.	P	/	P	P	P	P	P	P	Y	P	P	P	P	P	.	/	P	.	
Naziya praveen.	P	P	/	P	P	P	.	P	P	/	P	P	P	.	P	P	/	P	P	

Month ..... *Jul*

21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
.	P			P	P	P	.	P	P					
P	P			P	P	.	P	P	P					
P	P			.	P	P	P	P	P					
.	P			P	P	P	P	.	P					
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P	P			P	P	P	.	P	P					
P	P	U		.	P	P	P	P	P	U				
P	P	N		P	P	P	P	.	P	N				
P	.			P	P	P	P	P	.					
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.	P			P	P	P	.	P	P					
P	P			.	P	P	P	P	P					
P	P			P	.	P	P	P	P					



# NAWADA VIDHI DAILY ATTENDANCE

Class ... 5 Aug 2022 to 30 Oct Section .....

Roll No. & Date	Signature of Teacher																					
	Date																					
	Serial No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1	Subhash ko.	P	P	P	P	.	P		P	P	P	.		P			P	P	P			
2	Anjani Mehta	.	P	P	P	P	.		P	P	P	P		P			.	P	P			
3	Virek ku Mandal	P	P	P	P	.	P		P	P	P	P		.			P	P	P			
4	Jaya sonam	P	P	P	P	P	.		P	P	P	.		P			P	P	.			
5	Alakh Niranjana	P	.	P	P	P	P		.	P	P	P		P			.	P	P	S		
6	Uttpal Kant	P	P	.	P	P	P		.	P	P	P		P			P	.	P	H		
7	Sapna Ranjan	.	P	P	.	P	P		P	.	P	P	A	.	S	N	P	P	P			
8	Kumari Ashish	P	P	P	P	.	P		P	P	.	P		P			P	P	P	R		
9	Niraj kumar	P	P	P	P	P	.	S	P	P	P	P	R	.	V		P	P	P			
10	Pranav Jyoti	P	P	P	P	P	P	V	.	P	P	P		P		N	G	.	P	P	I	
11	Kaushlenduo kr. Saha	.	P	P	P	P	.		P	P	P	.	P				P	P	P			
12	Kajimur Rahman	P	P	P	.	P	P	N	.	P	P	P		P		D	P	P	P			
13	Sanjeev kumar	P	P	P	P	.	P		P	P	P	P		P			P	P	P	R		
14	Bibhuti kumar	P	P	P	P	P	.	D	P	P	P	.		P	A		P	P	P			
15	Anjali kumar	P	P	P	.	P	P		P	P	.	P		P		N	P	P	.	R		
16	Deepak kumar	.	P	P	P	P	P	A	.	P	P	P		.	V	C	P	P	P	I		
17	Md. Hamid Hussain	P	P	P	P	P	.		P	.	P	P		P			P	P	P			
18	VIDYA	P	P	P	P	.	P	V	P	P	P	.		P		G	P	P	P	S		
																				H		
																D				A		
																A				N		
																V				I		







**NAWADA VIDHI**  
**DAILY ATTENDANCE**

**MAHAVIDYALAYA, NAWADA  
REGISTER**

Class 1<sup>st</sup> Feb 2022 to 30 April 2022 Section .....

Month 1<sup>st</sup> April Feb. 2022 Subject English

[illegible][illegible]





# NAWADA VIDHI MAHAVIDYALAYA

An Affiliated unit of Magadh University, Bodhgaya, Bihar  
AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE OF PARTICIPATION

This certificate is proudly present to :

.....Tanvi Sinha.....

has successfully completed the certificate course of  
'Moot Court Course'

From....1st feb 2023....to....30 April 2023....

\_\_\_\_\_  
Coordinator

\_\_\_\_\_  
*Dr. S. C.*  
Principal  
Principal  
Nawada Vidhi Mahavidyalay.  
Nawada





# NAWADA VIDHI MAHAVIDYALAYA

An Affiliated unit of Magadh University, Bodhgaya, Bihar  
AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE OF PARTICIPATION

This certificate is proudly present to :

.....Y. Nishan. Yadav.....

has successfully completed the certificate course of  
'Moot Court Course'

From...1st Feb. 2023...to...20 April 2023...

\_\_\_\_\_  
Coordinator

\_\_\_\_\_  
Principal

*Principal*  
**Nawada Vidhi Mahavidyalaya**  
Nawada





# NAWADA VIDHI MAHAVIDYALAYA

An Affiliated unit of Magadh University, Bodhgaya, Bihar  
AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE

### CERTIFICATE OF COMPLETION

This certificate awarded to

.....**R. Anur Kumar**.....

has successfully completed the certificate course of  
'Civil Proceedings'

From..1st..July..2024.....to..30.Sep..2024.....

Coordinator



*Shree S*

Principal  
Principal  
NAWADA VIDHI MAHAVIDYALAYA  
NAWADA





# NAWADA VIDHI MAHAVIDYALAYA

An Affiliated unit of Magadh University, Bodhgaya, Bihar

AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE

### CERTIFICATE OF COMPLETION

This certificate awarded to

.....*A.Y.V.S.H?*.....*R.A.N.A*.....

has successfully completed the certificate course of  
'Civil Proceedings'

From...*1st July 2021*...to...*30 Sep - 2021*.....

Coordinator



*Shree S.*

Principal

*Principal*

Nawada Vidhi Mahavidyalaya

Nawada





# NAWADA VIDHI MAHAVIDYALAYA

An Affiliated unit of Magadh University, Bodhgaya, Bihar

AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE OF PARTICIPATION

This certificate is proudly present to :

.....  
RITU SHAW

has successfully completed the certificate course of  
'Contract drafting'

From.....1<sup>st</sup> March.. 2022.....to.....30<sup>th</sup> May. 2022.....

Mishra

Coordinator

Dr. V. S.

Principal

*Principal*  
Nawada Vidhi Mahavidyalaya  
Nawada





# NAWADA VIDHI MAHAVIDYALAYA

An Affiliated unit of Magadh University, Bodhgaya, Bihar  
AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE OF PARTICIPATION

This certificate is proudly present to :



.....  
DHANAJAY KUMAR  
.....

has successfully completed the certificate course of  
'Contract drafting'

From...1<sup>st</sup> March. 2022.....to...30<sup>th</sup> March. 2022.....

Nishikanta

Coordinator

Principal

Principal  
Nawada Vidhi Mahavidyalaya  
Nawada





# NAWADA VIDHI MAHAVIDYALAYA

An Affiliated unit of Magadh University, Bodhgaya, Bihar

AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE OF PARTICIPATION

This certificate is proudly present to :

.....Pooja K. Das.....

has successfully completed the certificate course of  
'Paralegal Volunteering'

From...02..Nov..2025...to...25..Jan..2026..

Coordinator

[Signature]

Principal  
Nawada Vidhi Mahavidyalaya  
Nawada





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An Affiliated unit of Magadh University, Bodhgaya, Bihar

AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE OF PARTICIPATION

This certificate is proudly present to :

.....Additya. Dhanraj.....

has successfully completed the certificate course of  
'Paralegal Volunteering'

From.....02 NOV. 2022.....to25 Jan. 2023.....

\_\_\_\_\_  
Coordinator

\_\_\_\_\_  
Principal  
Nawada Vidhi Mahavidyalaya  
Nawada





# NAWADA VIDHI MAHAVIDYALAYA

An Affiliated unit of Magadh University, Bodhgaya, Bihar  
AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE OF PARTICIPATION

This certificate is proudly present to :

.....*Nisay Kumar*.....

has successfully completed the certificate course of  
'Drafting Pleading Conveyance'

From.....*5 Aug 2022*.....to.....*3 Oct 2022*.....

\_\_\_\_\_  
Coordinator

.....*Shakti*.....

Principal

*Shakti*  
NAWADA VIDHI MAHAVIDYALAYA  
NAWADA





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AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE OF PARTICIPATION

This certificate is proudly present to :

.....*Angani Mehta*.....

has successfully completed the certificate course of  
'Drafting Pleading Conveyance'

From...*5 Aug*...*2022*...to...*30 Oct*...*2022*.....

Coordinator

Principal

*Principal*  
NAWADA VIDHI MAHAVIDYALAYA  
NAWADA





# NAWADA VIDHI MAHAVIDYALAYA

An Affiliated unit of Magadh University, Bodhgaya, Bihar

AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE OF PARTICIPATION

This certificate is proudly present to :

.....  
NIKHIL KUMAR.....

has successfully completed the certificate course of  
'English Language Course'

From...18 Feb: 2022.....to...30 April: 2022.....

Nirinkumar

Coordinator

Dr. A. C.

Principal

*Principal*  
Nawada Vidhi Mahavidyalaya

*Nawada*





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AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE OF PARTICIPATION

This certificate is proudly present to :

.....  
MD ANWAR HUSSAIN.....

has successfully completed the certificate course of  
' English Language Course'

From.....1<sup>st</sup> Feb.:2022.....to...30<sup>th</sup> April:2022.....

.....  
Najir Khan.....

Coordinator

.....  
Dr. S. K. Singh.....

Principal

*Principal*  
Nawada Vidhi Mahavidyalaya

NAWADA



# NAWADA VIDHI MAHAVIDYALAYA

An Affiliated unit of Magadh University, Bodhgaya, Bihar  
AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE

### OF PARTICIPATION

This certificate is proudly present to :

.....  
ARTI KUMARI

has successfully completed the certificate course of  
**'Alternative Dispute Resolution'**

From.....18<sup>th</sup> July 2022 to...30.09.2022.....

Mithil Kumar  
Coordinator



Sanjay S  
Principal  
NAWADA VIDHI MAHAVIDYALAYA  
NAWADA



# NAWADA VIDHI MAHAVIDYALAYA

An Affiliated unit of Magadh University, Bodhgaya, Bihar

AN ISO 21001:2018 CERTIFIED INSTITUTION

## CERTIFICATE

### OF PARTICIPATION

This certificate is proudly present to :

PREM RANJAN KUMAR

has successfully completed the certificate course of  
'Alternative Dispute Resolution'

From... 1<sup>st</sup> July..2022.....to.... 30. Sep..2022.....

*Initialed*

Coordinator



*Signature*

Principal  
NAWADA VIDHI MAHAVIDYALAYA  
NAWADA





# NAWADA VIDHI MAHAVIDYALAYA

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Recognised by Bar Council of India, New Delhi & Govt. of Bihar, Patna

Permanently Affiliated to Magadh University, Bodh-Gaya

Website :- nawadavidhi.org

Ref. No. ....

Date : .....

## Feedback Action Taken Report

Feedback Analysis report which is received through offline (format based) and online through google form for session 2018-19, received from various stakeholders, such as students, Alumni Employer, Parents & Teachers.

The Principal and with collaboration of IQAC of the College placed offline/online feedback analysis reports for consideration approval & suggestions. The feedback analysis report was thoroughly discussed & analyses the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure and other facilities. Positive and negative suggestions have been analysed.

The committee unanimously resolved their issue which is arise and demanded from different stakeholders.

1. Library Management software provided to the students and staff.
2. Reducing fee for the students those who are facing financial problem..
3. College provides facility of RO purifier cold water.
4. Teachers regularly engage classes so that students are not facing course completion issue.
5. Teachers encourage to participate co-curricular activities.
6. Teachers always promote girls student for sports and extra-curriculum activities and also for get higher education.
7. College has been organized online classes for the students during covid-19 pandemic.
8. College established 01 Well furnished digital Smart Class Room.
9. A well furnished college canteen has been started for students and staff.
10. 10KVA Solar capacity has been setup for alternative source of energy.

*Nirvikram*  
IQAC Co-Ordinator

*S. K. P.*  
Principal  
Nawada Vidhi Mahavidyalaya



## Feedback Analysis Report- Session 2018-19

<u>Sl. No.</u>	<u>suggestion</u>	<u>Suggested</u>	<u>Action Taken</u>
1.	College Canteen	Student, Parent's, Almuni	A good canteen Has been built-up in the college Campus
2.	Need Of more Plantation in college campus	Student, almuni	More Tree shall be planted in the college campus.
3.	Enhancement of ICT Facilities	Student, Almuni , Teachers	ICT lab has been established and Smart class facilities will be established.
4	Improvement in study material in library including good newspaper	Student , Teachers	Course wise number of books has been purchased, Newspapers shall be made available during the college time.
5	Dustbins in college campus and washroom	Student , Parent's, Teachers	There are separate dustbins for bio - degradable and non-biodegradable wastes.
6.	Cleanliness and water supply of washrooms	Student, Parent's, Almuni	Communicated to concerned staff.
7.	Legal Aid Awareness	Student , Teachers	Legal Aid Awareness Program has been regularly organized
8.	Digital Smart Class	Student and Staff	A well-furnished Digital Smart Class has been established.
9.	Drinking water facilities	Student , Staff, Almuni, Parent's	Cold and RO purifier facility available in different places for all.

*Milind Kumar*  
Coordinator

*Satish Kumar*  
Principal  
Principal  
Nawada Vidhi Mahavidyalaya  
Nawada



# **NAWADA VIDHI MAHAVIDYALAYA**

Permanent Affiliated to Magadh University, Bodhgaya, Bihar

## **FEEDBACK EVALUATION ANALYSIS & ACTION TAKEN REPORT OF ACADEMIC YEAR**

**2019 – 2020**

*Mirshana*

*SN 1*

**Principal**  
**Nawada Vidhi Mahavidyalaya,**  
**Nawada**



# Stakeholders Feedback, Analysis & Action taken Report

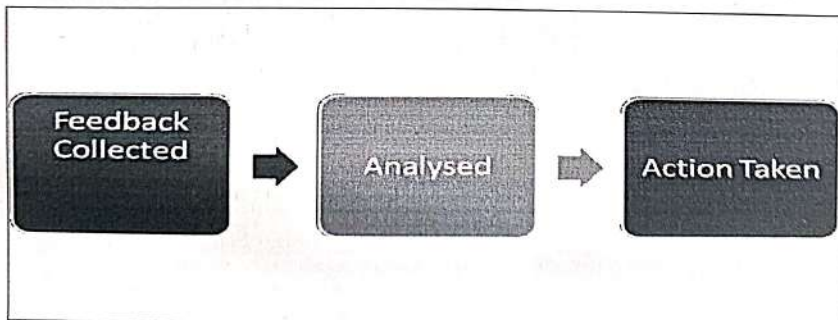
## Introduction:

The institute carries the process of syllabus from various stakeholders Such as Employers, Alumni and faculties, parents. The prime motive behind carrying out this process is to know the real time requirement of college & current scenario and opportunities in market for employability of the students.

## Objectives of the Feedback:

1. To understand the expectations of teaching job and cater the needs of teaching by creating competencies that required for teaching through academic learning.
2. To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of teaching.
3. To understand the real challenges faced by the alumni while working in the teaching and practical exposure through syllabus learning.
4. To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.
5. To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum.

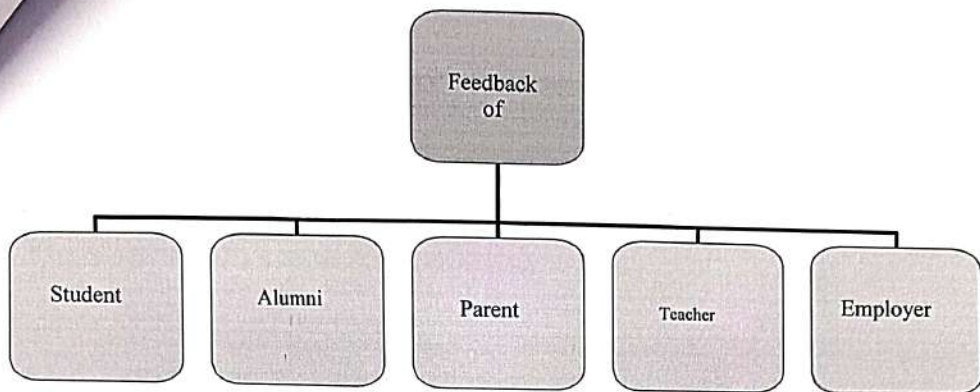
## Process of Feedback and action taken



*Mishra*

Fig: Process of Feedback and action taken





**Figure 1: Process of Feedback Analysis of Stakeholders**

**Feedback Alumni:** Alumni feedback collected after every alumni meet and whenever alumni interact with institute about satisfaction and expectations about syllabus.

**Parents:** Parent feedback collected after every parent meet about satisfaction of teaching and learning process.

**Faculty:** Feedback for syllabus.

**Collected from the stakeholders:**

**Students:** Collection of feedback from the students are carried out every semester.

**Classification of Feedback of the stakeholders:**

**Collection of feedback**

**Analysis of feedback**

**Action taken report on Feedback of stakeholders**

**Communication and availability of feedback ( In academic file and on website )**

**Summary of feedback taken from various stakeholders**

Sr. No	Stakeholder
1	Teachers
2	Parents
3	Alumni
4	Student
5	Employer

Feedback was taken from stakeholders based on questionnaire which consist on the basis of & review of Design Syllabus of university

*Nirinkumar*

*S. M. G.*  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



**FEEDBACK ON  
CURRICULUM ACTION  
TAKEN REPORT  
2019-20**

The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed to maintain the standard that is the hallmark of the College. The quality sustenance and quality enhancement measures undertaken are:

- Strict adherence to the guidelines issued by the regulatory authorities from time to time
- Gathering feedback from various stakeholders
- Discussing issues related to curriculum in the meetings of Heads of Departments and Academic coordinators and sorting out such issues without delay
- Revisiting and revising the curriculum at periodic intervals
- Convening the meeting of various statutory bodies at regular intervals to facilitate the timely approval of revised/updated curriculum.

The curriculum of all programmes are revised once in five years to ensure relevance. This effort is materialized in the form of feedback that is collected from stakeholders with regard to the curriculum. The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. The Boards of Studies of all departments have renowned experts as external members and they provide feedback on the curriculum.

The steps adopted in the mandatory feedback process are:

- i) Consulting experts from other academic institutions, industries and alumni
- ii) Consulting the model curriculum proposed by MU.
- iii) Organizing workshops to prepare the add-on programme.
- iv) Feedback from students, teachers, employers, parents and alumni is taken into account
- v) Seeking the Academic Council's and the Board of Management's approval of the curriculum.

Keeping in mind the latest developments in the subjects and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Departments take feedback on class room experience from students on various aspects of curriculum offered to them. Feedback is obtained from the Alumni and Parents during formal meetings. Employers and teachers feedback is collected online.

*Mirakura*

  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



### Student Feedback on UG Programme

Result of the feedback analysis

- Extent of coverage of course.
- Work Load of the Subject.
- Applicability/relevance to real life situation.
- Relevance of the subject in relation to the understanding of major field.
- Availability of text book.
- Relevance of the subject covered to the examination/tests.
- Additional remedial teaching for better understanding of the subject.
- Overall rating.

### Students Feedback Analysis Report:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our UG students personally. We have received total 152 student's feedback on the curriculum and analyzed.

### Action Taken Report of Student Feedback on Syllabus:

In this context, it was decided that based on the UG course, keeping in mind the facilities of the students, all syllabus should be observed, studied and then tried to take feedback from them and implement.

### Teacher Feedback on UG Programme

Result of the feedback analysis

- Syllabus is suitable to the Course:
- Syllabus is need based:
- Aims and Objectives of the syllabi are well defined and clear:
- Course content has corresponding reference materials:
- Sufficient number of prescribed books and reference materials are available in the Library:
- The syllabus has good balance between theory and application:
- The syllabus generates interest in the subject area:
- The curriculum has prospects for higher education/employability:
- Syllabus can be covered on time :

The curriculum has scope for internship/training/ research:

### Teachers Feedback Analysis Report:

We have received total 48 teachers feedback on the curriculum.

*Milind Kumar*

*Dr. e. e.*  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



## Action taken of Teachers feedback on Syllabus:

In this context, it was decided that all the teachers study and review the UG programme, then prepare a time table and then implement the breaking syllabus. All types of books should be made available in the library on the basis of UG programme.

### Parent Feedback on UG Programme

Result of the feedback analysis

- Syllabus is suitable to the programme:
- The syllabus generates interest in the subject area:
- The curriculum ensures overall development of the student:
- The curriculum has prospects for higher education/ employment:

## Parent Feedback Analysis Report:

The feedback from the parents is also collected on the current syllabus of the UG programme and analyzed. We have received total 42 parent's feedback on the current content of the syllabus. Analysis of the feedback received from the parents.

## Action taken of Parents feedback on Syllabus:

Based on the feedback from all the parents, it was decided that all kinds of facilities should be taken care of in implementing UG programme and all types of resources should be provided to the students

### Alumni Feedback on UG Programme

Result of the feedback analysis

- The syllabus has good balance between theory and application:
- The syllabus generates interest in the subject area:
- The curriculum ensures overall development of student:
- The curriculum has been helpful to you with your present status / employment / higher education:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 63 alumni feedback

## Action taken of Alumni feedback on Syllabus:

Based on the feedback from the alumni, it was decided that the UG programme should be reviewed thoroughly and an immediate effort should be made to overcome all kinds of difficulties in it.

*M. K. K. K.*

*[Signature]*  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



## Student's Feedback on the Teacher:

### Result of the feedback analysis

- Knowledge base of the teachers perceived by you.
- Communication skill in terms of articulation and comprehensibility
- Sincerity/commitment of the teacher.
- Interest about the subject generated by the teacher.
- Ability to integrate content with other courses.
- Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside classroom and inside the campus).
- Lecture was.
- Subject coverage was.
- Nature of delivery was.
- Whether questions from students were encouraged.
- Presentation of the lecture was.
- Overall rating.

## Parents Feedback Analysis Report:

The Parents are the most important stakeholders of Higher Education systems. The interest and participation of Parents at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our Parents personally. We have received total 42 Parents feedback on the Management and analyzed.

## Action taken Report of Parents Feedback on Management:

In this regard, it was decided that management should pay special attention to maximum students, such as providing means for commuting, facilitating students more and giving priorities to whatever is in their interest.

*Nikhil Kumar*

*Principal*  
Nawada Vidhi Mahavidyalaya -  
Nawada



Estd : 1988

E-mail - nvnmawada@gmail.com

Ph.: 06324-212205

Mob.: 9431224775, 9939447474



# NAWADA VIDHI MAHAVIDYALAYA

Campus-I, Kendua, Akauna Bazar, Nawada, Pin-805123

Campus-II, Police Line, Jalalpur Sanokhra Road, Nawada, Pin-805112

(Conducted under societies registration Act 1860 u/s 21)

Recognised by Bar Council of India, New Delhi & Govt. of Bihar, Patna

Permanently Affiliated to Magadh University, Bodh-Gaya

Website :- nawadavidhi.org

Ref. No. ....

Date : .....

## Feedback Action Taken Report

Feedback Analysis report which is received through offline (format based) and online through google form for session 2020-21, received from various stakeholders, such as students, Alumni Employer, Parents & Teachers.

The Principal and with collaboration of IQAC of the College placed offline/online feedback analysis reports for consideration approval & suggestions. The feedback analysis report was thoroughly discussed & analyses the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure and other facilities. Positive and negative suggestions have been analyses.

The committee unanimously resolved their issue which is arise and demanded from different stakeholders.

1. Library Management software provided to the students and staff.
2. Reducing fee for the students those who are facing financial problem..
3. College ground levelling for all.
4. Teachers regularly engage classes so that students are not facing course completion issue.
5. Teachers encourage to participate co-curricular activities.
6. Teachers always promote girls student for sports and extra-curriculum activities and also for get higher education.
7. College has been organized online classes for the students during covid-19 pandemic.
8. College established 01 Well furnished digital Smart Class Room.
9. A well furnished college canteen has been started for students and staff.
10. 10KVA Solar capacity has been setup for alternative source of energy.

*M. K. Kumar*  
IQAC Co-Ordinator

*S. K. S. S.*  
Principal  
Nawada Vidhi Mahavidyalaya  
Nawada



## Feedback Analysis Report- Session 2020-21

<u>Sl. No.</u>	<u>suggestion</u>	<u>Suggested</u>	<u>Action Taken</u>
1.	College Canteen	Student, Parent's, Almuni	A good canteen Has been built-up in the college Campus
2.	Need Of more Plantation in college campus	Student, almuni	More Tree shall be planted in the college campus.
3.	Enhancement of ICT Facilities	Student, Almuni , Teachers	ICT lab has been established and Smart class facilities will be established.
4	Improvement in study material in library including good newspaper	Student , Teachers	Course wise number of books has been purchased, Newspapers shall be made available during the college time.
5	Dustbins in college campus and washroom	Student , Parent's, Teachers	There are separate dustbins for bio - degradable and non-biodegradable wastes.
6.	Cleanliness and water supply of washrooms	Student, Parent's, Almuni	Communicated to concerned staff.
7.	Legal Aid Awareness	Student , Teachers	Legal Aid Awareness Program has been regularly organized
8.	Digital Smart Class	Student and Staff	A well-furnished Digital Smart Class has been established.
9.	Drinking water facilities	Student , Staff, Almuni, Parent's	Cold and RO purifier facility available in different places for all.

*M. K. Kumar*  
Coordinator

*S. K. S.*  
Principal  
Principal  
Nawada Vidhi Mahavidyalaya,  
Nawada



Estd : 1988

E-mail - nvmnawada@gmail.com

Ph.: 06324-212205

Mob.: 9431224775, 9939447474



# NAWADA VIDHI MAHAVIDYALAYA

**Campus-I, Kendua, Akauna Bazar, Nawada, Pin-805123**

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Permanently Affiliated to Magadh University, Bodh-Gaya

Website :- [nawadavidhi.org](http://nawadavidhi.org)

Ref. No. ....

Date : .....

## Feedback Action Taken Report

Feedback Analysis report which is received through offline (format based) and online through google form for session 2021-22, received from various stakeholders, such as students, Alumni Employer, Parents & Teachers.

The Principal and with collaboration of IQAC of the College placed offline/online feedback analysis reports for consideration approval & suggestions. The feedback analysis report was thoroughly discussed & analyses the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure and other facilities. Positive and negative suggestions have been analyses.

The committee unanimously resolved their issue which is arise and demanded from different stakeholders.

1. Library Management software provided to the students and staff.
2. Reducing fee for the students those who are facing financial problem..
3. College ground levelling for all.
4. Teachers regularly engage classes so that students are not facing course completion issue.
5. Teachers encourage to participate co-curricular activities.
6. Teachers always promote girls student for sports and extra-curriculum activities and also for get higher education.
7. College has been organized online classes for the students during covid-19 pandemic.
8. College established 01 Well furnished digital Smart Class Room.
9. A well furnished college canteen has been started for students and staff.
10. 10KVA Solar capacity has been setup for alternative source of energy.

*M. K. Sharma*  
IQAC Co-Ordinator

*[Signature]*  
Principal  
Nawada Vidhi Mahavidyalaya  
Nawada



## Feedback Analysis Report- Session 2021-22

<u>Sl. No.</u>	<u>suggestion</u>	<u>Suggested</u>	<u>Action Taken</u>
1.	College Canteen	Student, Parent's, Alumni	A good canteen Has been built-up in the college Campus
2.	Need Of more Plantation in college campus	Student, alumni	More Tree shall be planted in the college campus.
3.	Enhancement of ICT Facilities	Student, Alumni, Teachers	ICT lab has been established and Smart class facilities will be established.
4	Improvement in study material in library including good newspaper	Student, Teachers	Course wise number of books has been purchased, Newspapers shall be made available during the college time.
5	Dustbins in college campus and washroom	Student, Parent's, Teachers	There are separate dustbins for bio - degradable and non-biodegradable wastes.
6.	Cleanliness and water supply of washrooms	Student, Parent's, Alumni	Communicated to concerned staff.
7.	Legal Aid Awareness	Student, Teachers	Legal Aid Awareness Program has been regularly organized
8.	Digital Smart Class	Student and Staff	A well-furnished Digital Smart Class has been established.
9.	Drinking water facilities	Student, Staff, Alumni, Parent's	Cold and RO purifier facility available in different places for all.

*M. K. Kulkarni*  
Coordinator

*A. K. Kulkarni*  
Principal

Principal  
Nawada Vidhi Mahavidyalaya  
Nawada





# NAWADA VIDHI MAHAVIDYALAYA

**Campus-I, Kendua, Akauna Bazar, Nawada, Pin-805123**

**Campus-II, Police Line, Jalalpur Sanokhra Road, Nawada, Pin-805112**

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Website :- [nawadavidhi.org](http://nawadavidhi.org)

Ref. No. ....

Date : .....

## Feedback Action Taken Report

Feedback Analysis report which is received through offline (format based) and online through google form for session 2022-23, received from various stakeholders, such as students, Alumni Employer, Parents & Teachers.

The Principal and with collaboration of IQAC of the College placed offline/online feedback analysis reports for consideration approval & suggestions. The feedback analysis report was thoroughly discussed & analyses the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure and other facilities. Positive and negative suggestions have been analyses.

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8. College established 01 Well furnished digital Smart Class Room.
9. A well furnished college canteen has been started for students and staff.
10. 10KVA Solar capacity has been setup for alternative source of energy.

*Mirish Kumar*  
IQAC Co-Ordinator

*[Signature]*  
Principal  
Nawada Vidhi Mahavidyalaya  
Nawada



## Feedback Analysis Report- Session 2022-23

<u>Sl. No.</u>	<u>suggestion</u>	<u>Suggested</u>	<u>Action Taken</u>
1.	College Canteen	Student, Parent's, Almun	A good canteen Has been built-up in the college Campus
2.	Need Of more Plantation in college campus	Student, almun	More Tree shall be planted in the college campus.
3.	Enhancement of ICT Facilities	Student, Almun , Teachers	ICT lab has been established and Smart class facilities will be established.
4	Improvement in study material in library including good newspaper	Student , Teachers	Course wise number of books has been purchased, Newspapers shall be made available during the college time.
5	Dustbins in college campus and washroom	Student , Parent's, Teachers	There are separate dustbins for bio - degradable and non-biodegradable wastes.
6.	Cleanliness and water supply of washrooms	Student, Parent's, Almun	Communicated to concerned staff.
7.	Legal Aid Awareness	Student , Teachers	Legal Aid Awareness Program has been regularly organized
8.	Digital Smart Class	Student and Staff	A well-furnished Digital Smart Class has been established.
9.	Drinking water facilities	Student , Staff, Almun, Parent's	Cold and RO purifier facility available in different places for all.

*M. K. Kulkarni*  
Coordinator

*S. K. Kulkarni*  
Principal  
Principal  
Nawada Vidhi Mahavidyalaya  
Nawada





# NAWADA VIDHI MAHAVIDYALAYA,

NAWADA, BIHAR

## Students Feed Back Form

Name ABHISHEK KUMAR Mob 6202493840 Date 18/10/2023  
 Email azadabhishek624@gmail.com Roll 03 Course & Year LL.B Hons. (3yrs.)  
Part - I (2023-24)

Sl.No.	Description	Rated by the Students				
		Excellent	Very Good	Good	Average	Below Average
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University?	✓				
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	✓				
3	Effectiveness of Teacher in terms of curriculum.	✓				
i	Technical content/ E- contents		✓			
ii	Communication skills	✓				
iii	Use of Non print teaching aids		✓			
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	✓				
v	Overall effectiveness*		✓			
4	How do you rate the contents of the curriculum?*		✓			
5	How do you rate lab facilities, if applicable?*		✓			
1	Library Facility*	Excellent				
2	Internet Facility*	Average				
3	Co-Curricular activities*	Average				
4	Any other suggestions	* * Play Activities *				

Abhishek Kumar  
 Name and Signature of the student

Principal  
 Principal Sign  
 Nawada Vidhi Mahavidyalaya





# NAWADA VIDHI MAHAVIDYALAYA,

NAWADA, BIHAR

23

## Students Feed Back Form

Name Chandan Kumar Mob. 6205033364 Date 18.10.23

Email Kumar Chandan 14797@gmail.com Roll 108 Course & Year L.L.B (3 years)  
Part 1 - (2023-24).

Sl.No.	Description	Rated by the Students				
		Excellent	Very Good	Good	Average	Below Average
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? <del>Yes/No</del>	✓				
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	✓				
3	Effectiveness of Teacher in terms of curriculum.	✓				
i	Technical content/ E- contents		✓			
ii	Communication skills	✓				
iii	Use of Non print teaching aids		✓			
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	✓				
v	Overall effectiveness*			✓		
4	How do you rate the contents of the curriculum?*		✓			
5	How do you rate lab facilities, if applicable?*		✓			
1	Library Facility*	Excellent.				
2	Internet Facility*	Average.				
3	Co-Curricular activities*	Average.				
4	Any other suggestions	* Play Activities. * *				

Chandan Kumar  
Name and Signature of the student

Mihir Kumar  
Principal Sign  
Principal

Nawada Vidhi Mahavidyalaya





# NAWADA VIDHI MAHAVIDYALAYA, NAWADA

## PARENT'S FEEDBACK FORM

Parent's name:- RAM ANUGRAH NARAYAN

Student name :- ISHA KARTI Roll :- 23

Course:- 5 year Semester:- IV Mob no:- 9308348216

S.N	PARTICULAR	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The teacher is approachable and open to parental input.	✓				
2.	The teacher's maintain the classroom environment in which my child feels safe.		✓			
3.	The teacher administers discipline appropriately and consistently.					
4.	The teachers provide homework/ practice that support classroom learning.		✓			
5.	The teachers provides my child and family with information about classroom expectation and support for learning at home.		✓			
6.	Classroom work demonstrate the appropriate level of difficulty for my child.					
7.	The teacher know the content area and how to teach it.		✓			
8.	The teacher treats my child with respect and care.					
9.	The teacher acknowledges individual needs and provide appropriate individual assistance to engage my child in learning.		✓			
10.	Are you satisfied, with your child's overall classroom experience as provided by this teacher.					
11.	My overall satisfaction with the teacher is high.	✓	✓			

Suggestion If Any:

Date:- 04/11/2023

Signature:- 

  
Principal  
Newada Vidhi Mahavidyalaya  
Newada





# NAWADA VIDHI MAHAVIDYALAYA, NAWADA

## ALUMNI FEEDBACK FORM

### (ESSENTIAL DETAILS)

Name of the Alumni:-	RAVI RANJAN SINHA		
Father's name:-	SRI BIPIN BIHARI LAL		
Date of birth:-	11-06-1977		
Year of Passing out:-		Course:-	
Permanent Address:-	New Area Pipersanti, P.O - R.S P.S - kotwali, Dist - Gaya - 823002 (Bihar)		
Contact No:-	8340261848	Mobile no:-	7739949664
E-mail Id:-	Siuhaandcompany77@gmail.com		
Present organization:-	Siuha & Co.		
Designation:-	Proprietor	Present location:-	As Above.

S.N	STATEMENT	AGREE	SOMETIMES	DISAGREE
1.	Do you feel proud to be associated with Nawada Vidhi Mahavidyalaya, Nawada as an Alumni ?	✓		
2.	Institute organized various kind of activities for overall development of student.	✓		
3.	Are you willing to contribute in the development of the institute?	✓		
4.	Institute handles student's grievance properly.	✓		
5.	Institute is having adequate laboratories and equipment for practical experiences.	✓		
6.	Is education imparted at Nawada Vidhi Mahavidyalaya, Nawada is useful and relevant in your present job.		✓	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at Nawada Vidhi Mahavidyalaya, Nawada ?	✓		
8.	Do you like to join the Alumni Association ?	✓		
9.	Is Institute providing good hospitality as Alumni after passing out ?	✓		
10.	Do you receive regular update from the Institute through Mails/Calls/SMS etc.?		✓	



Most Memorable moment in the Institute:-

Good Library, Good faculty

Suggestion for improvement:-

Departments:- More Practical activities should  
involved.

Institute:- Need Improvement to Plantation  
& Gardening in proper manner.

DATE:-

Ravi Ranjan Sirohi  
SIGNATURE





# NAWADA VIDHI MAHAVIDYALAYA, NAWADA

## ALUMNI FEEDBACK FORM

### (ESSENTIAL DETAILS)

Name of the Alumni:-	RAJESH RANJAN SAHAY		
Father's name:-	LAL GURISH LAL		
Date of birth:-	15/01/1973		
Year of Passing out:-	1994	Course:-	LLB. 3ys.
Permanent Address:-	"SHANTI VILLA", Bahua chaurua, P.O- H.P.O Gaya, P.S- Vishnupad, Dist- Gaya (Bihar)		
Contact No:-	9470054265	Mobile no:-	_____
E-mail Id:-	rsahay015@gmail.com		
Present organization:-	Regional College of Education Gaya,		
Designation:-	Secretary	Present location:-	Gaya, (Bihar)

S.N	STATEMENT	AGREE	SOMETIMES	DISAGREE
1.	Do you feel proud to be associated with Nawada Vidhi Mahavidyalaya, Nawada as an Alumni ?	<input checked="" type="checkbox"/>		
2.	Institute organized various kind of activities for overall development of student.	<input checked="" type="checkbox"/>		
3.	Are you willing to contribute in the development of the institute?	<input checked="" type="checkbox"/>		
4.	Institute handles student's grievance properly.	<input checked="" type="checkbox"/>		
5.	Institute is having adequate laboratories and equipment for practical experiences.			
6.	Is education imparted at Nawada Vidhi Mahavidyalaya, Nawada is useful and relevant in your present job.		<input checked="" type="checkbox"/>	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at Nawada Vidhi Mahavidyalaya, Nawada ?	<input checked="" type="checkbox"/>		
8.	Do you like to join the Alumni Association ?	<input checked="" type="checkbox"/>		
9.	Is Institute providing good hospitality as Alumni after passing out ?	<input checked="" type="checkbox"/>		
10.	Do you receive regular update from the Institute through Mails/Calls/SMS etc.?		<input checked="" type="checkbox"/>	



Most Memorable moment in the Institute:-

Good Faculty.

Good Classroom.

Suggestion for improvement:-

Departments:-

Legal aid will provide by the College  
time to time.

Institute:-

DATE:-

Lajash Ranjan Sahay

SIGNATURE

Principal  
Nawada Vidhi Mahavidyalaya  
Nawada



# Faculty Feedback Form

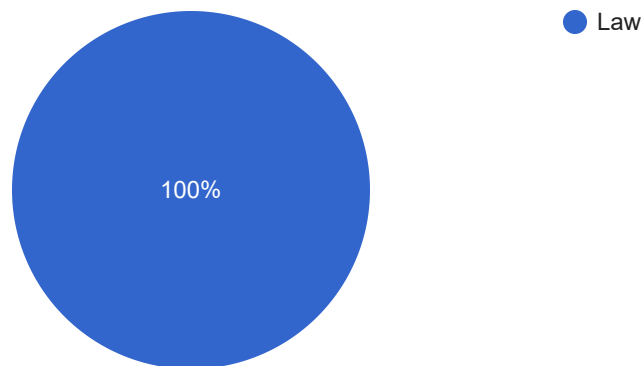
15 responses

[Publish analytics](#)

## Department Name

 Copy

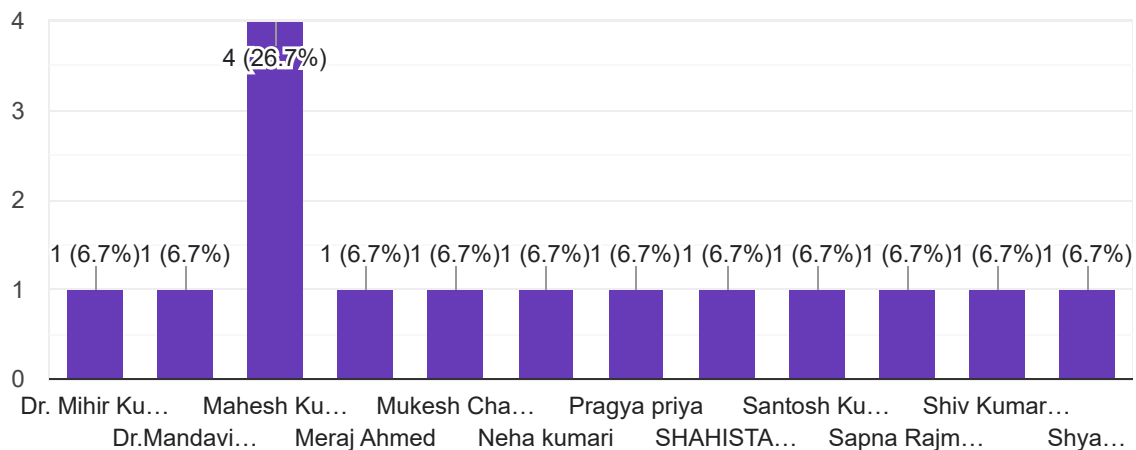
15 responses



## Please enter your name

 Copy

15 responses



You are required to rate on the following attributes using the 5 -points scale.

Please rate between 1 - 5 wherein, 1- Unsatisfactory, 2- Satisfactory, 3- Good, 4- Very Good, 5- Excellent

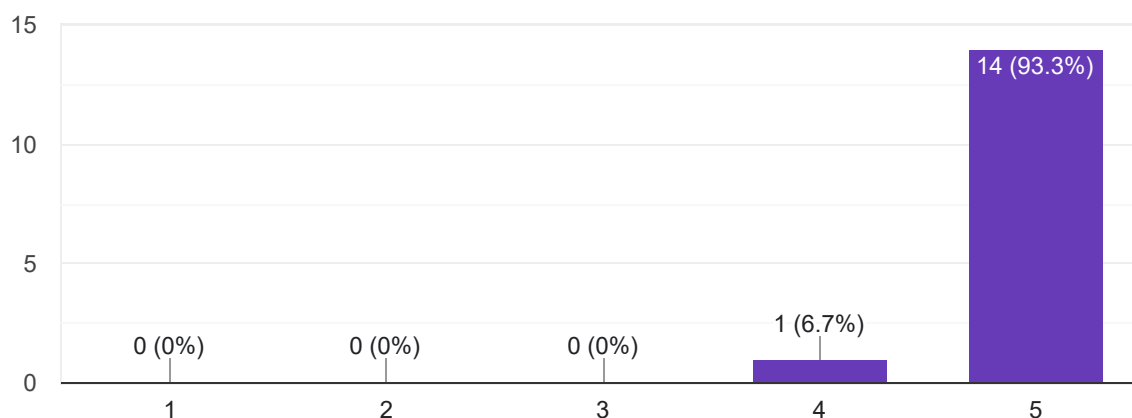




How satisfied are you with the syllabus prescribed by the University?

 Copy

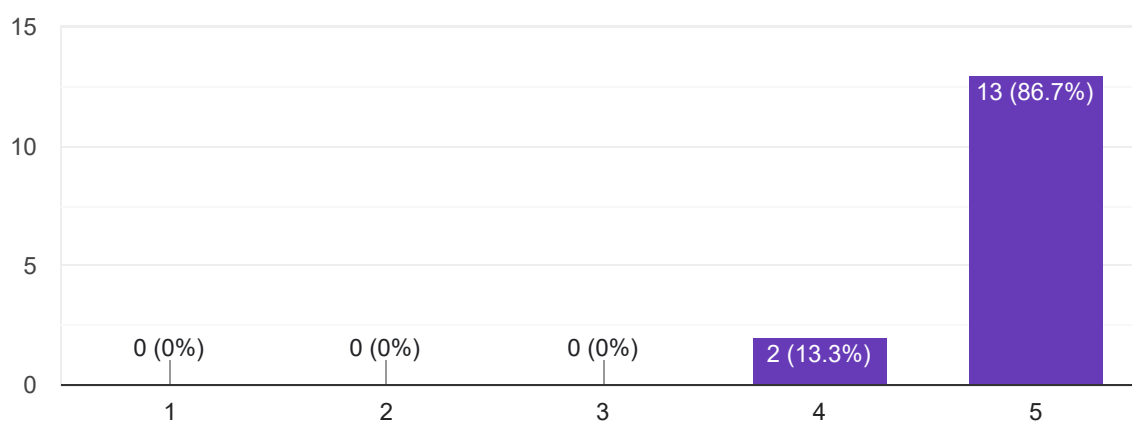
15 responses



How satisfied are you with the infrastructure and facilities provided to you by the college?

 Copy

15 responses

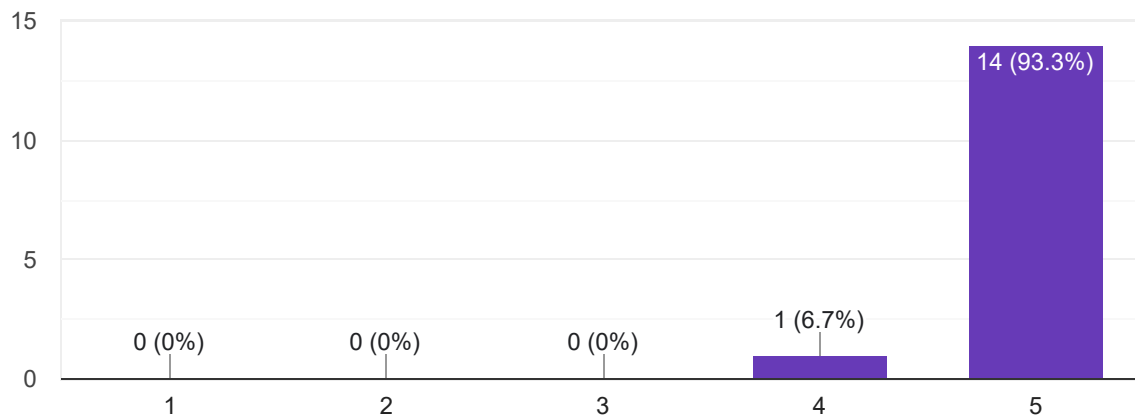




How satisfied are you with the classroom infrastructure such as ICT tools etc.?

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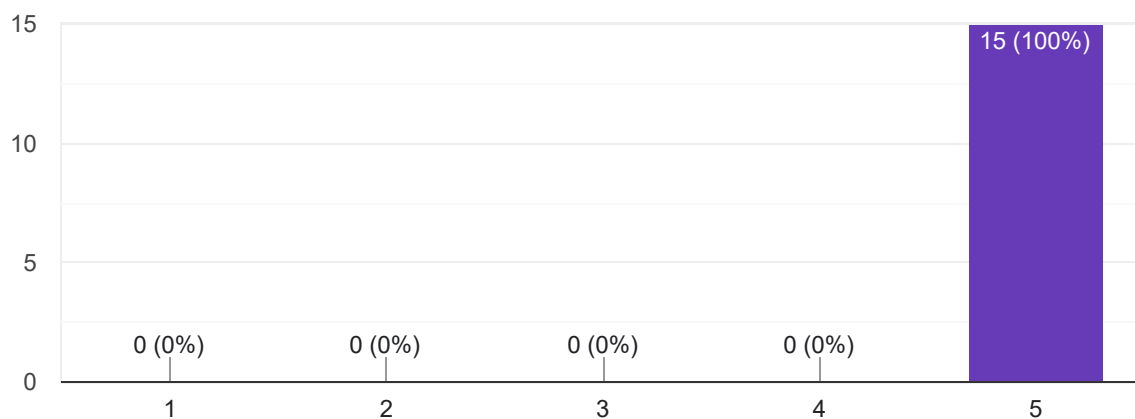
15 responses



Do you feel the college has requisite books, research journals, online subscriptions in library and research facilities available?

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15 responses

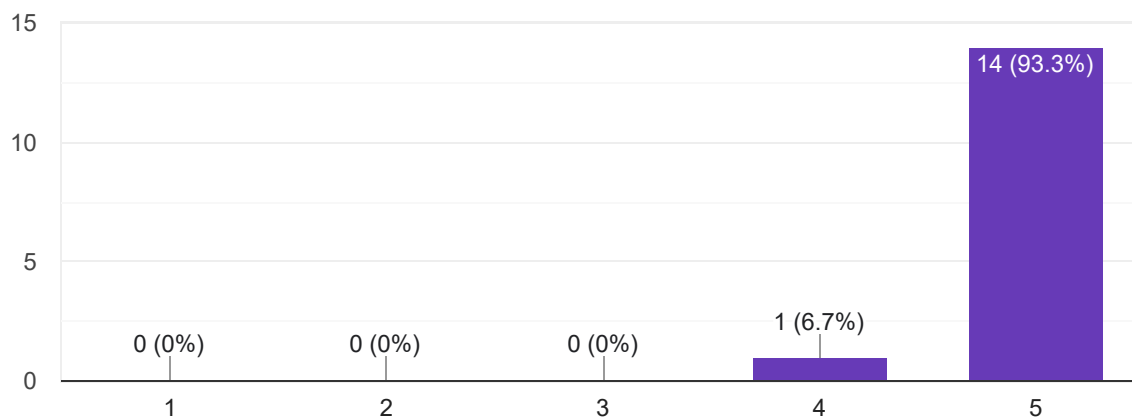




Are you satisfied with the college policies in relation to seminars, conferences and workshops for faculties?

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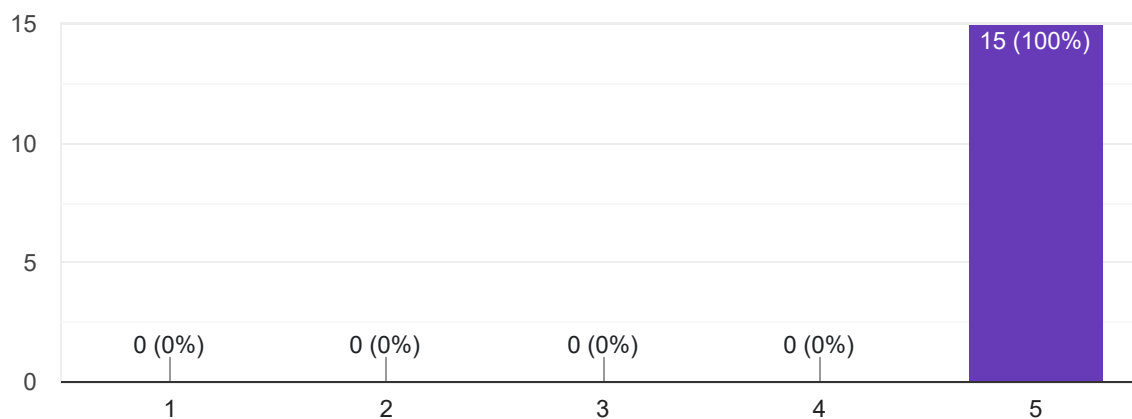
15 responses



Are you given proper opportunities to participate, express your views, concerns and give suggestions in the academic matters?

 Copy

15 responses

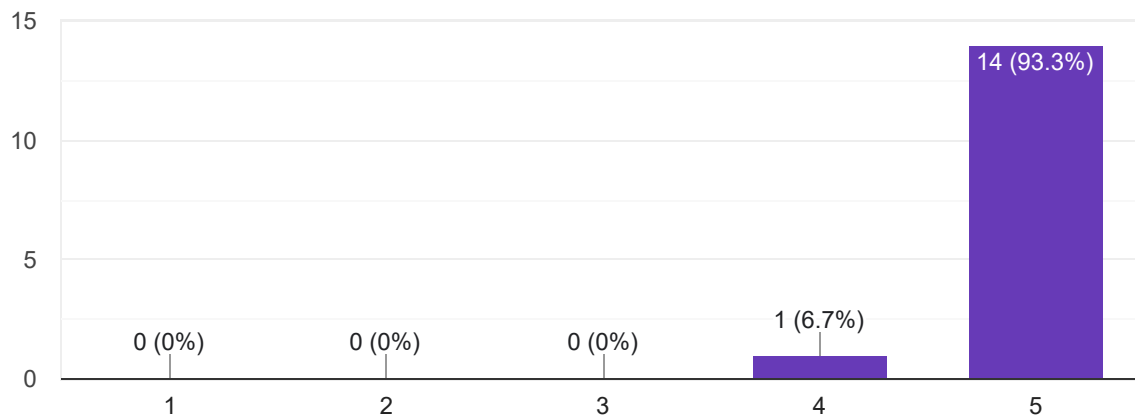




Are you satisfied with the practical training, seminars, workshops and other activities organized by the college for the students?

 Copy

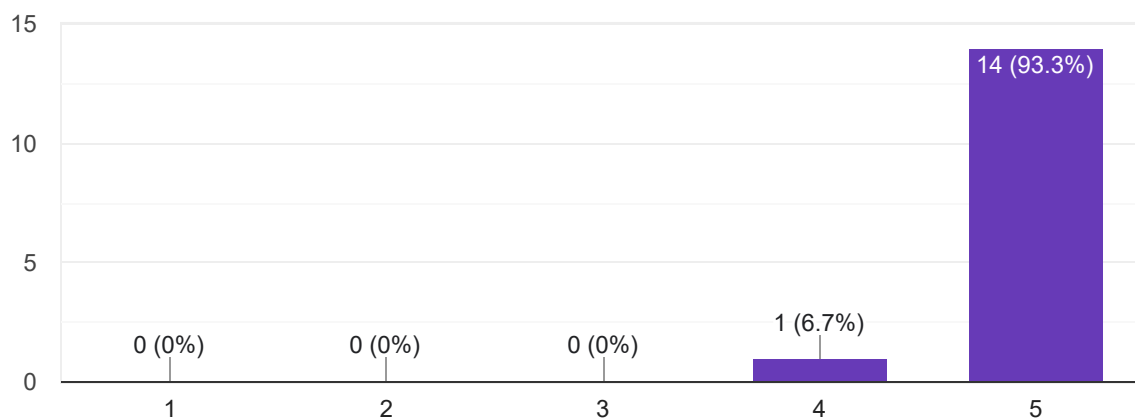
15 responses



According to you, are there enough curricular and co-curricular activities organized for the students?

 Copy

15 responses

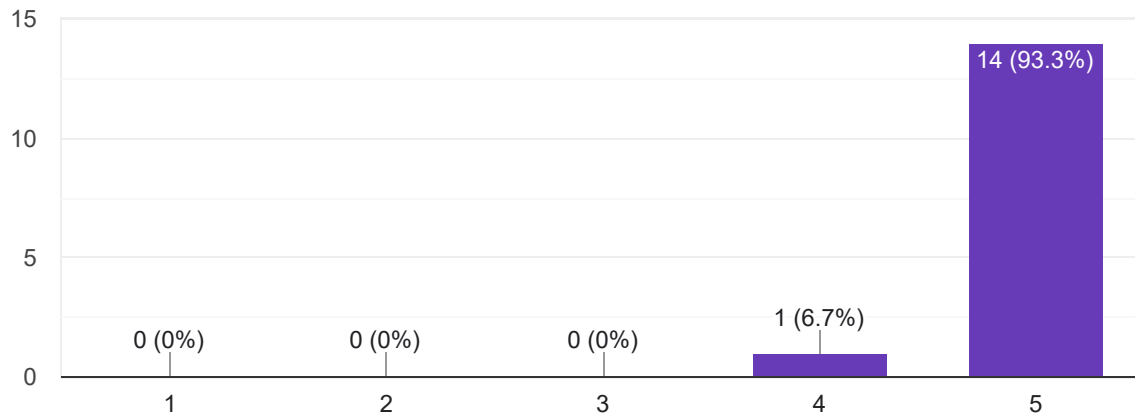




Are you satisfied with the training and development programs organized by the college for the faculty members?

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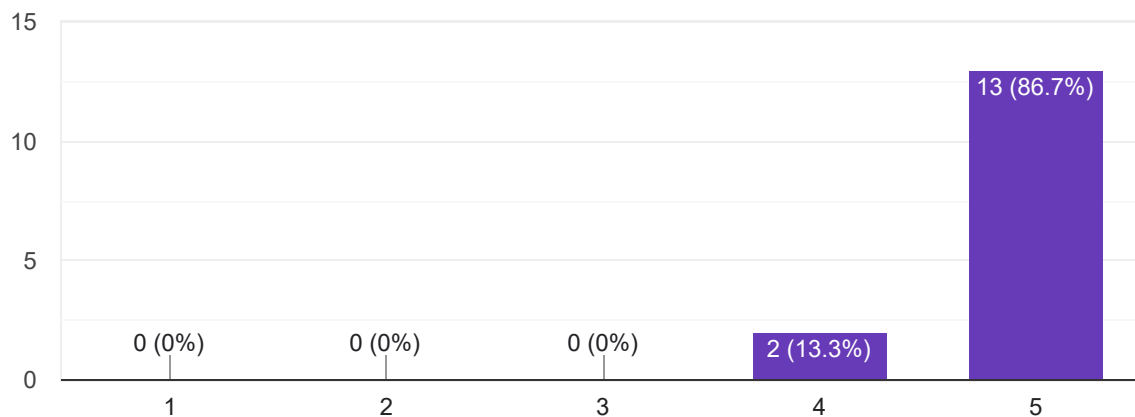
15 responses



Do you agree that the college gives equal treatment in all terms without any bias?

 Copy

15 responses



Kindly give your valuable suggestion for Improvement

4 responses

College should be focus on nitratve session

Subjects like cpc, Interpretation of statutes should be taught at first year

Overall nice everything

Everything excellent in Nawada Vidhi Mahavidyalay





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# Google Forms





